

Faculty of Medicine / HIGHER MEDICAL SCHOOL / PSYCHIATRY AND THE CARE FOR PSYCHIATRIC PATIENTS

Course:	PSYCHIATRY AND THE CARE FOR PSYCHIATRIC PATIENTS			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
5083	Mandatory	5	3	1+2+0
Programs	HIGHER MEDICAL SCHOOL			
Prerequisites				
Aims	Studying and learning about the etiological factors, epidemiology and pathogenesis, clinical forms, diagnostic, therapeutic and rehabilitative procedures			
Learning outcomes	After finishing this exam, student will be able to : 1. Develops special habits in working with persons with mental health problems. 2. Identifies problems and individual needs – in physical, psychological and spiritual dimension in therapeutic rapport. 3. Develops, conducts and estimates the plans of nursing and care. 4. Functions independently and /or as a member of health protection team. 5. Provides the care of patients, families and groups on primary, secondary and tertiary level.			
Lecturer / Teaching assistant	Associate Professor Lidija Injac Stevović Associate: Rajko Raičević, Merdin Markišić			
Methodology	Teaching and Studying Theoretical teaching and exercises. Seminars and consultations			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to Psychiatry: the concept of mental health and mental illness, the importance of mental health. The principles of organization of services for mental health			
I week exercises	Establishing contact with people with mental disorders			
II week lectures	Psychodynamic model of personality Personality development and defense mechanisms Relationship of patients according to disease, impact of disease on families of patients			
II week exercises	Interview. The importance of vocational nurses in teamwork in psychiatry			
III week lectures	Basics of biological approach in psychiatry: genetics and biochemistry of mental illness			
III week exercises	Specifics of vocational nurse to patient with mental disorder			
IV week lectures	Schizophrenic psychosis: epidemiology, etiopathogenesis, clinical picture, course, prognosis and therapy			
IV week exercises	Case report patient with schizophrenia and his care			
V week lectures	Mood disorders: epidemiology, etiopathogenesis, clinical picture: certain forms and their treatment			
V week exercises	Case report patients with mood disorders and patient care			
VI week lectures	Suicide			
VI week exercises	Case report the suicidal patient and a way of keeping and suicidal patient care			
VII week lectures	Disorders delusions			
VII week exercises	Case report the patients with delusional disorder and patient care			
VIII week lectures	Anxiety disorders			
VIII week exercises	Case report of a patient with neurotic disorders and patient care			
IX week lectures	Psychophysiological disorders			
IX week exercises	Case report the patient with psychophysiological disorder and the care of patient			
X week lectures	Personality disorders			
X week exercises	Case report of a patient with a personality disorder, role of vocational nurses in the therapeutic approach to the patient with a personality disorder.			
XI week lectures	The brain organic psychosyndrome: etiopathogenesis, clinical, etiological classification XI week, exercise care patients with brain organic psychosyndrome			
XI week exercises	Care of patients with brain organic psychosyndrome			
XII week lectures	Mental and behavioral disorders caused by alcohol abuse XII week, exercise the patients with alcohol abuse, role of professional nurses in the treatment of alcoholism and care			

XII week exercises	Case report the patients with alcohol abuse, role of vocational nurses in the treatment of alcoholism and care patient					
XIII week lectures	Mental and behavioral disorders caused by substance abuse					
XIII week exercises	Case report of patients with substance abuse, the relationship between the vocational nurses and patients dependent on substance abuse					
XIV week lectures	Psychiatric disorders in childhood and adolescence XIV Sunday, exercise adolescent crisis, importance and tasks vocational nurses in adolescent crisis					
XIV week exercises	Case report of adolescent crisis, importance and tasks vocational nurses in adolescent crisis					
XV week lectures	Psychopathological reactions to stress. Therapy in psychiatry XV week, exercise Significance and tasks of professional nurses during the implementation of psychotherapy and socio-therapeutic procedures					
XV week exercises	Significance and tasks of vocational nurses during the implementation of psychotherapy and socio-therapeutic procedures					
Student workload	Number Classes 3 h 40/30 = 3.9 hours structure: 1 hour lecture 1 hour exercises and seminars 1.9 hours of independent work including consultation Teaching and the final exam: 3.9 hours x 15 weeks = 58.5 hours Necessary preparation (before semester): 2 x 3.9 = 7.8 hours Hours for the course: 3 x 30 = 90 hours of additional work for exams preparing correction of final exam, including the exam taking: 23.7 hours Structure: 58.5 hours (lectures) + 7.8 hours (preparation) + 23.7 hours (additional work)					
Per week			Per semester			
3 credits x 40/30=4 hours and 0 minuts 1 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 1 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 4 hour(s) i 0 minuts x 16 =64 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 4 hour(s) i 0 minuts x 2 =8 hour(s) i 0 minuts Total workload for the subject: 3 x 30=90 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 18 hour(s) i 0 minuts Workload structure: 64 hour(s) i 0 minuts (courses), 8 hour(s) i 0 minuts (preparation), 18 hour(s) i 0 minuts (additional work)			
Student obligations			The presence of students in theoretical training is mandatory.			
Consultations			The teacher held consultations with students once a week in the period which is defined at the beginning of academic year			
Literature			Munjiza.M: Psychopathology for health workers, 2006 Marić.J: Clinical Psychiatry, Belgrade 2001			
Examination methods			Class attendance and activities to a maximum of 10 points, colloquia to 40 points Final exam 50 points maximum. Passing grade gets the cumulative gather min 51 points			
Special remarks			No			
Comment			No			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points