

## ECTS catalog with learning outcomes University of Montenegro

## Music Academy / GENERAL MUSIC PEDAGODY / ORCHESTRA I

Course:	ORCHESTRA I								
Course ID	Course status	Semester	ECTS credits	<b>Lessons</b> (Lessons+Exer cises+Laboratory)					
12924	Optional	1	3	2+3+0					
Programs	GENERAL MUSIC PEDAGO	DY	•	•					
Prerequisites	- Passed entrance exam.								
Aims	- Mastering the technique of playing in orchestra and acquiring orchestral practice.								
Learning outcomes	Student: - Knows and performs orchestral literature of various styles and genres Possesses practical and theoretical knowledge in common music making He knows and develops his own technique He is aware of non-verbal communication with other members of the orchestra He is able to hear and shape the common sound of the orchestra, and adapt it to the general intonation, dynamics and tone color.								
Lecturer / Teaching assistant	- Teacher: Miran Begić, full professor Associate: Dušan Obrenović, teaching associate.								
Methodology	- Lectures, practical work, exercises, public performances.								
Plan and program of work									
Preparing week	Preparation and registration of the semester								
I week lectures	- The content is carried out in an open curriculum, with dynamics and a program adapted to the needs of public performances of the Academy of Music, and other related study programs, as chosen by the teacher. The repertoire includes artistic instrumental and vocal-instrumental music, from the Baroque era to the music of the XXI century String orchestra (Vn I, Vn II, VI, Vc, Cb) Connecting different groups of strings Exercises with woodwinds and brass Acquaintance with the intended literature or concert program Acquaintance with a specific overture (V. A. Mozart, L. van Beethoven) Joining a group of strings and wind instruments (overture) Acquaintance with the given symphony (J. Haydn, V. A. Mozart) Work on technically demanding parts in the overture Work on technically demanding parts in the symphony Getting to know the orchestral accompaniment Setting up the interpretation of the overture and symphony Rehearsal with a soloist (violin, piano, flute) Preparations for the concert Concert.								
I week exercises	- The content is carried out in an open curriculum, with dynamics and a program adapted to the needs of public performances of the Academy of Music, and other related study programs, as chosen by the teacher. The repertoire includes artistic instrumental and vocal-instrumental music, from the Baroque era to the music of the XXI century String orchestra (Vn I, Vn II, Vl, Vc, Cb) Connecting different groups of strings Exercises with woodwinds and brass Acquaintance with the intended literature or concert program Acquaintance with a specific overture (V. A. Mozart, L. van Beethoven) Joining a group of strings and wind instruments (overture) Acquaintance with the given symphony (J. Haydn, V. A. Mozart) Work on technically demanding parts in the overture Work on technically demanding parts in the symphony Getting to know the orchestral accompaniment Setting up the interpretation of the overture and symphony Rehearsal with a soloist (violin, piano, flute) Preparations for the concert Concert.								
II week lectures									
II week exercises									
III week lectures									
III week exercises									
IV week lectures									
IV week exercises									
V week lectures									
V week exercises									
VI week lectures									
VI week exercises									
VII week lectures									
VII week exercises									
VIII week lectures									
VIII week exercises									



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IX week lect	ures								
IX week exe	rcises								
X week lectu	ıres								
X week exer	cises								
XI week lect	ures								
XI week exe	rcises								
XII week lect	tures								
XII week exe	ercises								
XIII week lec	tures								
XIII week ex	ercises								
XIV week led	tures								
XIV week ex	ercises								
XV week lect	tures								
XV week exe	ercises								
Student wo	rkload	- Lectures: 2 academic hours per week Exercises: 3 academic hours per week.							
Per week				Per semester					
3 credits x 40/30=4 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 3 excercises -1 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam:  4 hour(s) i 0 minuts x 16 = 64 hour(s) i 0 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  4 hour(s) i 0 minuts x 2 = 8 hour(s) i 0 minuts  Total workload for the subject:  3 x 30=90 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  18 hour(s) i 0 minuts  Workload structure: 64 hour(s) i 0 minuts (cources), 8 hour(s) i 0 minuts (preparation), 18 hour(s) i 0 minuts (additional work)						
Student obligations			- Regular attendance, active work in classes, public performances, academy concerts.						
Consultations			- Individual and group type.						
Literature			- Works by baroque composers for strings Works of classicism and romanticism to modern and contemporary compositions.						
Examination methods			- Attendance: 30 points; - Colloquiums: 20 points; - Exams: 50 points (including public performances, activity and commitment in class).						
Special remarks		- Group work with students.							
Comment									
Grade:	F		Е	D	С	В	Α		
Number of points	less than 50 points		greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points		