

## Faculty of Philosophy / TEACHER`S EDUCATION / Introduction to Philosophy

Course:	Introduction to Philosophy							
Course ID	Course status	Semester	ECTS credits	<b>Lessons</b> (Lessons+Exer cises+Laboratory)				
4047	Mandatory	1	5	3+0+0				
Programs	TEACHER`S EDUCATION							
Prerequisites	There are no pre-conditions for the attendance of this course.							
Aims	The subject aims to introduce students to the basics of philosophical thought, with a basic philosophical notions and problems, as well as with the main philosophical disciplines.							
Learning outcomes	Upon the completion of this course, the student will show the ability to: 1. Explain the concept of wonder as a starting philosophical attitude; 2. Analyse some of the basic phenomena of human existence (love, death, play, work); 3. Analyse the relationship between philosophy and theology, science and art; 4. Distinguish the concepts a priori - a posteriori, necessarily - incidentally, analytic - synthetic; 5. Recognize the philosophical assumptions in pedagogical orientations and in particular pedagogical attitude.							
Lecturer / Teaching assistant	Vladimir Drekalović, Ph.D.							
Methodology	Lectures,homework, tests, discussions							
Plan and program of work								
Preparing week	Preparation and registration of the semester							
I week lectures	Introduction to the course. Review of the literature. The notion philosophy. Disciplines of philosophy							
I week exercises								
II week lectures	The beginning of philosophy. Wonder and suspicion. Examples from the literature.							
II week exercises								
III week lectures	Definition and exactness. Relationship between philosophy and other sciences. The philosophy of mathematics.							
III week exercises								
IV week lectures	Philosophy and theology. The Ontological Argument of Gods existence.							
IV week exercises								
V week lectures	A priori and a posteriori. It is necessary and accidental. Necessary and accidentally							
V week exercises								
VI week lectures	Finite and Infinite. Zenons paradoxes.							
VI week exercises								
VII week lectures	First test							
VII week exercises								
VIII week lectures	Love and death in philosophy and literature.							
VIII week exercises								
IX week lectures	Work and play							
IX week exercises								
X week lectures	Knowledge - justified, true belief. Theaetetus							
X week exercises								
XI week lectures	Gettiers counterexample	es						
XI week exercises								
XII week lectures	Empiricism and rationalism							
XII week exercises								
XIII week lectures	Philosophy and Pedagogy. The philosophy of teaching							
XIII week exercises								



XIV week lec	tures	Second test						
XIV week ex	ercises							
XV week lect	tures	Additi	onal test					
XV week exercises								
Student wo	orkload							
Per week			Per semester					
5 credits x 40/30=6 hours and 40 minuts 3 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 3 hour(s) i 40 minuts of independent work, including consultations		Classes and final exam: 6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minuts Workload structure: 106 hour(s) i 40 minuts (cources), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)						
Student obligations			Students are obliged to attend lectures and seminars regularly, to actively participate in the classes, to do homework and take the tests and exams					
Consultations			After the lectures					
Literature			E. Fink, Uvod u filozofiju, Matica hrvatska: Zagreb, 1998; E. Fink, Osnovni fenomeni ljudskog postojanja, Nolit, Beograd, 1984; Erl V. Dž., Uvod u filozofiju, Dereta, Beograd, 2005; T. Adorno, Filosofska terminologija, Sarajevo, Svjetlost, 1986; R. Barrow					
Examination methods			Grading is structured within the scale 0-100% of the mastered material, while the passing grade will be achieved with the accumulation of 51% of the total material, as follows: Attendance and Homework – 10 points; Tests – 40 points (20 +20); Final exams –					
Special remarks								
Comment								
Grade:	F		E	D	С	В	А	
Number of points	less than 50 points		greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points	