

Faculty of Philosophy / PHILOSOPHY / XIX Century Philosophical Issues

Course:	XIX Century Philosophical Issues			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
12579	Mandatory	2	6	3+2+0
Programs	PHILOSOPHY			
Prerequisites				
Aims				
Learning outcomes				
Lecturer / Teaching assistant				
Methodology				
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Spiritual situation in philosophy after Hegel: old Hegelians and young Hegelians; anti-Hegelianism.			
I week exercises				
II week lectures	The problem of will (A. Schopenhauer and F. Nietzsche).			
II week exercises				
III week lectures	Irrationalism and pessimism (Schopenhauer).			
III week exercises				
IV week lectures	Nietzsches critique of Western European metaphysics, science and culture.			
IV week exercises				
V week lectures	Basic concepts of Nietzsches philosophy: "death of God", revaluation of all values, nihilism, will to power, overman and the eternal return of the same.			
V week exercises				
VI week lectures	Foundation of philosophies of existence: Schelling and Kierkegaard.			
VI week exercises				
VII week lectures	Kierkegaards existential definition of man: anxiety, sin, fear, despair, remorse, faith, paradox, "either-or" situation.			
VII week exercises				
VIII week lectures	Critic of the philosophical idea of the system: Kierkegaard and Nietzsche.			
VIII week exercises				
IX week lectures	Understanding the subject and the question of freedom: (Schopenhauer, Kierkegaard, Nietzsche, Bergson)			
IX week exercises				
X week lectures	Critic of the philosophical idea of the system			
X week exercises				
XI week lectures	The problem of understanding life in the philosophy of the 19th century: Schopenhauer, Nietzsche, Bergson, Dilthey.			
XI week exercises				
XII week lectures	Basic concepts of Bergsons philosophy: duration, creative evolution, life, time, consciousness and intuition.			
XII week exercises				
XIII week lectures	The relationship between natural and social sciences: the problem of method.			
XIII week exercises				
XIV week lectures	History and historicity.			

XIV week exercises						
XV week lectures		The influence of different thought systems of the 19th century on the most significant currents of thought of the 20th century				
XV week exercises						
Student workload		Per week: 6 credits x 40/30 = 8 hours Load structure: 3 hours of lectures 2 hours of exercises 3 hours of independent work including consultations In the semester: Classes and final exam: 8 hours x 16 = 128 hours Necessary preparations before the beginning of the semester (administration, registration, certification) 2 x (8 hours) = 16 hours Total workload for the course 6x30 = 180 hours Supplementary work for exam preparation in the make-up exam period, including taking the make-up exam from 0 to 34 hours (remaining time from the first two items to the total workload for the course) Load structure: 128 hours (teaching) + 16 hours (preparation) + 34 hours (additional work)				
Per week		Per semester				
6 credits x 40/30=8 hours and 0 minuts 3 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 3 hour(s) i 0 minuts of independent work, including consultations		Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)				
Student obligations		Attendance at lectures and exercises, seminar and colloquium.				
Consultations		After lecture.				
Literature		I. Kolakovski: Filozofija pozitivizma (Predgovor i poglavlja 1, 2, 3, 6 i 7), Prosveta : Beograd, 1972; M. Životić, Pragmatizam i savremena filozofija, Nolit : Beograd, 1966; A. Šopenhauer, Svijet kao volja i predstava, M. S. Novi Sad, 1981, F. Niče, Tako je govorio Zaratustra, više izdanja; S. Kjerkegor, Pojam strepnje, SKZ : Beograd, 1970; S. Kjerkegor, Strah i drhtanje, BIGZ : Beograd, 1975; S. Kjerkegor: Brevijar, Grafos : Beograd,1979; V. Diltaj, Izgradnja istorijskog svijeta u duhovnim naukama, BIGZ : Beograd, A. Bergson: Ogljed o neposrednim činjenicama svijesti, Mladost : Beograd, 1978, Dž. S. Mil, Utilitarizam, Kultura : Beograd, 1960.				
Examination methods		- kolokvijum 20 bodova - seminarski rad 20 bodova - rad na nastavi 12 bodova - prelazna ocjena se dobija ako se kumulativno sakupi najmanje 52 boda.- kolokvijum 20 bodova - seminarski rad 20 bodova - rad na nastavi 12 bodova - prelazna ocjena se dobija ako se kumulativno sakupi najmanje 52 boda.				
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points