

Faculty for Sport and Physical Education / PHYSICAL EDUCATION / Theory of Sports Training

Course:	Theory of Sports Training]		1				
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exe cises+Laboratory)				
4621	Mandatory	2	5	4+2+1				
Programs	PHYSICAL EDUCATION	PHYSICAL EDUCATION						
Prerequisites	There are no prerequisites required for signing up for this course							
Aims	The aim of the THEORY OF SPORTS TRAINING, as a course can be seen in stimulating students' spiritual efforts to consider the very foundations necessary for understanding sports training, physical education of children and the young, athletes, sports coaches and, of course, future teachers of the specific profession they have chosen, i.e. their efforts for its further development and revision. The aim of the course is also to enable student to plan and programme the wok independently.							
Learning outcomes	Having passed this course, the student will be able to: 1. Define the basic terms and notions used in sports training 2. Practically apply training methods in sports training 3. Analyse the plan and programme of sports training through its time periods – cycles 4. Recognise the functions of physiological systems in young athletes 5. Explain the multidisciplinary approach in the diagnostic of the conditions of athletes' fitness 6. Understand the importance of diagnostic procedures in marking the success of the sports training process							
Lecturer / Teaching assistant	Prof.dr Duško Bjelica, dr Aldijana Muratović							
Methodology	Lectures, task solving, seminar papers, consultations, tests, exams							
Plan and program of work								
Preparing week	Preparation and registration of the semester							
I week lectures	The aims and importance of the course. The notion of sport, technique and training							
l week exercises	The aims and importance of the course. The notion of sport, technique and training							
II week lectures	The basic terms and notions used in sports training;							
ll week exercises	The basic terms and notions used in sports training;							
III week lectures	Planning and programming of sports training: general principles of sports training							
III week exercises	Planning and programming of sports training: general principles of sports training							
IV week lectures	Systematisation of sports							
IV week exercises	Systematisation of sports							
V week lectures	Warming up and cooling of the body							
V week exercises	Warming up and cooling of the body							
VI week lectures	Pedagogical foundations of sports training; General and Didactic principles; Applied didactic principles The presentation of the training class							
VI week exercises	Pedagogical foundations of sports training; General and Didactic principles; Applied didactic principles The presentation of the training class							
VII week lectures	Mid-term exam							
VII week exercises								
VIII week lectures	Altitude training in hypoxic environment							
VIII week exercises	Altitude training in hypoxic environment							
IX week lectures	Specific issues in the training of young athletes							
IX week exercises	Specific issues in the training of young athletes							
X week lectures	Cycles: microcycle, mesocycle and macrocycle							
X week exercises	Cycles: microcycle, mesocycle and macrocycle							
XI week lectures	Cycles: microcycle, mesocycle and macrocycle Yearly training plan: Periodisation of the most important motor abilities.							
XI week exercises	Cycles: microcycle, mesocycle and macrocycle Yearly training plan: Periodisation of the most important motor abilities.							



XII week lec	tures	Second exam								
XII week ex	ercises									
XIII week le	ctures	Diagnostic of athletes' fitness								
XIII week ex	ercises	Diagnostic of athletes' fitness								
XIV week le	ctures	Final exam								
XIV week ex	kercises									
XV week led	tures									
XV week ex	ercises									
Student w		Weekly: 5credits x 40/30 = 6 hours 40 min. Structure: 3 hours of lectures 1 hour of practical lectures 2 hours of exercises 40 min. of independent work, including consultations During the semester: Lectures and final exam: $4 \times 16 = 64$ hours. Necessary preparations before the start of the semester (administration, registration, certification) $2 \times (4) = 8$ hours Total hours for the course: $3 \times 30 = 90$ hours Additional work for the preparation of the makeup final exam, including taking the makeup final exam from 0 to 30 hours Structure of the workload: 64 hours (teaching) + 8 hours (preparation) + 18 hours (additional work								
Per week			Per semester							
 5 credits x 40/30=6 hours and 40 minuts 4 sat(a) theoretical classes 1 sat(a) practical classes 2 excercises -1 hour(s) i 40 minuts of independent work, including consultations 			Classes and final exam: 6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minuts Workload structure: 106 hour(s) i 40 minuts (cources), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)							
Student obligations				Students are obliged to attend the lectures, do assigned topics, take 2 exams, do practical exam, norms, do seminar papers.						
Consultations				Consultations: Wednesdays from 13:00 to 13:30						
Literature				: Osnovni udžbenik: Bjelica, D., Fratrić, F. (2011). Sportski trening, teorija, metodika i dijagnostika. Fakultet za sport i fizičko vaspitanje. Nikšić; Bjelica, D. (2006). Sportski trening. Crnogorska sportska akademija, Podgorica.						
Examination methods			: Two exams 22 points each (44 in total). Seminar paper up to 6 points. Practical assessment of knowledge and abilities is conditional. Final exam: 50 points The passing grade is achieved if the student cumulatively earns 51 points and regularly attends							
Special remarks				nema						
Comment				nema						
Grade:	F	E		D	С	В	А			
Number of points	less than 50 points	greater than o equal to 50 po and less than points	oints	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points			