

Faculty of Philosophy / TEACHER`S EDUCATION / English Language II

Course:	English Language II			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
1815	Mandatory	2	5	2+2+0
Programs	TEACHER`S EDUCATION			
Prerequisites				
Aims	Further developing all four language skills by means of the texts and material related to the students future profession. Expanding professional vocabulary. Teaching students how to independently use the professional literature in English, for professional purposes and further self-education.			
Learning outcomes	After completing this course, students will be able to: 1. Understand general and professional English terminology related to the fields of psychology, pedagogy, didactics, and teaching methodology; 2. Apply the previously acquired knowledge of the English grammar, with a special focus on verb tenses, both in written and spoken communication; 3. Formulate sentences in English on topics related to the domains of children psychological development, love for the teaching profession, collaboration between teachers and parents, motivation during the learning process, organisation of a modern classroom, etc.; 4. Translate simple and complex sentences from English to Montenegrin, as well as from Montenegrin to English, in the field of teaching methodology; 5. Independently and further develop the four language skills: listening, speaking, reading, and writing.			
Lecturer / Teaching assistant	Doc. dr Branka Živković, Oksana Kankaraš, MA			
Methodology				
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to the course.			
I week exercises	Course information and schedule.			
II week lectures	Pair and Group Work; Making a Start.			
II week exercises	Pair and Group Work; Making a Start.			
III week lectures	Teaching; Teaching Processes.			
III week exercises	Teaching Processes.			
IV week lectures	Testing; The Middle Years.			
IV week exercises	Testing; The Middle Years.			
V week lectures	Creative Teaching.			
V week exercises	How Children Can Learn So Much.			
VI week lectures	Aims.			
VI week exercises	Aims.			
VII week lectures	Revision.			
VII week exercises	Mock mid-term test.			
VIII week lectures	Groups.			
VIII week exercises	Mid-term test.			
IX week lectures	What is Learning.			
IX week exercises	Early Learning by Imitation.			
X week lectures	Formal Education vs Childhood Learning.			
X week exercises	Classroom Organisation.			
XI week lectures	Individual Development.			
XI week exercises	Individual Development.			
XII week lectures	The Power of Play in Development.			
XII week exercises	The Power of Play in Development.			

XIII week lectures	Why Schools Fail to Teach our Children.					
XIII week exercises	Make-up mid-term test.					
XIV week lectures	The Effect of Grades.					
XIV week exercises	The Effect of Grades.					
XV week lectures	Revision.					
XV week exercises	Revision.					
Student workload						
Per week			Per semester			
5 credits x 40/30=6 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 2 hour(s) i 40 minuts of independent work, including consultations			Classes and final exam: 6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minuts Workload structure: 106 hour(s) i 40 minuts (courses), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)			
Student obligations						
Consultations						
Literature			1. Marina Cvetković, Engleski jezik, Učiteljski fakultet, Beograd, 2007. * 2. W.A. Scott and L.H. Ytreberg, Teaching English to Children, Longman, New York * 3. Michael Vince, English Grammar and Vocabulary, Intermediate, McMillan, 2010			
Examination methods			Class attendance - 5 points; mid-term exam - 40 points; presentation - 5 points; final exam - 50 points.			
Special remarks			The lectures and seminars are held in English and Montenegrin.			
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points