

Faculty of Philosophy / PRE-SCHOOL EDUCATION / Pedagogical Psychology

Course:	Pedagogical Psychology			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
774	Optional	5	5	2+1+0
Programs	PRE-SCHOOL EDUCATION			
Prerequisites	Developmental psychology			
Aims	Preparation and training of students to understand complex psychological dimensions that determine the process of learning and education, to apply psychological knowledge necessary for working with preschool-aged children.			
Learning outcomes	After passing this exam, the student will be able to: Take appropriate measures to correct and enhance the learning and behavioral process. Identify behaviors atypical for the observed age group and, in collaboration with parents, the school, and the broader social community, work on their elimination and prevention. Manage childrens motivation and encourage creative expression. Understand procedures for working with children with specific developmental needs. Describe the position and role of educators in the overall educational process.			
Lecturer / Teaching assistant	Milica Drobac-Pavičević, Ph. D Ljiljana Bogdanović, M.A.			
Methodology	Lectures and discussions. Preparation of one seminar paper each. Consultations. Studying for colloquiums and final exam.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to educational psychology, basic concepts.			
I week exercises	Introduction to educational psychology, basic concepts.			
II week lectures	Definitions and significance of learning and upbringing. Method of parallel groups.			
II week exercises	Definitions and significance of learning and upbringing. Method of parallel groups.			
III week lectures	Learning theories - associative and cognitive learning theories.			
III week exercises	Learning theories - associative and cognitive learning theories.			
IV week lectures	Cognitive development and learning. Concept and types of learning.			
IV week exercises	Cognitive development and learning. Concept and types of learning.			
V week lectures	Factors determining the process of learning and upbringing.			
V week exercises	Factors determining the process of learning and upbringing.			
VI week lectures	Learning transfer, memory, and forgetting.			
VI week exercises	Learning transfer, memory, and forgetting.			
VII week lectures	Personality traits, learning abilities, and motivational techniques.			
VII week exercises	Personality traits, learning abilities, and motivational techniques.			
VIII week lectures	Forms of learning significant for social development of personality.			
VIII week exercises	Forms of learning significant for social development of personality.			
IX week lectures	Communication skills and parenting styles.			
IX week exercises	Communication skills and parenting styles.			
X week lectures	Formation of work habits.			
X week exercises	Formation of work habits.			
XI week lectures	Early identification of gifted children and children with developmental disabilities.			
XI week exercises	Early identification of gifted children and children with developmental disabilities.			
XII week lectures	Working with children with specific needs.			
XII week exercises	Working with children with specific needs.			
XIII week lectures	Cooperation of educators with parents and the community.			
XIII week exercises	Cooperation of educators with parents and the community.			

XIV week lectures	Position and role of educators.					
XIV week exercises	Position and role of educators.					
XV week lectures	Final exam.					
XV week exercises	Final exam.					
Student workload	Teaching and final exam: (6 hours, 40 minutes) x 16 = 106 hours and 40 minutes Necessary preparations before the semester starts (administration, enrollment, verification): 2 x (6 hours, 40 minutes) = 13 hours and 20 minutes Total workload for the course: 5 x 30 = 150 hours Additional work for exam preparation in the retake exam session, including taking the retake exam, amounts to 30 hours Load structure: 106 hours and 40 minutes (Teaching) + 13 hours and 20 minutes (Preparation) + 30 hours (Additional work)					
Per week			Per semester			
5 credits x 40/30=6 hours and 40 mins 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises 3 hour(s) i 40 mins of independent work, including consultations			Classes and final exam: 6 hour(s) i 40 mins x 16 =106 hour(s) i 40 mins Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 mins x 2 =13 hour(s) i 20 mins Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 mins Workload structure: 106 hour(s) i 40 mins (courses), 13 hour(s) i 20 mins (preparation), 30 hour(s) i 0 mins (additional work)			
Student obligations			Students are required to attend classes, participate in discussions, and take two colloquiums. They prepare one student dossier each. The paper is presented to the group, and everyone participates in the discussion. A final exam is mandatory.			
Consultations			Once a week after the lecture.			
Literature			Grgin, T. (2004). Edukacijska psihologija. Jastrebarsko: Naklada Slap. Kolić - Vehovec, S. (1999). Edukacijska psihologija. Filozofski fakultet u Rijeci. Stojaković, P. (2002). Pedagoška psihologija I. Filozofski fakultet u Banja Luci. Stojaković, P. (2002). Pedagoška psihologija II. Filozofski fakultet u Banja Luci. Vučić, L. (2005). Pedagoška psihologija. Beograd: Savez društava psihologa Srbije.			
Examination methods			Attendance and participation in class: 5 points; Seminar paper: 5 points; Two colloquiums, each worth 20 points (total 40 points); Final exam: 50 points. A passing grade is obtained if a cumulative minimum of 51 points is scored.			
Special remarks			-			
Comment			-			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points