

**Faculty of Medicine / HIGHER MEDICAL SCHOOL / MEDICAL PSYCHOLOGY**

<b>Course:</b>	MEDICAL PSYCHOLOGY			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
664	Mandatory	4	4	3+0+0
<b>Programs</b>	HIGHER MEDICAL SCHOOL			
<b>Prerequisites</b>	There is no mandatory			
<b>Aims</b>	The aims are to provide students with knowledge of medical psychology			
<b>Learning outcomes</b>	After passing this exam, the student will be able to : 1. Knows the theories about bio-psycho-social acceptable and unacceptable ways of behaviour. 2. Conducts working plans in relation to patients who suffer from psychological and/or psychomatic disorders. 3. Analyzes and compares traditional and contemporary models of healthy and unhealthy behaviour. 4. Creates individual action plan for identifying health habits and suggests strategies for removal of unhealthy practices. 5. Knows psychological reactions of patients for disease, professional communication ( with patient, patient's family ), basics of work in the team. 6. Plans changes in behaviour of individual in order to improve the quality of life. Specific competencies : 1. Knows and observes emotional interactions between the patient and health officer, solving problem techniques and making decisions as help in working with healthy and ill persons. 2. Knows to recognize students with psychological aspects of organic illnesses, the impact of stress on health of both patients and health officers. 3. Knows skills for improvement of communication with patient and his family, and professional communication within the team. 4. Builds attitudes about the nursing role in health system. 5. Distinguishes adaptive and maladaptive forms of behaviour, identifies the causes of behaviour and psychological estimates of individual's capacity to change the behaviour.			
<b>Lecturer / Teaching assistant</b>	Associate Professor Lidija Injac Stevović			
<b>Methodology</b>	Teaching and Studying Lectures, exercises, tests, final exam-test			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Subject and tasks of psychology			
I week exercises	Theories of medical psychology			
II week lectures	Psychological findings			
II week exercises	Case report			
III week lectures	The principles of teamwork			
III week exercises	The exercise in applying teamwork in practice			
IV week lectures	Mental functions in human			
IV week exercises	The exercise of mental functions			
V week lectures	The development of mental functions			
V week exercises	The exercise Theories of Development			
VI week lectures	The structure of personality			
VI week exercises	Case report			
VII week lectures	The relationship of patients to disease			
VII week exercises	The exercise Practical Application			
VIII week lectures	Psychology of developmental age group			
VIII week exercises	Case reports of certain disorders			
IX week lectures	Psychology of aging			
IX week exercises	Case report			
X week lectures	Basics of psychotherapy X week, exercise therapy of choice			
X week exercises	The exercise therapy of choice			
XI week lectures	Methods of Psychotherapy			
XI week exercises	The exercise therapy of choice			

XII week lectures	The concept of communication and interaction					
XII week exercises	Workshops					
XIII week lectures	Verbal and nonverbal communication					
XIII week exercises	Workshops					
XIV week lectures	The art of communication					
XIV week exercises	The exercises Practical Application					
XV week lectures	Overcoming barriers to successful communication					
XV week exercises	Workshops					
<b>Student workload</b>	for 1 hour lecture 1 hour for exercises 2 hours individual work including consultations					
<b>Per week</b>			<b>Per semester</b>			
<b>4 credits x 40/30=5 hours and 20 minuts</b> 3 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises <b>2 hour(s) i 20 minuts</b> of independent work, including consultations			Classes and final exam: <b>5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts</b> Total workload for the subject: <b>4 x 30=120 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>24 hour(s) i 0 minuts</b> Workload structure: <b>85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			The presence of students in theoretical and practical training is mandatory.			
<b>Consultations</b>			The teacher held consultations with students once a week in the period which is defined at the beginning of academic year			
<b>Literature</b>			Medical psychology, Milovanovic R (2005)			
<b>Examination methods</b>			Eexercises at -20 points Colloquium 30 points Final exam practical and oral -50 points passing grade gets the cumulative gather min 51 points			
<b>Special remarks</b>			No			
<b>Comment</b>			No			
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points