

Faculty of Philosophy / PEDAGOGY / Nurturing Children's Talents

Course:	Nurturing Children's Talents			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
12528	Mandatory	1	6	3+1+0
Programs	PEDAGOGY			
Prerequisites	There are no pre-conditions for the attendance of this course			
Aims	- Introducing students to modern trends in education of gifted children and youth. - Introducing students with the features of certain modern teaching approaches that encourage the development of giftedness and enable individualization of the educational process in line with the needs of gifted children and youth. - Enabling students to work on supporting and developing creativity and talents in children and youth.			
Learning outcomes	- Proper interpretation of new approaches from the society and the vocation to the phenomenon of giftedness; - Knowledge and understanding of basic ways of recognizing and identifying gifted children; - Demonstrating knowledge and understanding of the main characteristics of the giftedness phenomenon; - Adjustment of educational programs and other educational activities to gifted children; - Demonstrating knowledge, understanding, and encouraging the development of gifted children's potential.			
Lecturer / Teaching assistant	Milica Jelić, PhD			
Methodology	Lectures and debates. Preparing an essay on one of the topics related to the curriculum. Consultations and final exam.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Defining the concepts of giftedness and creativity;			
I week exercises	Explaining the obligations of students, planning the dynamics of essay realization, and providing instructions for writing essays.			
II week lectures	Characteristics of different developmental domains of gifted students;			
II week exercises	Discussion about the development of gifted students.			
III week lectures	The nature of giftedness and its measurement – the theories of giftedness;			
III week exercises	Essay presentation.			
IV week lectures	The nature of giftedness and its measurement – the theories of giftedness II;			
IV week exercises	Analysis of the theories of giftedness.			
V week lectures	Identification of gifted children and youth;			
V week exercises	Discussion on the process of identifying gifted children and young people.			
VI week lectures	Socialization of gifted students and development of cooperativity;			
VI week exercises	Essay presentation.			
VII week lectures	Gifted in the contemporary social context;			
VII week exercises	Review of the position of the gifted in contemporary society. Essay presentation.			
VIII week lectures	I test			
VIII week exercises	Analysis of the results achieved at the I test. Essay presentations.			
IX week lectures	Gifted and their educational needs;			
IX week exercises	Debate on the educational needs of typical and gifted children.			
X week lectures	Education of gifted - forms of educational work with gifted students;			
X week exercises	Analysis of the forms of educational work with gifted students. Examples from practice.			
XI week lectures	Educational support and encouragement of gifted students;			
XI week exercises	Essay presentation.			
XII week lectures	Creating an IEP for gifted students;			
XII week exercises	Analysis of IEP for gifted students - examples from practice.			

XIII week lectures	Extracurricular activities for gifted students;					
XIII week exercises	Essay presentation.					
XIV week lectures	Relation of the schools, social environment, and parents towards gifted students;					
XIV week exercises	Essay presentation.					
XV week lectures	II test					
XV week exercises	Analysis of the results achieved at the II test. Essay presentations.					
Student workload						
Per week			Per semester			
6 credits x 40/30=8 hours and 0 minuts 3 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises 4 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)			
Student obligations			Students are obliged to attend the classes regularly, do the tests, be active in he debates and take the final exam. Students are also obliged to prepare an essay and initiate a debate upon its presentation.			
Consultations						
Literature			1. Đorđević B. (2005): Darovitost i kreativnost dece i mladih, „Viša škola za obrazovanje vaspitača“, Vršac; 2. Đorđević, B. i Đorđević, J. (2016): Priroda darovitosti i podsticanje razvoja; SANU, Beograd. 3. Maksić S. B. (1998): Darovito dete u školi, „Institut za pedagoška istraživanja“, Beograd; 4. Milić, S.: “Specifičnosti vaspitno-obrazovnog rada sa nadarenom djecom”; u “Vaspitanje i obrazovanje” br.3, 2003., str. 89-99; 5. Milić, S. (2016): Individualizovani pristup u vaspitno-obrazovnom procesu; Filozofski fakultet, Nikšić. 6. Winner, E. (2005): Darovita djeca – mitovi i stvarnost; CIP, Zagreb. 7. Ana Altaras Dimitrijević - Predlog za modul - IOP za darovite učenike 8. Jovanović, N. i Bajković, R. (2014): Podrška darovitim i talentovanim učenicima - priručnik za nastavnike; Podgorica. 9. Primjer IOP-a - Osnovne škole - Crna Gora			
Examination methods			Forms of testing and grading: - Test - 15 points each - An essay and practical work - 15 points. - Active participation 5 points.; - Final examination 50 points. A passing grade can be given if a student collects at least 51 points.			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points