

Faculty of Philosophy // English Language III

Course:	English Language III			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
2627	Mandatory	3	4	2+2+0
Programs				
Prerequisites	There are no prerequisites for taking this course.			
Aims	To prepare students to independently use professional literature in English for their own profession and self-education.			
Learning outcomes	After passing this exam, a student will be able to: 1. Demonstrate reading and comprehension skills of the written text at the B2.2 language level of the Common European Framework of Reference for Languages. 2. Demonstrate listening and comprehension skills of the spoken text at the B2.2 language level of the Common European Framework of Reference for Languages. 3. Write shorter, clear and understandable forms of the written text (CV, shorter reports on given situations, essays), following the rules on text organization, at the B2.2 language level of the Common European Framework of Reference for Languages. 4. To correctly use the grammatical and lexical units included in the English Language V syllabus in spoken and written discourse in accordance with the targeted level of knowledge of the English language.			
Lecturer / Teaching assistant	Sandra Vukasojević, assistant professor Maja Milanović, lecturer			
Methodology	Lectures and discussions. Writing an essay on a given topic chosen from the course content. Learning the language to pass tests and the final exam. Consultations.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introducing students to the course syllabus and literature that will be used during the course.			
I week exercises	Introducing students to the materials that will be covered in tutorials.			
II week lectures	Expressions of quantity. Reading the text about Jamie Oliver; discussion			
II week exercises	Grammar practice - expressions of quantity, countable and uncountable nouns. Speaking activity - expressing quantity			
III week lectures	Listening and speaking - advertisements. Reading and speaking - "Starbucks coffee" and "Apple Macintosh"			
III week exercises	Writing an advert - practicing. Vocabulary practice. Pronunciation practice - the change of stress			
IV week lectures	Modals and related verbs - rules; practicing modal verbs through a different set of activities. Reading the text "Meet the Kippers" - vocabulary analysis and discussion			
IV week exercises	Workbook - Unit 6			
V week lectures	Writing - Arguing your case: for and against. Everyday English - exaggeration and understatement			
V week exercises	Listening - Getting married. Speaking - the pros and cons of arranged marriage. Phrasal verbs with get			
VI week lectures	Relative clauses. Reading the text "Pilot superstar"; discussing some issues covered by the text			
VI week exercises	Workbook - Unit 7			
VII week lectures	Test			
VII week exercises	Reading and speaking - "The coldest and earliest place on Earth". Adverb collocations.			
VIII week lectures	Expressing habits - used to do/doing. Reading the text "Friends"; vocabulary analysis and discussion			
VIII week exercises	Workbook - Unit 8			
IX week lectures	Modal auxiliary verbs in the past. Making assumptions, expressing probability - practice			
IX week exercises	Homonyms and homophones. A class debate. Workbook - Unit 9			
X week lectures	Reading the text "How the west was won"; vocabulary analysis and discussion			
X week exercises	Synonyms. Metaphors and idioms - the body. Workbook - Unit 10			
XI week lectures	Hypothesizing about the past and present; expressions with if. Reading the text "Have you ever wondered"			
XI week exercises	Reading the text "Politeness doesn't pay!". Vocabulary and pronunciation - word pairs. Listening and			

	speaking - The interpretation of dreams					
XII week lectures	Grammar practice - articles and determiners. Reading the text "A life in the day of Mary Hobson"; vocabulary and discussion					
XII week exercises	Workbook - Unit 11					
XIII week lectures	Vocabulary practice - the expressions with life and time. The linking and commenting expressions. Workbook - Unit 12					
XIII week exercises	End-of-term exam					
XIV week lectures	Preparation for the final exam					
XIV week exercises	Make-up end-of-term exam					
XV week lectures	Final exam					
XV week exercises						
Student workload	Weekly - 4 credits x 40/30 = 5 h 20 min, 4 hours of lectures and tutorials, 1h 20 min of individual work Per semester - Class attendance and final exam: 16 x 5h 20 min = 85h 5 min Necessary preparation: 2 x 5h 20 min = 10 h 40 min Total for the course: 4 x 30 = 120 hours Additional work: 24 h 15 min Structure: 85h 5 min (classes) 10h 40 min (preparation) 24h 15 min (additional work) = 120 hours					
Per week			Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 1 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)			
Student obligations			Students are obliged to attend the lectures and tutorials, prepare for and actively participate in the classes, do their homework.			
Consultations			Friday: 9.15 - 10.00			
Literature			Liz & John Soars (2005), New Headway - Upper-Intermediate: Students book, OUP (Fourth edition). Liz & John Soars (2005), New Headway Workbook - Upper-Intermediate, OUP (Fourth edition).			
Examination methods			Test - 20 points; End-of-term exam - 43 points; Attendance - 2 points; Final exam - 35 points.			
Special remarks			Classes are taught in English.			
Comment			Students will be given the course syllabus at the beginning of the fall semester (1st week).			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points