

**Faculty of Science and Mathematics / MATHEMATICS AND COMPUTER SCIENCE / ENGLISH LANGUAGE 1**

<b>Course:</b>	ENGLISH LANGUAGE 1			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
5545	Mandatory	1	4	2+1+0
<b>Programs</b>	MATHEMATICS AND COMPUTER SCIENCE			
<b>Prerequisites</b>	There are no pre-requisites for the course. However, the students should command intermediate English in order to be able to follow the classes.			
<b>Aims</b>	To master the basic grammar structures and use the English language in everyday situations.			
<b>Learning outcomes</b>	After passing this exam, the students will be able to: - Understand the English discourse messages on topics commonly encountered (family, professions, hobbies, etiquette, customs), as well as the basic messages of the more complex English texts and audio recordings on various concrete and abstract topics (art, travel, media, school systems, weather), - Speak English relatively fluently on familiar topics using simple structures, exchange information and participate in conversation on familiar topics as well as those covered in classes, - Describe experience, events, plans, provide explanation and arguments in the English language, - Command the English grammar at the lower-intermediate level, - Write a short essay in English on a familiar topic, - Be aware of the connection between the foreign language and culture, and be familiar with some traditions in the English-speaking countries.			
<b>Lecturer / Teaching assistant</b>	Milica Vuković Stamatović, Savo Kostić			
<b>Methodology</b>	A short introduction to the topics covered, with the focus on the participation of students in various types of exercises - conversation and writing, pairwork, groupwork, presentations, discussions etc.			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to the course, Present Simple vs Present Continuous			
I week exercises	Present Simple vs Present Continuous			
II week lectures	Past Simple (regular/irregular verbs); Used to			
II week exercises	Past Simple (regular/irregular verbs); Used to, exercises			
III week lectures	Past Continuous (Past Simple vs Past Continuous)			
III week exercises	Past Continuous (Past Simple vs Past Continuous), exercises			
IV week lectures	Present Perfect Simple (Past Simple vs Present Perfect Simple)			
IV week exercises	Present Perfect Simple (Past Simple vs Present Perfect Simple), exercises			
V week lectures	Future (Future simple – Be going to – Present Continuous)			
V week exercises	Future (Future simple – Be going to – Present Continuous), exercises			
VI week lectures	Midterm test			
VI week exercises	Midterm test			
VII week lectures	Revision and error correction			
VII week exercises	Revision and error correction			
VIII week lectures	Pronouns; Infinitives			
VIII week exercises	Pronouns; Infinitives, exercises			
IX week lectures	Adjectives			
IX week exercises	Adjectives, exercises			
X week lectures	Modal Verbs			
X week exercises	Modal Verbs, exercises			
XI week lectures	Past Perfect Simple; Past Perfect Continuous			
XI week exercises	Past Perfect Simple; Past Perfect Continuous, exercises			
XII week lectures	Passive Voice			
XII week exercises	Passive Voice, exercises			

XIII week lectures	Reported Speech					
XIII week exercises	Reported Speech, exercises					
XIV week lectures	Conditionals - Wishes					
XIV week exercises	Conditionals - Wishes, exercises					
XV week lectures	Preparation for the exam					
XV week exercises	Preparation for the exam					
<b>Student workload</b>						
<b>Per week</b>			<b>Per semester</b>			
<b>4 credits x 40/30=5 hours and 20 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises <b>2 hour(s) i 20 minuts</b> of independent work, including consultations			Classes and final exam: <b>5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts</b> Total workload for the subject: <b>4 x 30=120 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>24 hour(s) i 0 minuts</b> Workload structure: <b>85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Attendance, doing homework, active participation in classes			
<b>Consultations</b>						
<b>Literature</b>			Literatura: Grammarway 3			
<b>Examination methods</b>			Literatura: Grammarway 3			
<b>Special remarks</b>			Adopted on 21-7-2016: <a href="http://senat.ucg.ac.me/data/1469020997-Akreditacij%20PMF%202017%20final.pdf">http://senat.ucg.ac.me/data/1469020997-Akreditacij a%20PMF%202017%20final.pdf</a>			
<b>Comment</b>			/			
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points