

Faculty of Philosophy / HISTORY / Theoretical Basics in Historical Methodology

Course:	Theoretical Basics in Historical Methodology			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
12492	Mandatory	1	6	2+2+0
Programs	HISTORY			
Prerequisites	there is no conditionality for other subjects			
Aims				
Learning outcomes	On passing this examination, the student will be able to: Understand and explain the subject and task of history teaching methodology; Explain the theoretical issues of history teaching material; Apply specific principles in history teaching; Understand and apply different forms, types and organisation of work in history teaching; Demonstrate different methods of work in history teaching; Plan the organisation and conduct of history teaching; Organise free activities in history teaching.			
Lecturer / Teaching assistant	Assistant Professor Aleksandar Stamatović, PhD, lecturer. Dr. Nada Tomović, teaching associate			
Methodology	Lectures, exercises, seminar papers, consultations,			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Subject-specific task of history teaching methodology			
I week exercises	Subject-specific task of history teaching methodology			
II week lectures	Theoretical issues of teaching material			
II week exercises	Theoretical issues of teaching material			
III week lectures	The specificity of the application of teaching principles in history			
III week exercises	The specificity of the application of teaching principles in history			
IV week lectures	The meaning of standards			
IV week exercises	The meaning of standards			
V week lectures	Development of teaching in history			
V week exercises	Development of teaching in history			
VI week lectures	Subjective factors of teaching work			
VI week exercises	Subjective factors of teaching work			
VII week lectures	week off			
VII week exercises	week off			
VIII week lectures	Teaching objects and teaching aids in the teaching of history (I Colloquium)			
VIII week exercises	Teaching objects and teaching aids in the teaching of history (I Colloquium)			
IX week lectures	Forms, types and organization of work in history teaching			
IX week exercises	Forms, types and organization of work in history teaching			
X week lectures	Methods for teaching history			
X week exercises	Methods for teaching history			
XI week lectures	Preparing teachers for teaching history			
XI week exercises	Preparing teachers for teaching history			
XII week lectures	Didactic tasks and their realization			
XII week exercises	Didactic tasks and their realization			
XIII week lectures	Organizing and conducting classes (II Colloquium)			
XIII week exercises	Organizing and conducting classes (II Colloquium)			
XIV week lectures	Free activities in history lessons			
XIV week exercises	Free activities in history lessons			

XV week lectures		Homework in history class Final exam Certification of the semester and registration of grades Supplementary classes and regular exam period				
XV week exercises		Homework in history class Final exam Certification of the semester and registration of grades Supplementary classes and regular exam period				
Student workload						
Per week		Per semester				
6 credits x 40/30=8 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 4 hour(s) i 0 minuts of independent work, including consultations		Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)				
Student obligations		Students are required to attend classes, do and hand in all homework, seminar work and do both colloquiums.				
Consultations		Tuesday 11am-1 pm.				
Literature		M. Perović: Metodika nastave istorije, Beograd 1995; Z: Deletić: Ogledi iz metodike nastave istorije, Užice 2005; Grupa autora: Škole i kvalitet, Beograd 1998. 3. Aleksandar Stamatović, Osnovi metodike nastave istorije, Pale, 2017.				
Examination methods		5 homeworks are evaluated with a total of 5 points (1 point for each homework), attendance is evaluated with 5 points, two colloquiums are evaluated with 20 points each (40 points in total), the final exam is 50 points, a passing grade is obtained if cumulatively at least 51 points				
Special remarks						
Comment		Additional information about the subject can be obtained from the subject professor				
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points