

### Faculty of Philosophy / SOCIOLOGY / General pedagogy - theory of education

<b>Course:</b>	General pedagogy - theory of education			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
4605	Mandatory	1	4	2+0+0
<b>Programs</b>	SOCIOLOGY			
<b>Prerequisites</b>	There are no pre-conditions for the attendance of this course.			
<b>Aims</b>	To familiarize students with the development, importance and development of Pedagogy as a general science of education; introduction to the basic pedagogical concepts and categories, and importance to the efficient organization of educational work in schools and other educational institutions.			
<b>Learning outcomes</b>	After passing this exam student will be able to: - A describe of the origin and development of pedagogy; - Explain the basic pedagogical terms and categories; - Analyzes the main factors of personality development; - Defines the components of education; - A describe of the general educational principles and methods; - Explain levels of educational systems.			
<b>Lecturer / Teaching assistant</b>	Milica Jelić, PhD			
<b>Methodology</b>	Lectures and discussions. Learning the written exam and the final exam. Consultation.			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to the subject and assignment of students obligations			
I week exercises				
II week lectures	Pedagogy and its object of study			
II week exercises				
III week lectures	Historical development of education as a social activity; Basic pedagogical concepts and categories			
III week exercises				
IV week lectures	The possibilities and limits of education (basic factors of education and personality development; theories of personality development)			
IV week exercises				
V week lectures	The aim of education; Determinants and concretization of goals and tasks of education.			
V week exercises				
VI week lectures	Components (sides) education and their interdependence			
VI week exercises				
VII week lectures	I test			
VII week exercises				
VIII week lectures	The relationship of pedagogy and other sciences			
VIII week exercises				
IX week lectures	The system of pedagogical disciplines			
IX week exercises				
X week lectures	Principles of educational work			
X week exercises				
XI week lectures	General educational methods and their means I			
XI week exercises				
XII week lectures	General educational methods and their means II			
XII week exercises				
XIII week lectures	The system of education and the school system (levels of education system)			
XIII week exercises				
XIV week lectures	The system of education in our country			

XIV week exercises						
XV week lectures	II test					
XV week exercises						
<b>Student workload</b>	Weekly 4 credits x 40/30 = 5 hours and 20 minutes Structure: 1 hour 30 minutes of lectures 3 hours and 50 minutes for individual work, including consultations In semester Teaching and the final exam: 16 x 5 hours and 20 minutes = 85 hours Preparation before the start of the semester (administration, enrollment, etc) 2 x 5 minutes 20 hours 10 hours = 40 minutes Total hours for the course 4 x 30 = 120 hours Additional work for exams preparing correction of final exam, including the exam taking 24 hours 20 minutes Structure: 85 hours (lectures) + 10 hours and 40 minutes (preparation) + 24 hours 20 minutes (additional work) = 120 hours					
<b>Per week</b>	<b>Per semester</b>					
<b>4 credits x 40/30=5 hours and 20 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises <b>3 hour(s) i 20 minuts</b> of independent work, including consultations	Classes and final exam: <b>5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts</b> Total workload for the subject: <b>4 x 30=120 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>24 hour(s) i 0 minuts</b> Workload structure: <b>85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)</b>					
<b>Student obligations</b>	Students are required to attend to classes regularly and actively participate in it.					
<b>Consultations</b>	Milica Jelić -Tuesday, office 326, 10:30-11:30h.					
<b>Literature</b>	– Đorđević, J. i Trnavac, N., (1992) Pedagogija, Naučna knjiga, Beograd – Potkonjak, N. et al. (1996) Opšta pedagogija, Uciteljski fakultet, Beograd. – Krulj, R. , Kačapor, S. , Kulić, R. , (2002) Pedagogija, Svet knjige, Beograd - Mušanović, M. & Lukaš M.					
<b>Examination methods</b>	- Two tests max 20 points (40 points total) - Attendance, activity during classes and participation in the discussions max 5 points; - Essay max 5 points; - Final exam max 50 points; - Passing grade gets if cumulative collect at least 51 points.					
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points