

Faculty of Metalurgy and Technology / CHEMICAL TECHNOLOGY / BIOINORGANIC CHEMISTRY

ourse: BIOINORGANIC CHEMISTRY								
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)				
12285	Mandatory	2	6	2+1+1				
Programs	CHEMICAL TECHNOLOGY							
Prerequisites	There are no requirements for registering and hearing the case							
Aims	Master the basics of bioinorganic chemistry; enable students to connect previous knowledge from higher chemistry courses with new ones; apply knowledge from bioinorganic chemistry in practice (in environmental protection, catalysis, dietetics, medicine and pharmacy), establish an appropriate relationship with inorganic substances that have a certain biological and pharmacological significance							
Learning outcomes	After passing the exam, the student will be able to: - Knows biometals and bioligands - Describes the distribution of bioelements in nature and the living world and their importance - Knows metalloenzymes that catalyze hydrolytic and redox processes - Knows oxygen carriers - Describes the transport and storage of iron and oxygen in humans - Recognizes the application of knowledge from this field in medicine, pharmacy and environmental protection							
Lecturer / Teaching assistant	Prof. dr Zorica Leka							
Methodology	Lectures, experimental exercises, seminar papers (writing and defense), finding recent literature							
Plan and program of work								
Preparing week	Preparation and registration of the semester							
I week lectures	Introduction to bioinorganic chemistry							
I week exercises	Calcium as a building block							
II week lectures	Biometali i bioligandi							
II week exercises	Mineral composition of ash							
III week lectures	Biocomplexes							
III week exercises	"Bleeding iron" - analogue of iron present in haemoglobin							
IV week lectures	Metalloenzymes that catalyse hydrolytic processes							
IV week exercises	Identification of the presence of copper in foods treated with copper-based preservatives							
V week lectures	Metalloenzymes that catalyze redox processes							
V week exercises	Determination of chlorophyll in the sample							
VI week lectures	Metallopolynucleotides							
VI week exercises	Determination of ferric ions in the sample							
VII week lectures	1st colloquium							
VII week exercises	Presentation of reports with results from previous exercises							
VIII week lectures	Remedial 1st colloquium							
VIII week exercises	Determination of antioxidant capacity by the CUPRIC method I							
IX week lectures	Model systems in bioinorganic chemistry. Ionophores							
IX week exercises	Determination of antioxidant capacity by CUPRIC method II							
X week lectures	Transport of metals and their storage							
X week exercises	Presentation of the report with the results from the previous exercise							
XI week lectures	Modern methods for studying biocomplexes							
XI week exercises	Defense of seminar papers							
XII week lectures	2nd colloquium							
XII week exercises	Defense of seminar papers							
XIII week lectures	Remedial 2nd colloquium							
XIII week exercises	Defense of seminar papers							



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XIV week le	ctures	Trace metals in biological systems							
XIV week ex	kercises	Defense of seminar papers							
XV week led	ctures	Applied aspects of bioinorganic chemistry							
XV week ex	ercises	Defense of seminar papers/ visits to relevant institutions and lectures by scientists from the given field							
Student w	orkload	Weekly: 6 credits $x 40/30 = 8$ hours Total workload during the semester: $6x30 = 180$ hours							
Per week			Per semester						
 6 credits x 40/30=8 hours and 0 minuts 2 sat(a) theoretical classes 1 sat(a) practical classes 1 excercises 4 hour(s) i 0 minuts of independent work, including consultations 			Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)						
Student obligations			Students are obliged to do all the laboratory exercises provided for in the plan, to do and defend a seminar paper						
Consultations			Prof. Dr. Zorica Leka - Wednesday from 10 am to 12 pm						
Literature			1. K.B.Jacimirskij, Uvod u Bioneorgansku hemiju;Privredni pregled, Beograd 1980 (prevod sa ruskog jezika); 2. S. J. Lipard, J.M.Berg, Principies of Bioinorganic Chemistry, University Science Books, California, 1994 3. S Trifunovic, Bioneorganska hemija, recenzirana skripta, PMF Kragujevac, 1998. 4. Rosette M. Roat- Malone, Bioinorganic chemistry, Wiley- Interscience, 2002.						
Examination methods			Activities during lectures and exercises and submitted reports: 5 points - Seminar paper(s): 15 points - 1st colloquium: 15 points - 2nd colloquium: 15 points - Final exam 50 points The exam was passed with 50 points						
Special remarks									
Comment		Laboratory exercises are performed in groups with a maximum of 12 students.							
Grade:	F	E	D	С	В	А			
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points			