

**Faculty of Philosophy / PRE-SCHOOL EDUCATION / Professional Pedagogical Practice in Preschool**

<b>Course:</b>	Professional Pedagogical Practice in Preschool			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
12541	Mandatory	2	6	2+2+0
<b>Programs</b>	PRE-SCHOOL EDUCATION			
<b>Prerequisites</b>	There are no conditions for registering and hearing the case.			
<b>Aims</b>	Acquaintance of students with: modern strategies in the organization of work in a preschool-kindergarten, models of cooperation with parents, methods of identifying various problems in practice, organization of action research and training for carrying it out in practice, interpretation of obtained results.			
<b>Learning outcomes</b>	- Applies modern strategies in professional and scientific development. - Demonstrates and applies the ability for a qualitatively higher level of interpretation and evaluation of research data within the professional and scientific field of work. - Demonstrates the ability to successfully cooperate with parents and a team of experts in the school and community. - Demonstrate the ability to construct a research task that will be solved through practical research, identification of appropriate work methods, and analysis and interpretation of results. - Independently conducts research activities in practice.			
<b>Lecturer / Teaching assistant</b>	Prof. dr Veselin Mićanović, M.Sc Marijana Blečić (Marija Raičević)			
<b>Methodology</b>	Practical lectures and discussions, individual activity and engagement of students in kindergarten, independent work, monitoring work documentation and homework, consultations, ongoing knowledge testing, internships.			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Contemporary strategies in the organization of educational work in kindergarten.			
I week exercises	Contemporary strategies in the organization of educational work in kindergarten. (hospitalization at a preschool institution and application of modern strategies in practical activities in kindergarten)			
II week lectures	Strategies and concepts of preschool institution work.			
II week exercises	Strategies and concepts of preschool institution work. (practical analysis)			
III week lectures	Individual counseling work with parents.			
III week exercises	Individual counseling work with parents. (hosting parent meetings in kindergarten)			
IV week lectures	Cooperation with parents - to hold a parents meeting, a school for parents under the guidance of a mentor.			
IV week exercises	Cooperation with parents - to hold a parents meeting, a school for parents under the guidance of a mentor. (practical activity in holding a parents meeting under the mentorship of a teacher)			
V week lectures	Cooperation with members of the professional team and educators on a selected joint task.			
V week exercises	Cooperation with members of the professional team and educators on a selected joint task. (assistance at meetings of professional teams in kindergarten, analysis of completed tasks)			
VI week lectures	Organization of seminars, gatherings, professional and scientific gatherings in cooperation with other institutions.			
VI week exercises	Organization of seminars, gatherings, professional and scientific gatherings in cooperation with other institutions. (attendance at a seminar, professional training, etc. in kindergarten)			
VII week lectures	I colloquium			
VII week exercises	Analysis of realized activities			
VIII week lectures	Identification of problems at the nursery and preschool level.			
VIII week exercises	Identification of problems at the nursery and preschool level. (hospitalization of different age groups in the kindergarten and identification of present problems in practice)			
IX week lectures	Continuity and discontinuity between knowledge and its application in concrete educational practice.			
IX week exercises	Continuity and discontinuity between knowledge and its application in concrete educational practice. (analysis of observed continuities and discontinuities in practice)			

X week lectures	Organization of action research and projects aimed at internal change.
X week exercises	Organization of action research and projects aimed at internal change. (Preparation and creation of an action research model in kindergarten)
XI week lectures	Research in practice, identification of appropriate work methods by analysis and interpretation of results.
XI week exercises	Research in practice, identification of appropriate work methods by analysis and interpretation of results. (realization of practical research tasks)
XII week lectures	Interpretation and evaluation of research data within the professional and scientific field.
XII week exercises	Interpretation and evaluation of research data within the professional and scientific field. (presentation of obtained research data)
XIII week lectures	II colloquium
XIII week exercises	Presentation of research results
XIV week lectures	Independent implementation of research activities in a preschool institution and interpretation of the results.
XIV week exercises	Independent implementation of research activities in a preschool institution and interpretation of the results. (formation of research results in the form of a paper)
XV week lectures	Final exam.
XV week exercises	Summarizing the achieved results
<b>Student workload</b>	Studenti su obavezni da pohađaju praksu, aktivno učestvuju u različitim oblicima vaspitno-obrazovnog rada u školi, pišu, predaju i obrazlažu svoja zapažanja o radnoj praksi, aktivno učestvuju u diskusiji, rade dva kolokvijuma prema planu u semestru. Takođe, obavezni su da vrše hospitacije, realizuju sve planirane aktivnosti.
<b>Per week</b>	<b>Per semester</b>
<b>6 credits x 40/30=8 hours and 0 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises <b>4 hour(s) i 0 minuts</b> of independent work, including consultations	Classes and final exam: <b>8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts</b> Total workload for the subject: <b>6 x 30=180 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>36 hour(s) i 0 minuts</b> Workload structure: <b>128 hour(s) i 0 minuts (courses), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)</b>
<b>Student obligations</b>	Students are required to attend practice, actively participate in various forms of educational work in kindergarten, identify problems in practice, plan and implement action research in practice, interpret results, write, present and explain their observations about work practice, actively participate in discussions, do two colloquiums according to the plan in the semester. Also, they are obliged to carry out hospitalizations, realize all planned activities.
<b>Consultations</b>	Wednesday: 12 p.m
<b>Literature</b>	- Jensen, (2004). Poučavanje s mozgom na umu, Časopis Pedagogijska istraživanja. Zagreb: Hrvatsko pedagogijsko društvo i Školska knjiga - Mićanović, V., Novović, T. (2016). Metodičke pretpostavke inkluzivne nastave (predškolski i ranoškolski kontekst), Nikšić: Filozofski fakultet - Mićanović, V. & Novović, T. (2015). Dimensions of Preschool Education Environment in Montenegro, Croatian Journal of Education, Zagreb: Faculty of Teacher Education University of Zagreb. 17(3), 891-923 - Goldberg, S. (2003). Razvojne igre za predškolsko dijete. Zagreb: Ostvarenje d.o.o. - Ferrucci, P. (2000). Što nas uče djeca. Učeći ih, učimo od njih. Zagreb:Algoritam
<b>Examination methods</b>	- practice diary with 5 points - regular attendance and active participation in practice with 5 points, - two colloquiums (in the form of a report) with 15 points each (30 points in total), - practical research activity and interpretation of results with 10 points - Final exam with 50 points.
<b>Special remarks</b>	Preschool upbringing and education. Academic master study programs of the FACULTY OF PHILOSOPHY (studies last 4 semesters, 120 ECTS credits).

			Due to the continuous monitoring of progress, the student is obliged to adhere to the schedule of activities in the training room and the faculty.			
<b>Comment</b>			Grades: A (91-100); B (81-90); C (71-80); D (61-70); E (50-60)			
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points