

Faculty of Philosophy / SOCIOLOGY /

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| <b>Course:</b>                       |  |                 |                     |   |
| <b>Course ID</b>                     | <b>Course status</b>   | <b>Semester</b> | <b>ECTS credits</b> | <b>Lessons</b> (Lessons+Exercises+Laboratory) |
| 13314                                | Optional   | 3               | 4                   | 2+1+0   |
| <b>Programs</b>                      | SOCIOLOGY  |                 |                     |   |
| <b>Prerequisites</b>                 | No   |                 |                     |   |
| <b>Aims</b>                          | Objectives of the course: The objective of the course is to acquaint students with the problems of modern childhood, the influence of various social agents on the formation of the perception of childhood in the modern world and approaches to their study. These findings should enable students to critically problematize issues that mark childhood in the modern world from a sociological perspective. The goal of the course is to train fellow students for practical work with children and to research the requirements and potential problems that children face in the modern social environment, such as the position of the child in the family. From this comes a discussion about social models that would allow to ensure the understanding of the child and the realization of his needs in the most adequate way possible. |                 |                     |   |
| <b>Learning outcomes</b>             | Learning outcomes: After taking the course, students will be able to: □ Explain the complexity and multidimensionality of childhood in the context of contemporary social conditions; □ Analyze the influence of social agents on the perception of childhood; □ Analyze and explain the social phenomenon of childhood in the Montenegrin social environment and other social environments; □ They take a critical look at contemporary childhood problems; □ Explain the specific requirements for improving the position of the child; □ They explain the relationship between "family and child" then and now.   |                 |                     |   |
| <b>Lecturer / Teaching assistant</b> | Miomirka Rakonjac, PhD. Assisten Professor   |                 |                     |   |
| <b>Methodology</b>                   | Lectures, exercises, seminars, conversation-dialogue, discussion, consultation   |                 |                     |   |
| <b>Plan and program of work</b>      |  |                 |                     |   |
| Preparing week                       | Preparation and registration of the semester   |                 |                     |   |
| I week lectures                      | Getting to know the subject and its specifics; Childhood as a social and cultural construct.   |                 |                     |   |
| I week exercises                     | Discussion: What is a child? The position of the child in Montenegrin culture. The way in which the social environment reflects on childhood then and now.   |                 |                     |   |
| II week lectures                     | The emergence of the modern idea of childhood and the practice of childhood  |                 |                     |   |
| II week exercises                    | Childhood in history, between idea and practice  |                 |                     |   |
| III week lectures                    | The emergence of the sociology of childhood; Basic postulates of the sociology of childhood.   |                 |                     |   |
| III week exercises                   | Discussion on the basic postulates of the sociology of childhood   |                 |                     |   |
| IV week lectures                     | Childhood controversies in the modern world  |                 |                     |   |
| IV week exercises                    | Discussion on childhood controversies in the modern world  |                 |                     |   |
| V week lectures                      | Childrens rights   |                 |                     |   |
| V week exercises                     | Discussion on the collision between protective and participatory rights  |                 |                     |   |
| VI week lectures                     | Economic aspects of childhood  |                 |                     |   |
| VI week exercises                    | And Colloquium   |                 |                     |   |
| VII week lectures                    | Family and school as everyday contexts of childhood  |                 |                     |   |
| VII week exercises                   | Discussion: Work, poverty and homelessness of children   |                 |                     |   |
| VIII week lectures                   | Family lifestyle as a cultural context of childhood  |                 |                     |   |
| VIII week exercises                  | Family lifestyle and child development   |                 |                     |   |
| IX week lectures                     | From child to adolescent   |                 |                     |   |
| IX week exercises                    | The influence of culture on the perception of childhood  |                 |                     |   |
| X week lectures                      | Children and the media   |                 |                     |   |
| X week exercises                     | Research on the influence of family, peers and the media on the perception of childhood  |                 |                     |   |
| XI week lectures                     | Theoretical paradigms in the sociology of childhood  |                 |                     |   |
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| XI week exercises  | Discussion on theoretical paradigms in the field of sociology of childhood  |  |  |  |  |                                    |
| XII week lectures  | Childrens free time and family patterns of free time  |  |  |  |  |                                    |
| XII week exercises   | Research on how children spend their free time  |  |  |  |  |                                    |
| XIII week lectures   | Work, parents and children  |  |  |  |  |                                    |
| XIII week exercises  | Presentation of seminar papers  |  |  |  |  |                                    |
| XIV week lectures  | Postmodern child  |  |  |  |  |                                    |
| XIV week exercises   | Colloquium II   |  |  |  |  |                                    |
| XV week lectures   | Analysis of colloquium results and preparation for the exam   |  |  |  |  |                                    |
| XV week exercises  | Summarizing the proposed topics and discussing them   |  |  |  |  |                                    |
| <b>Student workload</b>  | Classes and final exam: 5 hours and 20 minutes x 16 = 85 hours and 20 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hours and 20 minutes x 2 = 10 hours and 40 minutes Total workload for the course: 4 x 30=120 hours Supplementary work for exam preparation in the remedial exam period, including taking a make-up exam from 0 to 30 hours (remaining time from the first two items to the total load for the subject) 24 hours and 0 minutes Load structure: 85 hours and 20 minutes (teaching), 10 hours and 40 minutes (preparation), 24 hours and 0 minutes (additional work) |  |  |  |  |                                    |
| <b>Per week</b>  |   |  | <b>Per semester</b>  |  |  |                                    |
| <b>4 credits x 40/30=5 hours and 20 minuts</b><br>2 sat(a) theoretical classes<br>0 sat(a) practical classes<br>1 excercises<br><b>2 hour(s) i 20 minuts</b><br>of independent work, including consultations |   |  | Classes and final exam:<br><b>5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts</b><br>Necessary preparation before the beginning of the semester (administration, registration, certification):<br><b>5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts</b><br>Total workload for the subject:<br><b>4 x 30=120 hour(s)</b><br>Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)<br><b>24 hour(s) i 0 minuts</b><br>Workload structure: <b>85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)</b> |  |  |                                    |
| <b>Student obligations</b>   |   |  | Attendance at classes, active participation in all aspects of the teaching process and development of critical awareness   |  |  |                                    |
| <b>Consultations</b>   |   |  | in agreement with the students   |  |  |                                    |
| <b>Literature</b>  |   |  | Tomanović, S. (2004): Sociologija djetinjstva, Beograd: Zavod za udžbenike i nastavna sredstva. Segalan, M. (2009): Sociologija porodice, Beograd: Clio. Kon, Igor. (1991): Dete i kultura; Beograd: ZUNS. Stanojlović, B. D. (1990): Porodica i vaspitanje dece. Beograd: Naučna knjiga. Krivokapić, N. (2008), Teorijski pristupi slobodnom vremenu, Nikšić: Filozofski fakultet i Institut za sociologiju   |  |  |                                    |
| <b>Examination methods</b>   |   |  | Forms of knowledge testing and evaluation: I colloquium - 18 points II colloquium - 18 points Writing and presenting a seminar paper - 5 Attendance at lectures and exercises (with participation in debates) 4+3 +2 Final exam 50 points Grades: 50-60 points - "E"; 61-70 points - "D", 71-80 points "C", 81-90 points "B", 91-100 points "A".   |  |  |                                    |
| <b>Special remarks</b>   |   |  | NO   |  |  |                                    |
| <b>Comment</b>   |   |  | NO   |  |  |                                    |
| <b>Grade:</b>  | F   | E  | D  | C  | B  | A                                  |
| <b>Number of points</b>  | less than 50 points   | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points   | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |