

ECTS catalog with learning outcomes University of Montenegro

Faculty of Philosophy / TEACHER`S EDUCATION / Module I- Social Sciences

Course:	Module I- Social Sciences									
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)						
13306	Mandatory	9	5	2+2+0						
Programs	TEACHER`S EDUCATION		•	•						
Prerequisites	There are no requirements for registering and hearing the case.									
Aims	To acquaint students with the possibilities and ways of organising additional, supplementary, elective courses in the social group of subjects; to present possible extracurricular activities and sections in the social group of subjects; to master strategies for planning, preparing, implementing and evaluating different types of teaching in the social group of subjects; to present selected chapters from the social sciences.									
Learning outcomes	- plans, prepares and implements additional, supplementary and optional teaching from the social group of subjects in the first and second cycles of primary school; plans, prepares and implements extracurricular activities derived from the social group of subjects in the first and second cycle of elementary school; creates and organizes sections from the social group of subjects; evaluates curricular and extracurricular activities related to the social group of subjects.									
Lecturer / Teaching assistant	Associate Professor Marijan Premović, Milica Drašković - professor of classroom teaching									
Methodology	Lectures, exercises, discussions, independent work, research-based learning.									
Plan and program of work										
Preparing week	Preparation and registration of the semester									
I week lectures	Social science content in the primary school curriculum. Teaching programmes.									
I week exercises	Social science content in the primary school curriculum. Teaching programmes.									
II week lectures	Additional, supplementary, optional teaching of social studies.									
II week exercises	Additional, supplementary, optional teaching of social studies.									
III week lectures	Extracurricular activities and sections of social studies.									
III week exercises	Extracurricular activities and sections of social studies.									
IV week lectures	Planning and preparation of supplementary, additional, optional classes, sections and extracurricular activities in social sciences.									
IV week exercises	Planning and preparation of supplementary, additional, optional classes, sections and extracurricular activities in social sciences.									
V week lectures	Research methods in the social sciences. Knowledge of social phenomena and laws.									
V week exercises	Research methods in the social sciences. Knowledge of social phenomena and laws.									
VI week lectures	Sources of knowledge - libraries, museums, archives									
VI week exercises	Sources of knowledge - libraries, museums, archives									
VII week lectures	First colloquium.									
VII week exercises	First colloquium.									
VIII week lectures	Cultural characteristics of Montenegrin society through a diachronic and synchronic perspective.									
VIII week exercises	Cultural characteristics of Montenegrin society through a diachronic and synchronic perspective.									
IX week lectures	Traditional characteristics of Montenegrin society.									
IX week exercises	Traditional characteristics of Montenegrin society.									
X week lectures	Presentation of students independent research work.									
X week exercises	Presentation of students independent research work.									
XI week lectures	Interculturalism of Montenegrin society.									
XI week exercises	Interculturalism of Montenegrin society.									
XII week lectures	Rights and duties of the individual in different social contexts (family, school, institution, state).									
XII week exercises	Rights and duties of the individual in different social contexts (family, school, institution, state).									



ECTS catalog with learning outcomes University of Montenegro

XIII week led	ctures	Presentation of projects.								
XIII week ex	ercises	Presentation of projects.								
XIV week led	ctures	Second colloquium.								
XIV week ex	ercises	Second colloquium.								
XV week lec	tures	Concluding remarks. Examination questions. Discussion with students.								
XV week exe	ercises	Concluding remarks. Examination questions. Discussion with students.								
Student wo		Weekly 5 credits x $40/30 = 6$ hours and 40 minutes Structure: 2 hours of lectures 2 hours of tutorials 2 hours 40 minutes of independent work including consultations During the semester Classes and final examination: 6 hours and 40 minutes $x16=106$ hours and 40 minutes Necessary preparations before the start of the semester (administration, registration, certification) $2x$ 6 hours and 40 minutes $= 13$ hours and 20 minutes Total workload for the course $5x30=150$ hours Additional work for exam preparation during the make-up exam period, including taking the make-up exam from 0 to 30 hours Workload structure: $= 106$ hours $= 106$ hour								
Per week			Per semester							
5 credits x 40/30=6 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 2 hour(s) i 40 minuts of independent work, including consultations			Classes and final exam: 6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minuts Workload structure: 106 hour(s) i 40 minuts (cources), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)							
Student obligations			Attend classes regularly, participate in discussions, produce and present independent work, attend colloquia and take the final examination.							
Consultations			Wednesday, 9am-10am, room 221.							
Literature			Curriculum for primary school, available at www. zzs.gov.me Social studies curricula, available at: www. zzs.gov.me Vilotijević, Mladen i Vilotijević, Nada (2008): Inovacije u nastavi, Vranje: Učiteljski fakultet.							
Examination methods			-Regular attendance and participation in classes 10 points, -Colloquia 2x 5 points each, -Independent research papers 2x15 points, -Final examination 30 points. The student has passed the examination if he/she obtains at least 51 points.							
Special ren	marks									
Comment			Grades: A (91-100); B (81-90); C (71-80); D (61-70); E (51-60).							
Grade:	F		Е	D	С	В	А			
Number of points	less than 50 points		greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points			