

## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philosophy / HISTORY / Medieval History

Course: Medieval History									
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Execises+Laboratory)					
785	Mandatory	1	6	3+2+0					
Programs	HISTORY	•	•	•					
Prerequisites	There is no condition	ality with other subjects	i.						
Aims	Acquisition of historic	cal culture, acquaintanc	e with historical processes	n the Middle Ages					
Learning outcomes	After passing this exam, the student will be able to - Explain the periodisation of the Middle Ages and the main medieval concepts; - Analyse the process of human migration, the creation and development of medieval states; - Know the spread and strengthening of Christianity, the development and trends of European and world history from the 5th to the end of the 15th century; - Understands the social structure, the process of urbanisation, the development of education and the arts; - is familiar with the main historical sources and literature of the period.								
Lecturer / Teaching assistant	Associate Professor Marijan Premović, PhD; Vasilj Jovović, PhD								
Methodology	Lectures, exercises, presentations, seminar papers, teamwork, reading and interpreting sources, consultations.								
Plan and program of work									
Preparing week	Preparation and registration of the semester								
I week lectures	The disintegration of slave society and the beginnings of the feudal system - general characteristics of the Middle Ages.								
I week exercises									
II week lectures	Ancient Celts, Germa	ns and Slavs; the forma	tion of barbarian states on	the soil of the Roman Empire.					
II week exercises									
III week lectures	The Frankish state du	uring the Merovingian a	nd Carolingian periods.						
III week exercises									
IV week lectures	England and Scandin	avia in the Early Middle	Ages.						
IV week exercises									
V week lectures	Germany, Italy and th	he Popes from the 9th to	the 11th century.						
V week exercises									
VI week lectures	Arabs and the origins	s of Islam. Colloquium I i	n the practice classroom.						
VI week exercises									
VII week lectures	The Crusades.								
VII week exercises									
VIII week lectures	The Empire and the F	Papacy from the 11th to	the 13th century.						
VIII week exercises									
IX week lectures	France from the XIth	to the XVth century.							
IX week exercises									
X week lectures	England from the XI -	XV century.							
X week exercises									
XI week lectures	Russia in the Middle	Ages.							
XI week exercises									
XII week lectures	Western and Eastern	Slavs. Hungary (IX-XV	century).						
XII week exercises									
XIII week lectures	Germany from the XI	II-XV century (conquest	and colonisation of the eas	tern countries).					
XIII week exercises	†								



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XIV week le	ctures	Italy and	d the Papacy from	the XIII-XV centuri	es. Colloquium II in	the practice classro	om.		
XIV week ex	kercises								
XV week led	ctures	Economic and cultural development of Europe (XI-XV century).							
XV week ex	ercises								
Student w	orkload	Weekly: 6 credits $\times$ 40/30 = 9 hours 30 minutes Workload: 3 hours of lectures 2 hours of self-study including consultations During the semester: Classes and final examination: 9 hours and 30 minutes $15 = 138.3$ hours Necessary preparations before the start of the semester (administration, registration, certification) 2 $\times$ 9 hours 30 minutes = $18.6$ hours. Total workload for the course $6\times30 = 180$ hours Additional work for exam preparation during the make-up exam period, including taking the make-up exam from 0.00 to 22.00 (remaining time from the first two points to the total workload for the course). Workload structure: $138.3$ hours (teaching) + $18.6$ hours (preparation) + $44$ hours (additional work)							
Per week				Per semester					
6 credits x 40/30=8 hours and 0 minuts 3 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 3 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam:  8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts  Total workload for the subject: 6 x 30=180 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  36 hour(s) i 0 minuts  Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)						
Student obligations			Students are required to attend lectures and tutorials, a seminar, a colloquium and a final examination.						
Consultati	ons			Marijan Premović - Wednesday, room 221, 9-10:00 a.m.					
Literature			Dž. B. Bjuri, Varvarska invazija na Evropu, Beograd 2010; M. Brandt, Srednjovjekovno doba povijesnog razvitka, Zagreb 1980; S. Peinter, Istorija srednjeg veka (284–1500), Beograd 1997; M. Antonović, Narativni izvori za istoriju Evrope. Srednji vek, Beograd 2007; Istorija Rusije (prir. D. Obolenski – R. Oti), Beograd 2003; R. Fossier, The Axe and the Oath: Ordinary Life in the Middle Ages, Princeton University Press, 2012; A. D. Udaljcova, J. A. Kosminski, O. L. Vajnštajn, Istorija srednjeg veka I, Beograd 1956; B. Milutinović, Odabrani izvori za opštu istoriju srednjeg veka sa hrestomatijom : zapadni pisci, Niš 2005.						
Examination methods			<ul> <li>Colloquia (written);</li> <li>Final exams (oral);</li> <li>Homework;</li> <li>Preparation of a seminar paper;</li> <li>Discussion and teamwork during lectures and tutorials;</li> <li>Analysis of historical sources, actively encouraging the development of each students research skills. Two colloquia of 20 points each (40 points in total);</li> <li>One seminar paper - 5 points; Attendance at lectures and tutorials - 5 points; Final examination (oral) - 50 points; A pass mark will be awarded cumulatively if a minimum of 51 points is achieved.</li> </ul>						
Special re	marks			-	· · · · · · · · · · · · · · · · · · ·				
Comment			At the beginning of the semester, students receive a plan for the implementation of the curriculum by thematic units and dates.						
Grade:	F	E		D	С	В	А		
Number of points	less than 50 points	e	reater than or qual to 50 points nd less than 60 oints	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points		