

**Faculty of Philosophy / PEDAGOGY / Personality Psychology**

<b>Course:</b>	Personality Psychology			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
4544	Mandatory	5	5	2+2+0
<b>Programs</b>	PEDAGOGY			
<b>Prerequisites</b>	There are no requirements for registering and listening to the exam			
<b>Aims</b>	Adoption of basic concepts about the structure, dynamics and formation of personality and theoretical approaches to the study of personality. Analytical and critical review of approaches to the study of personality and understanding of their importance for psychological theory and practice.			
<b>Learning outcomes</b>	After the student passes this exam, he/she will be able to: explain personality as a complete psychological system as well as the importance of that concept in the context of education; explain the basic questions of personality psychology and the pluralistic approach to their research; explain the concept of personality structure and the nature of the elements that make up its composition; explain the concept of personality dynamics, the nature and functioning of the processes involved in it; explain the development of the personality as well as the factors that act on it; to explain the nature and factors of socialization; explain the concept of self-awareness, the concept of personal identity, and the concepts of integrity and personality maturity; explain the structure and use of certain personality tests; know and explain Freuds psychoanalytic theory of personality, know Jungs analytical theory of personality, know Cattells factor theory of personality, know Allports personality theory, know Maslows personality theory, know Eysencks personality theory.			
<b>Lecturer / Teaching assistant</b>	Prof. dr Milorad Simunović, mr Dragica Rajković			
<b>Methodology</b>	Lectures and debates. Preparation of one essay on a given topic from one of the content areas of the course. Studying for tests and final exams. Consultations.			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Personality as a complete system			
I week exercises	Analysis of approaches to the study of personality psychology			
II week lectures	Definitions of personality			
II week exercises	Defining personality - structural analysis of different definitions of personality			
III week lectures	Personality traits			
III week exercises	Problems of studying structure, dynamics and personality development			
IV week lectures	Personality typologies			
IV week exercises	The importance of knowing the personality structure for predicting behavior,			
V week lectures	Self-awareness – "I" feeling			
V week exercises	The significance of the "I" feeling-self-awareness			
VI week lectures	Identity and integrity of personality; Personality maturity			
VI week exercises	Characteristics of a mature personality			
VII week lectures	Structure and dynamics of personality. An overview of the understanding of the structure and dynamics of personality			
VII week exercises	Colloquium I			
VIII week lectures	Freuds theory of personality			
VIII week exercises	The contribution of Freuds personality theory			
IX week lectures	Jungs theory of personality			
IX week exercises	The contribution of Jungs theory of personality			
X week lectures	Allports tory of personality			
X week exercises	The significance of Allports theory of personality			
XI week lectures	Maslows theory of personality			
XI week exercises	The contribution of Jungs theory of personality			

XII week lectures	Katels theory of personality					
XII week exercises	The significance of Katels theory of personality					
XIII week lectures	Colloquium II					
XIII week exercises	Personality tests					
XIV week lectures	Eysencks theory of personality					
XIV week exercises	The significance of Eysencks theory of personality					
XV week lectures	Systematization					
XV week exercises	Final review of the material					
<b>Student workload</b>	Weekly: 6 credits x 40/30 = 8 hours Load structure: 2 hours of lectures 2 hours of exercises 4 hours of independent work including consultations					
<b>Per week</b>			<b>Per semester</b>			
<b>5 credits x 40/30=6 hours and 40 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises <b>2 hour(s) i 40 minuts</b> of independent work, including consultations			Classes and final exam: <b>6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts</b> Total workload for the subject: <b>5 x 30=150 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>30 hour(s) i 0 minuts</b> Workload structure: <b>106 hour(s) i 40 minuts (cources), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			The student is obliged to attend lectures and exercises and take colloquiums			
<b>Consultations</b>			Every week after class			
<b>Literature</b>			Literature: Hall, K., S., Lindsey, G. (1983). Theories of personality. Belgrade: Nolit. Fulgosi, A. (1983). Personality psychology: theories and research. Zagreb: School book. Popović, B., V. (2002). A primer on personality theory. Belgrade: Center for Applied Psychology of the Serbian Society of Psychologists. Kaprara, Đ., V., Červone, D. (2003). Personality: determinants, dynamics and potentials. Belgrade: Dereta.			
<b>Examination methods</b>			Two tests with 20 points (Total 40 points), Attendance and activity in classes 10 points, Final exam 50 points. A passing grade is obtained if at least 51 points are accumulated cumulatively.			
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points