

Faculty of Philosophy / TEACHER`S EDUCATION / Basics of Pedagogy

Course:	Basics of Pedagogy			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
5919	Mandatory	1	5	2+1+0
Programs	TEACHER`S EDUCATION			
Prerequisites	No prerequisites required.			
Aims	To introduce students with the basics of pedagogical sciences and contemporary trends in the development of educational theory and practice, and developing educational systems. Provide students with the understanding and comparative analysis of contemporary pedagogical trends and educational systems.			
Learning outcomes	After passing the exam, students will be able to: Understand historical development of educational phenomenon. Analyse and compare basic views of pedagogical classics. Understand basic pedagogical categories and terms. Evaluate practical aspects of basic pedagogical categories and terms through research of educational process. Synthesize fundamental standpoints and develops their own pedagogical views.			
Lecturer / Teaching assistant	Milica Jelić, Ph.D.; Suzana Šekarić, M.A.			
Methodology	Lectures and debates. Preparing an essay on one of the topics related to the curriculum. Consultations and final exam.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Subject and problems of pedagogy as a science.			
I week exercises	Discussing about subject of study and tasks of pedagogy. Introduction of the rules for essay production and presentation, selection and agreement on time limiting of student elaborations.			
II week lectures	Historical development of the phenomenon of education and pedagogical ideas.			
II week exercises	Analysis of historical development of the phenomenon of education(original Community, Egypt, Mexico, Ancient Greece- Sparta and Athens, Rome, middle Ages). Work in small groups with materials prepared in advance. Student elaborations and essay analyses of			
III week lectures	Development of pedagogical thought - classics of pedagogy.			
III week exercises	Analysis of fragments of original works of classics of pedagogy - Komensky, Locke, Russo, Pestalozzi, Herbert, Tolstoy, Makarenko, Dewey (work in pairs). Elaborations and essay analyses of classics of pedagogy.			
IV week lectures	The constitution of pedagogy as a science.			
IV week exercises	Discussion about phenomenon of education and occurrence and development of pedagogy. Schedule predicted elaborations and essay analyses.			
V week lectures	Education and related sciences, system of pedagogy disciplines.			
V week exercises	Work in small groups - The relationship of pedagogy and psychology, sociology, philosophy and anthropology. Brainstorming- system of pedagogical disciplines and objects of their studies. Elaborations and analyses of planned essays.			
VI week lectures	General pedagogical categories and concepts			
VI week exercises	Analysis of basic pedagogical categories and concepts, clarification of concepts and discussion. Student elaborations and essay analyses and/or preparation or colloquium.			
VII week lectures	Test 1 / mid-term examination paper			
VII week exercises	Analysis of the mid-term examination paper, commenting on the results and inspection of mistakes. Elaborations and essay analyses which is according to plans for this week.			
VIII week lectures	Contemporary pedagogical theories and trends.			
VIII week exercises	Analysis of fragments of original works -some of which: M.Montessori, E.Key, E. Dirken, A.Ferier, Kersestainer, W.Dilthey, J.Dewey, E.Clapedred, S.Froyd, L.Tolstoy... (work in small groups). Schedule predicted elaboration and essay analysis.			
IX week lectures	Educational and personality development factors.			
IX week exercises	Detailed analysis of personality development factors: heritage, social community, education and			

	student conscious creative activity. Personality development theories (work in small groups). Schedule predicted elaborations and essay analyses.					
X week lectures	Educational system					
X week exercises	Detailed analysis of preschool, elementary school, high school and higher educational system, so as educational system for adults.					
XI week lectures	Intercultural education.					
XI week exercises	Clarification of basic terms and categories of intercultural education (differences, equality, participation, tolerance, pluralism, criticism, democratization, stereotypes, prejudices, generalization, interculturalism, multiculturalism... Schedule predict					
XII week lectures	Inclusive education.					
XII week exercises	Discussion and analysis of terminology for inclusive education, historical development of concept of inclusion approaches. Benefits from inclusion (work in groups). Elaborations and essay analyses and group projects on certain themes.					
XIII week lectures	Specifics of educational work with special categories of children.					
XIII week exercises	Term clarification (Special categories of children, ADHD). Video materials about ADHD. Student elaborations and essay analyses and/or preparation for mid-term examination paper.					
XIV week lectures	Test 2/ mid-term examination paper					
XIV week exercises	Commenting on the results. Elaborations and essay analyses prepared for this week.					
XV week lectures	The teachers personality and the teaching profession characteristics.					
XV week exercises	Work in groups - characteristics and teacher competence. Schedule predicted elaborations and essay analyses and group projects.					
Student workload						
Per week			Per semester			
5 credits x 40/30=6 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises 3 hour(s) i 40 minuts of independent work, including consultations			Classes and final exam: 6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minuts Workload structure: 106 hour(s) i 40 minuts (courses), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)			
Student obligations			Students are obliged to attend the classes regularly, do the tests, be active in he debates and take the final exam. Students are also obliged to prepare an essay and initiate a debate upon its presentation.			
Consultations			Saša Milić - On tuesdays, 316, 10.00-11.00, Milica Jelic - On thursdays, 326, 10.00 -11.00 a.m.			
Literature			Đorđević, J. i Trnavac, N.: Pedagogija .- Beograd: Naučna knjiga, 1992. Žlebnik, L. , (ima više izdanja) Opšta istorija školstva i pedagoških ideja .- Beograd: Naučna knjiga, 1972. Milić, S.: Savremeni obrazovni sistemi .- Podgorica: Univerzitet CG, 200			
Examination methods			Tests 20 points each, an essay 5 points, active participation 5 points; final examination 50 points. Passing grade can be given if a student collects at least 51 points.			
Special remarks						
Comment			At the beginning of the semester students will get the syllabus of program implementation.			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points