

Faculty of Philosophy / TEACHER`S EDUCATION / English Language III

Course:	English Language III			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
2627	Mandatory	3	4	2+2+0
Programs	TEACHER`S EDUCATION			
Prerequisites	None			
Aims	Preparing students to use professional literature in English independently and actively as well as working on enhancing all four language skills			
Learning outcomes	After the student passes this exam he /she will be able to: - upgrade language skills of English (speaking, reading, listening, writing), - use the specialist English vocabulary in the field of methodology of teaching and pedagogy, - enrich the vocabulary of English in the field of the child development, motivation in learning, the parent-child relation, the teacher- pupil relation, - enhance the use of grammar structures in English			
Lecturer / Teaching assistant	Saša Simović, Associate Professor, Spomenka Nikolić, MA			
Methodology	Lectures, consultations, presentations			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to the course			
I week exercises	Introduction to the course			
II week lectures	Back to school			
II week exercises	Integrated skills			
III week lectures	A point of view of a child; Childhood memories			
III week exercises	Integrated skills			
IV week lectures	Nature vs. nurture; Developmental psychology			
IV week exercises	Integrated skills			
V week lectures	Sleep survey report; Sleep disorders; Sleep vs. healthy lifestyles			
V week exercises	Integrated skills			
VI week lectures	Aspects of the reading process			
VI week exercises	Integrated skills			
VII week lectures	Erikson: stage 1 (hope)			
VII week exercises	Integrated skills			
VIII week lectures	Erikson: stage 2 (autonomy vs. shame and doubt)			
VIII week exercises	Integrated skills			
IX week lectures	TEST 1			
IX week exercises	Integrated skills			
X week lectures	Erikson: stage 3 (purpose: initiative vs. guilt)			
X week exercises	Integrated skills			
XI week lectures	Primary school; Child vs. teacher			
XI week exercises	Integrated skills			
XII week lectures	Motivation in the classroom			
XII week exercises	Integrated skills			
XIII week lectures	Group work vs. individual work			
XIII week exercises	TEST 2			
XIV week lectures	Creative teaching; The role of a teacher			

XIV week exercises	Integrated skills					
XV week lectures	General revision					
XV week exercises	General revision					
Student workload	Weekly: 4 x 40/30 =5 h 20 min					
Per week			Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 1 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)			
Student obligations			Students are obliged to attend the classes, prepare themselves and participate actively in discussions			
Consultations			After each class			
Literature			1. Mirjana Prica. English for Students of Psychology and Education, Beograd, Plato, 1996. 2. W.A. Scott and L.H. Ytreberg, Teaching English to Children, Longman, New York 3. Erik Erikson. Identity and the Life Crisis. New York, Norton, 1980. 4. Additional materials (texts, audio-visual materials, grammar tests ...)			
Examination methods			attendance - 5p, test 1 - 20p, test 2 - 30p, final exam - 45p. A pass mark is obtained by collecting at least 50 points.			
Special remarks			Lectures and seminars are taught in English.			
Comment			This subject is aimed for the students of Teachers Education and Pedagogy			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points