

Faculty of Philosophy / SOCIOLOGY /

Course:				
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
13287	Mandatory	4	5	2+2+0
Programs	SOCIOLOGY			
Prerequisites	There are no pre-conditions for the attendance of this course.			
Aims	Acquainting students with qualitative research methods and training students to independently conduct or participate in research.			
Learning outcomes	After passing this exam, the student will be able to explain the necessity of the connection between research and theory, explain the basic elements of scientific information, understand the peculiarities of qualitative research, construct a draft of qualitative research, understand observation as a research method, explain the implementation of focus group research, explain biographical and case method, understands how to conduct content analysis, coding and analysis of qualitative data.			
Lecturer / Teaching assistant	Assistant Professor Nataša Krivokapić			
Methodology	Lectures, seminars, homework, workshops, tests, consultations			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction with students and presentation of the curriculum			
I week exercises	Introduction with students and presentation of the curriculum			
II week lectures	Relation between research and theory			
II week exercises	Relation between research and theory, presentation of seminar work			
III week lectures	Elements of the theory of scientific information, general features, usability of scientific data			
III week exercises	Elements of the theory of scientific information, presentation of seminar work			
IV week lectures	Peculiarities of qualitative research			
IV week exercises	Peculiarities of qualitative research, presentation of the seminar paper			
V week lectures	Outline of qualitative research			
V week exercises	Draft qualitative research, workshop			
VI week lectures	Data in qualitative research			
VI week exercises	Data in qualitative research, workshop			
VII week lectures	Observational method			
VII week exercises	Observational method, presentation of the seminar paper			
VIII week lectures	Colloquium I			
VIII week exercises	Correctional Colloquium I			
IX week lectures	Focus group research			
IX week exercises	Focus-group research, presentation of seminar work and workshops			
X week lectures	Biographical method			
X week exercises	Biographical method, presentation of a seminar paper			
XI week lectures	Case Study			
XI week exercises	Case study, seminar paper presentation			
XII week lectures	Content analysis			
XII week exercises	Content analysis, presentation of seminar work and workshops			
XIII week lectures	Coding of qualitative data			
XIII week exercises	Coding of qualitative data, workshop			
XIV week lectures	Analysis of qualitative data			

XIV week exercises	Analysis of qualitative data, workshop					
XV week lectures	Colloquium II					
XV week exercises	Correctional Colloquium II					
Student workload	Weekly: 4 credits x 40/30 = 5 hours and 20 minutes Structure: 2 hours for teaching, 2 hour for exercises, 1 hour and 20 minutes for individual work, including consultations Per Semester: Teaching and the final exam: (5 h 20 min) x 16 = 85 hours 20 minutes Preparation before the start of the semester (administration, enrollment, etc) 2 x (5 hours and 20 minutes) = 10 hours and 40 minutes Total hours for the course 4x30 = 120 hours Additional work for exams preparing correction of final exam, including the exam taking from 0 to 24 hours (the remaining time of the first two items to the total load for the course of 120 hours) Structure: 85 hours and 20 minutes. (Teaching) 10 hours and 40 minutes. (Preparation) + 24 hours (additional work)					
Per week			Per semester			
5 credits x 40/30=6 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 2 hour(s) i 40 minuts of independent work, including consultations			Classes and final exam: 6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minuts Workload structure: 106 hour(s) i 40 minuts (courses), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)			
Student obligations			Students are obliged to attend lectures and exercises regularly, to actively participate in discussion, to present seminar work, do their homework and take the tests and exams			
Consultations			After lectures.			
Literature			Milić, V. Sociološki metod. Nolit, Beograd: 1978. Marija Bogdanović – Metodološke studije, Institut za političke studije, Beograd: 1993 (str. 121 – 179) S. Fajgelj, B. Kuzmanović i B. Đukanović – Priručnik za socijalna istraživanja, Socen, CID, Podgorica: 2004. (str. 196 – 202)			
Examination methods			Seminar work 5 points, tests (in written form) both 31 points, final exam – maximum 50 points			
Special remarks			There are no special indications.			
Comment			The plan of implementation of the curriculum students will receive at the beginning of the semester.			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points