

Faculty for Sport and Physical Education / SPORTS JOURNALISTS AND TRAINERS / English Language II

Course:	English Language II			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
6419	Mandatory	2	4	2+0+0
Programs	SPORTS JOURNALISTS AND TRAINERS			
Prerequisites	There are no pre-conditions for the attendance to this course.			
Aims	Acquisition of speech and writing comprehension competencies, acquisition of oral and written competencies in English, improving and upgrading the level of English language grammar knowledge.			
Learning outcomes	After passing the final exam, it is expected that the student will be able to: 1. Understand the essence and specific information on the eve of the presentation, interview, announcements, news, instructions and the like related to sports in standard English and to recognize the views and mood of speakers and circumstances of an interaction. 2. Communicate fluently - with an acceptable pronunciation and intonations well as use the appropriate register related to sports. 3. Understand the topic, tone as well as the register of a written text, on the eve of important facts in the text, using appropriate vocabulary and grammar, which, at this level, involves the usage of present and the narrative tenses and the comparison of adjectives. 4. Explain the semantic field given lexical / corpus paraphrasing and quoting synonyms and/or antonyms. 5. Comprehend and analyze the usage of individual words in the context, as well as the appropriate collocations, phrases and idioms. 6. Write a well-structured text paragraphs clearly linking ideas and using the appropriate: vocabulary, spelling, punctuation and grammatical structures. 7. Translate heading and longer paragraphs into English. 8. Identify the forms of politeness.			
Lecturer / Teaching assistant	Milena Mrdak Micovic, Assistant Professor			
Methodology	Lectures, language exercises, consultations, translation, discussions, homework			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introductory remarks. Who Owns English? Revision of the tense system. Discussion: Exam experience.			
I week exercises				
II week lectures	Eating habits/ listening. Grammar: old and new habits. Discussion: How to improve our eating habits?			
II week exercises				
III week lectures	Opening discussion: How organized are you? Making, refusing and accepting offers. Writing: a formal email.			
III week exercises				
IV week lectures	Conditional structures: introduction. The First and Second conditional structures. Examples in both languages. Grammar: Exercises. BBC news: The Champions' League. Translation.			
IV week exercises				
V week lectures	Third conditional. Any regrets? Discussion and grammar exercises.			
V week exercises				
VI week lectures	Translation into English: short sports news. Techniques of translating. Various sources: Vijesti, CDM.			
VI week exercises				
VII week lectures	Mid-term paper 1			
VII week exercises				
VIII week lectures	Future tenses, simple and continuous, future perfect/ revision. Ways of comparing. Basketball: NBA league. Discussion.			
VIII week exercises				
IX week lectures	Metaphors and media. Adjectives for giving opinions.			
IX week exercises				
X week lectures	Individual sports: tennis and martial arts, translation and vocabulary expanding: various media sources. Pre fixation and suffixation / revision.			

X week exercises						
XI week lectures	Discussion: Who is a good sports leader? Leaders and sports in Montenegro. Phrases with take.					
XI week exercises						
XII week lectures	Revision of the conditionals. Homework presentations and grading. Discussion.					
XII week exercises						
XIII week lectures	Mid-term paper 2.					
XIII week exercises						
XIV week lectures	Hidden messages, 6C. Non-verbal communication. Modal verbs 1.					
XIV week exercises						
XV week lectures	Final exam.					
XV week exercises						
Student workload	Lectures and final exam: 4 hours x 16 = 120 hours Necessary preparations before the start of the semester (administration, registration, certification) 2 x (4 hours) = 8 hours Total hours for the course: 3x30 = 90 hours Additional work for the preparation of make-up final exam, including the time for taking the make-up final exam from 0 to 44 hours (the remaining time of the first two items to the total load of the course) Structure of the load: 60 hours (teaching) + 8 hours (preparation) + 22 hours (additional work).					
Per week		Per semester				
4 credits x 40/30=5 hours and 20 minutes 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 3 hour(s) i 20 minutes of independent work, including consultations		Classes and final exam: 5 hour(s) i 20 minutes x 16 =85 hour(s) i 20 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minutes x 2 =10 hour(s) i 40 minutes Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minutes Workload structure: 85 hour(s) i 20 minutes (courses), 10 hour(s) i 40 minutes (preparation), 24 hour(s) i 0 minutes (additional work)				
Student obligations		Students are required to attend the course, complete the homework and be active at the classes.				
Consultations		Tursdays, 12:00-13:00.				
Literature		Face to face upper Intermediate Student's Book and Workbook by Chris Redston and Gillie Cunningham. Cambridge University Press, 2010. (Units 5/8) BBC News, available at: https://www.bbc.com/news British Council learning English available at learnenglish.britishcouncil.org				
Examination methods		Grading is structured within the scale 0-100% of the mastered material, while the passing grade will be achieved with the accumulation of 51% of the total material, as follows: attendance - 3 points, two tests - 20 points each, essay 5 points, homework 2 points Grading: E: 51-60; D: 61-70; C: 71-80; B: 81-90; A: 91-100.				
Special remarks		-				
Comment		-				
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points