## ECTS catalog with learning outcomes University of Montenegro

Faculty of Medicine / APPLIED PHYSIOTHERAPY / HEALTH PSYCHOLOGY

| Course: | HEALTH PSYCHOLOGY |  |  |  |
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| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) |
| 1127 | Mandatory | 1 | 4 | $3+1+0$ |
| Programs | APPLIED PHYSIOTHERAPY |  |  |  |
| Prerequisites | There are no requirements for registering and listening to the subject. |  |  |  |
| Aims | Students should acquire the knowledge necessary to understand the bio-sociopsychological approach to health and disease and the application of psychological techniques in the diagnosis and treatment of somatic diseases and in improving adaptation to chronic diseases, as well as to recognize psychological reactions during illness and to provide psychological help and support to the patient and his family. |  |  |  |
| Learning outcomes | It is expected that the student after passing the examination in this subject will be able to: 1 . Explain biosociopsychological approach to health and disease 2. Describe mechanisms of action of stress on the development and outcomes of health problems 3. Analyze the complexity of the relationship of psychological factors and the experience of pain 4 . Realize the impact of disabling health conditions on the patient and his family 5 . Name and explain the factors that influence patient adherence to physiotherapy and sources of problems in relation to the patient-therapist 6. Explain how psychological methods and principles can contribute to the maintenance of health, treatment and rehabilitation. |  |  |  |
| Lecturer / Teaching assistant | Nevenka Pavličić, Ph.D. and Assoc. Dr. Novak Lakićević |  |  |  |
| Methodology | Lectures. Preparation of seminar papers. Consultations. Studying for colloquiums and the final exam. |  |  |  |
| Plan and program of work |  |  |  |  |
| Preparing week | Preparation and registration of the semester |  |  |  |
| I week lectures | Introduction to psychology |  |  |  |
| I week exercises | Recognizing the importance of practicing psychology, determining the field of application. |  |  |  |
| II week lectures | Methods and techniques of psychology. Branches of psychology. |  |  |  |
| II week exercises | Practicing psychology methods in health psychology. |  |  |  |
| III week lectures | Organic basis of psychic life. |  |  |  |
| III week exercises | Connecting certain segments of psychic life with the organic basis. |  |  |  |
| IV week lectures | Perception. Perceptual disorders. Division of seminar papers. |  |  |  |
| IV week exercises | Differentiation of the types of perception disorders and the way they occur. |  |  |  |
| V week lectures | Learning and memory. Memory disorders. Delivery of seminar papers. |  |  |  |
| V week exercises | Differentiation of certain memory disorders from practice. |  |  |  |
| VI week lectures | I colloquium. |  |  |  |
| VI week exercises | Dynamics of work in a team. |  |  |  |
| VII week lectures | Emotions. Emotional disorders. |  |  |  |
| VII week exercises | Recognition of emotions and constructive ways of working when treating the patient. |  |  |  |
| VIII week lectures | Personality. Personality types. Personality disorders. Division of seminar papers. |  |  |  |
| VIII week exercises | Linking personality types and treatment methods. |  |  |  |
| IX week lectures | Psychological problems of hospitalization. Delivery of seminar papers. |  |  |  |
| IX week exercises | How to prevent hospitalism. |  |  |  |
| X week lectures | Stress and its overcoming. |  |  |  |
| X week exercises | Prevention of stress in professional work - personal experiences. |  |  |  |
| XI week lectures | Alcoholism and drug addiction. Psychological aspects of alcoholism and drug addiction. |  |  |  |
| XI week exercises | Exercises: Possible complications of alcoholism and drug addiction in the patient-therapist dynamic. |  |  |  |
| XII week lectures | Il colloquium. |  |  |  |
| XII week exercises | Assertive communication with the patient and team members. |  |  |  |


| XIII week lectures |  | Pain and psychological techniques for overcoming it. |  |  |  |  |
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| XIII week exercises |  | Demonstration of relaxation techniques. |  |  |  |  |
| XIV week lectures |  | Psychological problems of chronic diseases. |  |  |  |  |
| XIV week exercises |  | Ways of adaptation and mechanisms of overcoming difficulties. |  |  |  |  |
| XV week lectures |  | The patient and his environment. |  |  |  |  |
| XV week exercises |  | Communication with the patients family. |  |  |  |  |
| Student workload |  | In the semester Teaching and final exam: ( 5.33 hours) $\times 16=85.33$ hours Necessary preparations before the beginning of the semester (administration, registration, certification): (5.33 hours) $\times 2=$ 10.66 hours Total workload for the course: $4 \times 30=120$ hours Load structure: 85.33 hours (classes and final exam) +10.66 hours (preparation) +24 hours (supplementary work). |  |  |  |  |
| Per week |  |  | Per semester |  |  |  |
| 4 credits $\times \mathbf{4 0} / \mathbf{3 0}=5$ hours and $\mathbf{2 0}$ minuts <br> 3 sat(a) theoretical classes <br> 0 sat(a) practical classes <br> 1 excercises <br> 1 hour(s) i 20 minuts <br> of independent work, including consultations |  |  | Classes and final exam: <br> $\mathbf{5}$ hour(s) i $\mathbf{2 0}$ minuts $\mathbf{x} \mathbf{1 6}=\mathbf{8 5}$ hour(s) i $\mathbf{2 0}$ minuts <br> Necessary preparation before the beginning of the semester (administration, registration, certification): <br> $\mathbf{5}$ hour(s) i $\mathbf{2 0}$ minuts $\times \mathbf{2}=\mathbf{1 0}$ hour(s) i $\mathbf{4 0}$ minuts <br> Total workload for the subject: <br> $4 \times 30=120$ hour(s) <br> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <br> 24 hour(s) i 0 minuts <br> Workload structure: $\mathbf{8 5}$ hour(s) i $\mathbf{2 0}$ minuts (cources), $\mathbf{1 0}$ hour(s) i 40 minuts (preparation), $\mathbf{2 4}$ hour(s) i $\mathbf{0}$ minuts (additional work) |  |  |  |
| Student obligations |  |  | Students are required to attend classes, to work and submit seminar papers and to do both colloquiums. |  |  |  |
| Consultations |  |  | After the lecture, with prior notice. |  |  |  |
| Literature |  |  | D. Berger, Health Psychology, Center for Applied Psychology, Belgrade, 1997 Mladen Havelka, Health Psychology, Jasterebarsko Slap 2002 N. Roth: General psychology, Institute for textbooks and teaching aids, Belgrade, 1988. |  |  |  |
| Examination methods |  |  | 2 seminar papers are evaluated with a maximum of 5 points (each paper with 2.5 points); 2 colloquiums are evaluated with a maximum of 40 points (each colloquium with a maximum of 20 points); the final exam is evaluated with a maximum of 50 points; A passing grade is obtained if a cumulative minimum of 50 points is collected. |  |  |  |
| Special remarks |  |  | Lectures will be held every other week. |  |  |  |
| Comment |  |  | None. |  |  |  |
| Grade: | F | E | D | C | B | A |
| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |

