

Faculty of Philosophy / SOCIOLOGY / Statistical Methodology

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| Course: | Statistical Methodology | | | |
| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exercises+Laboratory) |
| 12566 | Mandatory | 1 | 6 | 2+2+0 |
| Programs | SOCIOLOGY | | | |
| Prerequisites | No. | | | |
| Aims | The goal of this course is the adoption of more complex statistical procedures that are applied when processing data in sociological research, as well as familiarization with statistical software (R, SPSS,...). | | | |
| Learning outcomes | After passing this course, the student will know how to use appropriate software (R, SPSS, ...) for statistical data analysis, to use built-in and imported software packages and data for their preparation, visualization and processing, as well as, using appropriate statistical methods, the student is able to make a conclusion about the observed phenomenon to which the data refer. | | | |
| Lecturer / Teaching assistant | Biljana Stamatovic, full professor | | | |
| Methodology | Lectures. Exercises. Consultations. Teaching will be conducted in a computer classroom, discussions will be held in class, students will have homework through which they will encounter a case study. | | | |
| Plan and program of work | | | | |
| Preparing week | Preparation and registration of the semester | | | |
| I week lectures | Basic Statistics. Life cycle of data analysis. Introduction to R. | | | |
| I week exercises | Steps to use the software (download, installation, graphical environment, saving files,) | | | |
| II week lectures | Data types in R. Value assignment. Vector. | | | |
| II week exercises | Data types in R. Value assignment. Vector. | | | |
| III week lectures | Vector. Matrix. List. | | | |
| III week exercises | Vector. Matrix. List. | | | |
| IV week lectures | Data frames. NaN. Na. Loading data. Use of data from the internet. | | | |
| IV week exercises | Data frames. NaN. Na. Loading data. | | | |
| V week lectures | Descriptive statistics and corresponding functions through R. | | | |
| V week exercises | Descriptive statistics and corresponding functions through R. Functions supply(), lapply(), mapply(). | | | |
| VI week lectures | Exam. | | | |
| VI week exercises | Exam. | | | |
| VII week lectures | Data visualization. | | | |
| VII week exercises | Data visualization. Plot. Histogram. Barplot. Box plot. | | | |
| VIII week lectures | Discrete random variable. Four built-in distribution functions. | | | |
| VIII week exercises | Discrete random variable. Illustrations through R. Four distribution functions (for example, the binomial pbinom, qbinom, dbinom, rbinom). | | | |
| IX week lectures | A continuous random variable. Four built-in distribution functions. | | | |
| IX week exercises | A continuous random variable. Illustrations through R. Four functions for distributions (for example, the normal distribution pnorm, qnorm, dnorm, rnorm). | | | |
| X week lectures | Parameter estimation expected value, standard deviation, frequency,... | | | |
| X week exercises | Parameter estimation using the quantile functions. | | | |
| XI week lectures | Confidence intervals. | | | |
| XI week exercises | Confidence intervals (lm, confint). | | | |
| XII week lectures | Hypothesis testing. | | | |
| XII week exercises | Hypothesis testing (p-value and confidence level). | | | |
| XIII week lectures | Correlation and regression analysis (linear regression model). | | | |
| XIII week exercises | Correlation and regression analysis (lm, residuals). | | | |

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| XIV week lectures | ANOVA. | | | | | |
| XIV week exercises | ANOVA (aov, TukeyHSD). | | | | | |
| XV week lectures | Popravni kolokvijuma. | | | | | |
| XV week exercises | Popravni kolokvijuma. | | | | | |
| Student workload | 6 | | | | | |
| Per week | Per semester | | | | | |
| 6 credits x 40/30=8 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 4 hour(s) i 0 minuts of independent work, including consultations | Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work) | | | | | |
| Student obligations | Mandatory attendance. | | | | | |
| Consultations | Consultations will be scheduled in agreement with the students. | | | | | |
| Literature | EMC2, Data Science & Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data, John Wiley & Sons, 2015 Barry H. Cohen, R. Brooke Lea, Essentials of Statistics for the Social and Behavioral Sciences, John Wiley & Sons, 2004 Jay Alan Weinstein, Applying Social Statistics, ROWMAN & LITTLEFIELD PUBLISHERS, 2010 Mohammed A. Shayib, Applied Statistics, 2013 | | | | | |
| Examination methods | Homework - maximum 20 points Exam- maximum 30 points Final exam - maximum 45 points Attendance - maximum 5 points | | | | | |
| Special remarks | A student has passed the exam if he has a cumulative score of 50 or more points. | | | | | |
| Comment | No. | | | | | |
| Grade: | F | E | D | C | B | A |
| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |