

Faculty of Science and Mathematics / COMPUTING AND INFORMATION TECHNOLOGY / ENGLISH LANGUAGE I

Course:	ENGLISH LANGUAGE I			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
1093	Mandatory	1	2	2+1+0
Programs	COMPUTING AND INFORMATION TECHNOLOGY			
Prerequisites	There are no prerequisites linked to other subjects. Knowledge of general English at least at the B1.2 level is desirable.			
Aims	Mastery of grammatical and linguistic structures at the B2.1 level (upper-intermediate level) and active use of the language in everyday situations.			
Learning outcomes	After completing this course, students will be able to: 1) Master language skills (reading, listening, speaking, writing) at the B2.1 level; 2) Use English grammar at the B2.1 level; 3) Prepare and deliver a presentation in English on covered/familiar thematic areas; 4) Express themselves orally in general English without major difficulties; 5) Integrate their foreign language knowledge and understanding of cultures in countries where it is spoken as a native language.			
Lecturer / Teaching assistant	Igor Ivanović i Savo Kostić			
Methodology	Introduction to appropriate language content, with maximum student participation in various types of written and oral exercises (individually, in pairs, in groups, projects, discussions).			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Home and away, the tense system/A life of learning: Listening/Speaking/Reading/Writing (Student's book)			
I week exercises	Home and away, the tense system (Workbook)			
II week lectures	Compound words, Saroo's story/ Verb tenses, verb patterns (Student's book)			
II week exercises	Compound words, Saroo's story (Workbook)			
III week lectures	Been there, got the T-shirt, Present Perfect simple and Continuous/ Time for a change: LSRW activities (Student's book)			
III week exercises	Been there, got the T-shirt, Present Perfect Simple and Continuous (Workbook)			
IV week lectures	Hot verbs – make and do, our plastic planet/ Present, past habits/be used to, get used to; Word formation-suffixes (Student's book)			
IV week exercises	Hot verbs – make and do, our plastic planet (Workbook)			
V week lectures	News and views, narrative tenses, spoken English/ It's against the law: LSRW activities (Student's book)			
V week exercises	News and views, narrative tenses, spoken English (Workbook)			
VI week lectures	Books and films, book at bedtime/ second conditional; third conditional; verbs and prepositions (Student's book)			
VI week exercises	Books and films, book at bedtime (Workbook)			
VII week lectures	The First Mid-term Test			
VII week exercises	The First Mid-term Test			
VIII week lectures	The naked truth/Telling stories: LSRW activities (Student's book)			
VIII week exercises	The naked truth (Workbook)			
IX week lectures	Questions and negatives, saying the opposite/ past verb forms; defining, non-defining, reduced relative clauses (Student's book)			
IX week exercises	Questions and negatives, saying the opposite (Workbook)			
X week lectures	Looking ahead, future forms/ Nature's best: LSRW activities (Student's book)			
X week exercises	Looking ahead, future forms (Workbook)			
XI week lectures	Hot verbs – take part, inspirational teenagers/ ways of comparing; future verb forms, adjectives for giving opinions (Student's book)			

XI week exercises	Hot verbs - take put, inspirational teenagers/ ways of comparing; future verb forms, adjectives for giving opinions (Workbook)					
XII week lectures	Hitting the big time, expression of quantity/ Breaking codes: LSRW activities (Student's book)					
XII week exercises	Hitting the big time, expression of quantity (Workbook)					
XIII week lectures	Words with variable stress, two famous brands/ modal verbs; uses of verb+ing; phrases with take (Student's book)					
XIII week exercises	Words with variable stress, two famous brands (Workbook)					
XIV week lectures	General overview and preparation for the final exam					
XIV week exercises	General overview and preparation for the final exam					
XV week lectures	The Second Mid-term Test					
XV week exercises	The Second Mid-term Test					
Student workload						
Per week			Per semester			
2 credits x 40/30=2 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises -1 hour(s) i 40 minuts of independent work, including consultations			Classes and final exam: 2 hour(s) i 40 minuts x 16 =42 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 2 hour(s) i 40 minuts x 2 =5 hour(s) i 20 minuts Total workload for the subject: 2 x 30=60 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 12 hour(s) i 0 minuts Workload structure: 42 hour(s) i 40 minuts (cources), 5 hour(s) i 20 minuts (preparation), 12 hour(s) i 0 minuts (additional work)			
Student obligations			Attendance of classes, completion of midterms and final exam, participation in activities (homework, presentations, oral projects, discussions, etc.).			
Consultations			In agreement with the instructors.			
Literature			John and Liz Soars: Headway Upper-Intermediate, Fourth Edition, (Units 1 - 6), OUP			
Examination methods			1. Midterm - 50 points 2. Midterm - 50 points. A passing grade is achieved if a total of at least 50 points is collected.			
Special remarks			None			
Comment			None			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points