Faculty of Medicine / STOMATOLOGY / ENGLISH LANGUAGE I

Course:	ENGLISH LANGUAGE I			
Course ID	**Course status**	**Semester**	**ECTS credits**	**Lessons** (Lessons+Exercises+Laboratory)
2093	Mandatory	1	3	2+1+0
Programs	STOMATOLOGY			
Prerequisites	None.			
Aims	Knowledge of Medical English grammatical structures and medical terminology; effective use of English in medical context; ability to read and understand medical literature in English.			
Learning outcomes	At the end of this course student will be able to: - predict lecture content and organization from the introduction - follow signposts to lecture organization - choose an appropriate form of lecture notes - recognize the lecturer's stance and level of confidence/tentativeness - use topic sentences to get an overview of the text - use Internet effectively - speak from notes and summarize - effectively write notes and paraphrase.			
Lecturer / Teaching assistant	Prof. dr Nataša Kostić, dr Dragana Čarapić			
Methodology	Lectures and discussions.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	What is medicine - introduction to the course			
I week exercises	Basic medical vocabulary – prefixes and suffixes			
II week lectures	Preparing for a lecture			
II week exercises	Predicting lecture content			
III week lectures	Lecture organization			
III week exercises	Choosing the best form of notes			
IV week lectures	Achievements in medicine			
IV week exercises	Achievements in medicine			
V week lectures	Using research questions			
V week exercises	Using research questions			
VI week lectures	Topic sentences and summarizing			
VI week exercises	Topic sentences and summarizing			
VII week lectures	Basic principles in medicine			
VII week exercises	Basic principles in medicine			
VIII week lectures	Using information sources and reporting research findings			
VIII week exercises	Using information sources and reporting research findings			
IX week lectures	Asking for information and reporting information			
IX week exercises	Asking for information and reporting information			
X week lectures	Computers in medicine			
X week exercises	Computers in medicine – abbreviations and acronyms			
XI week lectures	Preparation for reading research – topic development			
XI week exercises	Preparation for reading research – topic development			
XII week lectures	Analyzing Internet search results and reporting research findings			
XII week exercises	Analyzing Internet search results and reporting research findings			
XIII week lectures	Causes and effects of disease – describing trends			
XIII week exercises	Causes and effects of disease – describing trends			
XIV week lectures	Lecture organization – 'signpost' language			

XIV week exercises	Lecture organization – 'signpost' language
XV week lectures	Lecture language; making effective contribution to a seminar
XV week exercises	Lecture language; making effective contribution to a seminar
XVI week lectures	
XVI week exercises	
XVII week lectures	
XVII week exercises	
XVIII week lectures	
XVIII week exercises	
XIX week lectures	
XIX week exercises	
XX week lectures	
XX week exercises	
XXI week lectures	
XXI week exercises	
XXII week lectures	
XXII week exercises	
XXIII week lectures	
XXIII week exercises	
XXIV week lectures	
XXIV week exercises	
XXV week lectures	
XXV week exercises	
XXVI week lectures	
XXVI week exercises	
XXVII week lectures	
XXVII week exercises	
XXVIII week lectures	
XXVIII week exercises	
XXIX week lectures	
XXIX week exercises	
XXX week lectures	
XXX week exercises	
Student workload	15 lectures + 15 seminars

Per week	Per semester
3 credits x 40/30=4 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises **1 hour(s) i 0 minuts** of independent work, including consultations	Classes and final exam: **4 hour(s) i 0 minuts x 16 =64 hour(s) i 0 minuts** Necessary preparation before the beginning of the semester (administration, registration, certification): **4 hour(s) i 0 minuts x 2 =8 hour(s) i 0 minuts** Total workload for the subject: **3 x 30=90 hour(s)** Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) **18 hour(s) i 0 minuts** Workload structure: **64 hour(s) i 0 minuts (cources), 8 hour(s) i 0 minuts (preparation), 18 hour(s) i 0 minuts (additional work)**
Student obligations	Regular class attendance, participation in discussions, homework and presentations.

Consultations						
Literature	-Patrick Fitzgerald, Marie McCullagh and Ros Wright (2010) English for Medicine in Higher Education Studies. Garnet Edu. (Units 1–5). - Oxford Concise Medical Dictionary (2003), OUP. - Cambridge Advanced Learner's Dictionary (2013), CUP. - S					
Examination methods	- Presentations: 30 points; - activity in class: 10 points; - final exam: 60 points.					
Special remarks	Lectures and seminars are in English.					
Comment	-					
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points