

Faculty of Philosophy / PRE-SCHOOL EDUCATION / Intercultural Pedagogy

<b>Course:</b>	Intercultural Pedagogy			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
3724	Mandatory	5	5	2+1+0
<b>Programs</b>	PRE-SCHOOL EDUCATION			
<b>Prerequisites</b>	There are no conditions for applying and studying the subject			
<b>Aims</b>	- To introduce students with current theoretical models and research relevant to the educational process based on intercultural values; - Training students for adequate socio-political contextualization of contemporary pedagogical theory and practice; - Developing students abilities for adequate organization and implementation of the educational process in an intercultural context;			
<b>Learning outcomes</b>	- the ability to connect cultural-scientific, sociological, psychological, biological and economic influences on educational development and processes; - the ability to interpret differences in the educational process and the specifics of the educational process from the perspective of age, individual development, social and cultural origin, migrant status, etc. - the ability to place educational activities and support in a social, historical, cultural and legal context; - the ability to interpret educational development based on the following concepts: inclusion, dualization, globalization, diversity, interculturalization, etc.			
<b>Lecturer / Teaching assistant</b>	Prof. dr Saša Milić Jelena Vukotić, MA			
<b>Methodology</b>	Lectures, workshops and debates. Preparation of one essay on a given topic from one of the content areas of the course. Studying for tests and final exams. Consultations.			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Theoretical foundations of intercultural education			
I week exercises				
II week lectures	Human being and diversity			
II week exercises				
III week lectures	Human and child rights concepts			
III week exercises				
IV week lectures	Pedagogical concepts for the development of intercultural awareness - Democratization of the educational process			
IV week exercises				
V week lectures	Pedagogical concepts for the development of intercultural awareness - Development of cooperation and togetherness			
V week exercises				
VI week lectures	Pedagogical concepts for the development of intercultural awareness - Education for social justice			
VI week exercises				
VII week lectures	I test/colloquium			
VII week exercises				
VIII week lectures	Intercultural education of specific groups - immigrants/refugees			
VIII week exercises				
IX week lectures	Intercultural education of specific groups - minority			
IX week exercises				
X week lectures	Intercultural education of specific groups - Roma			
X week exercises				
XI week lectures	Intercultural education of specific groups - bilingual education			
XI week exercises				
XII week lectures	Intercultural education of specific groups - interreligious education			

XII week exercises						
XIII week lectures	Contemporary global trends and education					
XIII week exercises						
XIV week lectures	II test/colloquium					
XIV week exercises						
XV week lectures	Final exam					
XV week exercises						
<b>Student workload</b>	Classes and final exam: 5 hours and 20 minutes x 16 = 85 hours and 5 minutes Necessary preparations before the beginning of the semester (administration, registration, certification) 2 x (5 hours and 20 minutes) = 10 hours and 40 minutes Additional work for exam preparation in the make-up exam period, including taking the make-up exam from 0 to 20 hours (remaining time from the first two items to the total load for the courses) Load structure: 85 hours and 5 minutes. (class) +10 hours and 40 min. (preparation) + 20 hours (Supplementary work)					
<b>Per week</b>	<b>Per semester</b>					
<b>5 credits x 40/30=6 hours and 40 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises <b>3 hour(s) i 40 minuts</b> of independent work, including consultations	Classes and final exam: <b>6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts</b> Total workload for the subject: <b>5 x 30=150 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>30 hour(s) i 0 minuts</b> Workload structure: <b>106 hour(s) i 40 minuts (courses), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)</b>					
<b>Student obligations</b>	Students are required to attend classes, participate in debates and take two tests. Students prepare one essay each and participate in a debate after the presentation of the essay.					
<b>Consultations</b>	Wednesday 12:30, room no. 316					
<b>Literature</b>	- Neuliep, J. (2012). Intercultural Communication – A Contextual Approach. London: SAGE. - Teaching for Diversity and Social Justice (2005) /eds. Adams, M., Bell, A.L. & Griffin, P./.. New York: Routgedle. - Nelson, T.D. (2006). The Psychology of Prejudice. Bston: Pearson. - Parker, W.C. (2003). Teaching Democracy – Unity and Diversity in Public Life. New York: Columbia University. - Mesić, M. (2006). Multikulturalizam – društveni i teorijski izazovi. Zagreb: Školska knjiga. - Spajić-Vrkaš, V., Kukoč, M. & Bašić, S. (2001). Interdisciplinarni rječnik – obrazovanje za ljudska prava i demokraciju. Zagreb: UNESCO.					
<b>Examination methods</b>	- Two tests with 20 points (Total 40 points), - Highlighting during lectures and participation in debates 5 points,; Essay with 6 points, - Final exam with 49 points. A passing grade is obtained if at least 51 points are accumulated cumulatively					
<b>Special remarks</b>	No					
<b>Comment</b>	<a href="http://studiegids.ugent.be/2016/EN/studiefiches/H000474.pdf">http://studiegids.ugent.be/2016/EN/studiefiches/H000474.pdf</a> <a href="http://www.ffri.uniri.hr/files/studijskiprogrami/PED_program_predipl_1P_2015-2016.pdf">http://www.ffri.uniri.hr/files/studijskiprogrami/PED_program_predipl_1P_2015-2016.pdf</a>					
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points