

## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philosophy / SOCIOLOGY /

| Course:                          |  |          |              |  |  |  |  |  |
|----------------------------------|--|----------|--------------|--|--|--|--|--|
| Course ID                        | Course status  | Semester | ECTS credits | <b>Lessons</b> (Lessons+Exer cises+Laboratory) |  |  |  |  |
| 14005                            | Mandatory  | 6        | 6            | 2+3+0  |  |  |  |  |
| Programs                         | SOCIOLOGY  | <b>'</b> | •            |  |  |  |  |  |
| Prerequisites                    | no conditioning  |          |              |  |  |  |  |  |
| Aims                             | Studying the social factors of personality formation in the modern family and introducing students to the more important social problems of the family and household in Montenegro, including gender relations.  |          |              |  |  |  |  |  |
| Learning outcomes                | After the student passes this exam, he/she will be able to: 1. Know older and newer feminist theories about gender; 2. Explain the gender relations in the modern Montenegrin family, the gender division of labor in the family. 3. Explain family development (life cycle); 4. Has knowledge about the child and childhood, the process of adolescence, parental and marital power; 5. Analyzes the process of socialization in the family; 6. Considers family and social change; 7. Explain the family and stratified class structure in Montenegro; 8. Describes social problems in families of different social strata in Montenegro; 9. Explores current family problems. |          |              |  |  |  |  |  |
| Lecturer / Teaching<br>assistant | Prof. Dr. Rade Šarović   |          |              |  |  |  |  |  |
| Methodology                      | lectures, practice, consultations  |          |              |  |  |  |  |  |
| Plan and program of<br>work      |  |          |              |  |  |  |  |  |
| Preparing week                   | Preparation and registration of the semester   |          |              |  |  |  |  |  |
| I week lectures                  | Older and newer feminist theories about gender   |          |              |  |  |  |  |  |
| I week exercises                 | Feminism and Montenegrin society   |          |              |  |  |  |  |  |
| II week lectures                 | Gender relations in the modern Montenegrin family  |          |              |  |  |  |  |  |
| II week exercises                | Gender and sex   |          |              |  |  |  |  |  |
| III week lectures                | Sex and gender division of labor in the family   |          |              |  |  |  |  |  |
| III week exercises               | Gender and sex II  |          |              |  |  |  |  |  |
| IV week lectures                 | Family development (life cycle)  |          |              |  |  |  |  |  |
| IV week exercises                | Life cycles of family life   |          |              |  |  |  |  |  |
| V week lectures                  | Child and childhood  |          |              |  |  |  |  |  |
| V week exercises                 | Child and childhood in Montenegrin society   |          |              |  |  |  |  |  |
| VI week lectures                 | The first colloquium   |          |              |  |  |  |  |  |
| VI week exercises                | Practice   |          |              |  |  |  |  |  |
| VII week lectures                | Family development. From collectivity to individuals   |          |              |  |  |  |  |  |
| VII week exercises               | Individualization or collectivization  |          |              |  |  |  |  |  |
| VIII week lectures               | The process of socialization in the family   |          |              |  |  |  |  |  |
| VIII week exercises              | Kibbutzim, as an example   |          |              |  |  |  |  |  |
| IX week lectures                 | Family and social change   |          |              |  |  |  |  |  |
| IX week exercises                | Correctional colloquium  |          |              |  |  |  |  |  |
| X week lectures                  | Families and stratified class structure in Montenegro  |          |              |  |  |  |  |  |
| X week exercises                 | Family structure and relationship with the social environment  |          |              |  |  |  |  |  |
| XI week lectures                 | Social problems in families of different social strata in Montenegro   |          |              |  |  |  |  |  |
| XI week exercises                | Inequalities in Montenegrin society and attitude towards family  |          |              |  |  |  |  |  |
| XII week lectures                | Second colloquium  |          |              |  |  |  |  |  |
| XII week exercises               | Practice   |          |              |  |  |  |  |  |
| XIII week lectures               | Family agricultural households in Montenegro   |          |              |  |  |  |  |  |
| XIII week exercises              | Correctional colloquium  |          |              |  |  |  |  |  |

1/2



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| XIV week led  | ctures              | Non-agricultural households  |  |   |   |   |                                       |  |  |
|---|---------------------|--|--|---|---|---|---------------------------------------|--|--|
| XIV week ex   | ercises             | Final presentations of seminar and homework papers   |  |   |   |   |                                       |  |  |
| XV week lec   | tures               | Mixed and elderly households   |  |   |   |   |                                       |  |  |
| XV week exe   | ercises             | Final presentations of seminar and homework papers   |  |   |   |   |                                       |  |  |
| Student wo  |                     | 6 credits $\times$ 40/30 = 4 hours and 40 minutes Load structure: 2 hours of lectures 2 hours and 40 minutes of practical and independent work including consultations. In the semester: Classes and final exam: (4 hours and 40 minutes) $\times$ 16 = 70 hours and 40 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 2 $\times$ (4 hours and 40 minutes) = 9 hours and 20 minutes Total workload for the course: 6 $\times$ 30 = 180 hours Additional work for exam preparation in the correctional exam period, including taking the correctional exam from 0 - 30 hours. Load structure: 70 hours and 40 minutes (teaching) + 9 hours and 20 minutes (preparation) + 30 hours (additional work) |  |   |   |   |                                       |  |  |
| Per week  |                     |  | Per semester   |   |   |   |                                       |  |  |
| 6 credits x 40/30=8 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 3 excercises 3 hour(s) i 0 minuts of independent work, including consultations |                     |  | Classes and final exam:  8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts  Total workload for the subject: 6 x 30=180 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  36 hour(s) i 0 minuts  Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work) |   |   |   |                                       |  |  |
| Student obligations   |                     |  | Students are required to attend classes regularly, prepare for classes, actively participate in seminar work, and write at least one essay.  |   |   |   |                                       |  |  |
| Consultations   |                     |  |  | after the lecture   |   |   |                                       |  |  |
| Literature  |                     |  | Golubović Zagorka: Porodica kao ljudska zajednica. "Naprijed", Zagreb,<br>1981; Milić Anđelka: Sociologija porodice. Kritika i izazovi. "Čigoja",<br>Beograd, 2001.Andjelka Milić Sociologija porodice, Zbirka tekstova iz<br>objavljene literature. Autorizovana skripta, Filosofski fakultet, Beograd.   |   |   |   |                                       |  |  |
| Examination methods   |                     |  | 2 colloquiums of 20 points, 40 points in total - seminar paper, 10 points - final exam, 50 points. A passing grade is obtained if a minimum of 51 points is collected.   |   |   |   |                                       |  |  |
| Special remarks   |                     |  | Students will receive a plan for the implementation of the curriculum by thematic units and terms at the beginning of the semester.  |   |   |   |                                       |  |  |
| Comment   |                     |  |  |   |   |   |                                       |  |  |
| Grade:  | F                   |  | Е  | D   | С   | В   | А                                     |  |  |
| Number<br>of points   | less than 50 points |  | greater than or<br>equal to 50 points<br>and less than 60<br>points  | greater than or<br>equal to 60 points<br>and less than 70<br>points | greater than or<br>equal to 70 points<br>and less than 80<br>points | greater than or<br>equal to 80 points<br>and less than 90<br>points | greater than or<br>equal to 90 points |  |  |