ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philology / GERMAN LANGUAGE AND LITERATURE / English Language III

| Course: | English Language III |  |  |  |
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| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) |
| 4519 | Optional | 3 | 4 | $2+2+0$ |
| Programs | GERMAN LANGUAGE AND LITERATURE |  |  |  |
| Prerequisites | None. |  |  |  |
| Aims | Upgrading the skills of speaking, listening, reading and writing English (B2.2); an active use of the English language in everyday communication, enhancing the knowledge pertaining to English grammar (B2.2) |  |  |  |
| Learning outcomes | After the student passes this exam, he / she will be able to: - enhance the skills of speaking, listening, reading and writing in English - level B2.2, - apply grammatical structures In English at the level B2.2use actively the English language in oral and written communication (level B2.2) - apply broaden English vocabulary |  |  |  |
| Lecturer / Teaching assistant | Saša Simović, Associate Professor; Oksana Kankaraš, MA |  |  |  |
| Methodology | Lectures, consultations, presentations |  |  |  |
| Plan and program of work |  |  |  |  |
| Preparing week | Preparation and registration of the semester |  |  |  |
| I week lectures | Introduction to the course |  |  |  |
| I week exercises | Grammar review |  |  |  |
| II week lectures | Vocabulary search; Language focus; Getting along |  |  |  |
| Il week exercises | Integrated skills |  |  |  |
| III week lectures | Grammar review; Modals and related verbs |  |  |  |
| III week exercises | Listening and speaking: Getting married |  |  |  |
| IV week lectures | Reading and speaking: The Peter Pan generation |  |  |  |
| IV week exercises | Integrated skills; Everyday English - Exaggeration and understatement |  |  |  |
| V week lectures | A literary text translation |  |  |  |
| $\checkmark$ week exercises | Presentations |  |  |  |
| VI week lectures | Reading and speaking: How remarkable! Vocabulary search |  |  |  |
| VI week exercises | Relative clauses |  |  |  |
| VII week lectures | Vocabulary search; Adding detail; Adverb collocations |  |  |  |
| VII week exercises | Integrated skills. Grammar review |  |  |  |
| VIII week lectures | Mid-term exam |  |  |  |
| VIII week exercises | Presentations |  |  |  |
| IX week lectures | Reading and speaking: Tarzan of Central Park. Discussion |  |  |  |
| IX week exercises | Listening and speaking. Extreme temperature |  |  |  |
| X week lectures | A literary text translation. Discussion |  |  |  |
| X week exercises | Essay writing |  |  |  |
| XI week lectures | The way we were; Expressing habit. Vocabulary search |  |  |  |
| XI week exercises | Grammar review; used to do / used to doing |  |  |  |
| XII week lectures | A newspaper article translation |  |  |  |
| XII week exercises | Listening and speaking - A teacher to remember |  |  |  |
| XIII week lectures | Reading and speaking.: Living in the past; Discussion |  |  |  |
| XIII week exercises | Homonyms and homophones; Everyday English - Making your point |  |  |  |
| XIV week lectures | A literary text translation. Vocabulary search |  |  |  |
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| XIV week exercises |  | Grammar review; Integrated skills |  |  |  |  |
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| XV week lectures |  | Film |  |  |  |  |
| XV week exercises |  | General revision |  |  |  |  |
| Student workload |  | 4 credits $\times 40 / 30=5$ hours 20 minutes |  |  |  |  |
| Per week |  |  | Per semester |  |  |  |
| 4 credits $\times 40 / 30=5$ hours and 20 minuts <br> 2 sat(a) theoretical classes <br> 0 sat(a) practical classes <br> 2 excercises <br> 1 hour(s) i $\mathbf{2 0}$ minuts <br> of independent work, including consultations |  |  | Classes and final exam: <br> $\mathbf{5}$ hour(s) i $\mathbf{2 0}$ minuts $\mathbf{x} \mathbf{1 6}=\mathbf{8 5}$ hour(s) i $\mathbf{2 0}$ minuts <br> Necessary preparation before the beginning of the semester <br> (administration, registration, certification): <br> $\mathbf{5}$ hour(s) i $\mathbf{2 0}$ minuts $\times \mathbf{2}=\mathbf{1 0}$ hour(s) i $\mathbf{4 0}$ minuts <br> Total workload for the subject: <br> $4 \times 30=120$ hour(s) <br> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <br> 24 hour(s) i 0 minuts <br> Workload structure: $\mathbf{8 5}$ hour(s) i $\mathbf{2 0}$ minuts (cources), $\mathbf{1 0}$ hour(s) i $\mathbf{4 0}$ minuts (preparation), $\mathbf{2 4}$ hour(s) i $\mathbf{0}$ minuts (additional work) |  |  |  |
| Student obligations |  |  | Students are obliged to attend the classes, prepare themselves and participate actively in classes, do homework / presentations. |  |  |  |
| Consultations |  |  | After each class. |  |  |  |
| Literature |  |  | Liz \& John Soars (2014), New Headway-Upper-intermediate: Students Book, OUP (4th edition). Additional materials (literary texts; audio materials; grammar exercises). |  |  |  |
| Examination methods |  |  | Test 1-40 points, Test $2-17$ points, Attendance 5+3, Final exam - 35 points A pass mark is obtained by collecting at least 50 points. |  |  |  |
| Special remarks |  |  | Lectures and seminars are taught in English. |  |  |  |
| Comment |  |  | None. |  |  |  |
| Grade: | F | E | D | C | B | A |
| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |

