

Faculty of Philosophy / PEDAGOGY / Introduction to Andragogy

Course:	Introduction to Andragogy			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
11411	Mandatory	5	7	3+1+0
Programs	PEDAGOGY			
Prerequisites	There are no conditions for applying for or listening to the subject.			
Aims	Familiarizing students with the subject and with goals of andragogy, with the basic terms and categories of andragogy; developing students skills for critical analysis of the basic terms and categories in andragogy.			
Learning outcomes	After passing the exam, the student will be able to: analyze the constitutive problems of andragogy; explain the concept of maturity/adulthood; explain the key determinants and functions of adult education; differentiates earlier and more recent adult learning research; explain the concept of lifelong learning and the role of school and teachers in that concept; compare formal, non-formal and informal adult learning.			
Lecturer / Teaching assistant	prof. dr Miomir Despotović i mr Milica Jaramaz			
Methodology	Teaching and debating. Preparation of one essay on a given topic from one segment of the subject. Studying for the tests and final exam. Consultations.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Concept of the science of education.			
I week exercises	Presentation of the students independent work (essay/seminar paper).			
II week lectures	Historical roots of education of adults.			
II week exercises	Presentation of the students independent work (essay/seminar paper).			
III week lectures	Constituent problems of andragogy.			
III week exercises	Presentation of the students independent work (essay/seminar paper).			
IV week lectures	Concept of adulthood - maturity.			
IV week exercises	Presentation of the students independent work (essay/seminar paper).			
V week lectures	Education of adults as social phenomenon.			
V week exercises	Presentation of the students independent work (essay/seminar paper).			
VI week lectures	Psychological basis of education of adults.			
VI week exercises	Presentation of the students independent work (essay/seminar paper).			
VII week lectures	I test/ exam			
VII week exercises	Presentation of the students independent work (essay/seminar paper). Analysis of test results.			
VIII week lectures	Early studies of education of adults.			
VIII week exercises	Presentation of the students independent work (essay/seminar paper).			
IX week lectures	Contemporary research of education of adults.			
IX week exercises	Presentation of the students independent work (essay/seminar paper).			
X week lectures	Lifelong education as philosophy and principle of organization of education.			
X week exercises	Presentation of the students independent work (essay/seminar paper).			
XI week lectures	School in the concept of lifelong education.			
XI week exercises	Presentation of the students independent work (essay/seminar paper).			
XII week lectures	Teacher in the concept of lifelong education.			
XII week exercises	Presentation of the students independent work (essay/seminar paper).			
XIII week lectures	Formal, informal and casual teaching of adults.			
XIII week exercises	Presentation of the students independent work (essay/seminar paper).			

XIV week lectures	Segments and content of education of adults.					
XIV week exercises	Presentation of the students independent work (essay/seminar paper).					
XV week lectures	II test/ exam.					
XV week exercises	Presentation of the students independent work (essay/seminar paper). Analysis of test results.					
Student workload						
Per week	Per semester					
7 credits x 40/30=9 hours and 20 minuts 3 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises 5 hour(s) i 20 minuts of independent work, including consultations	Classes and final exam: 9 hour(s) i 20 minuts x 16 =149 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 9 hour(s) i 20 minuts x 2 =18 hour(s) i 40 minuts Total workload for the subject: 7 x 30=210 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 42 hour(s) i 0 minuts Workload structure: 149 hour(s) i 20 minuts (courses), 18 hour(s) i 40 minuts (preparation), 42 hour(s) i 0 minuts (additional work)					
Student obligations	Students are obligated to attend classes, participate in debates, and take two tests. Students are writing one essay and participate in a debate after the presentation of the essay.					
Consultations	By agreement, e-mail.					
Literature	Kulić, R. i Despotović, M. (2004): Uvod u andragogiju, „Svet knjige“, Beograd; • Savićević, D. (1983): Čovjek i doživotno obrazovanje, „Republički zavod za unapređivanje školstva“, Titograd; • Savićević, D. (2007): Osobnosti učenja odraslih, „Zavod za udžbenike“, Beograd; • Savićević, D. (2000): Koreni i razvoj andragoških ideja, Institut za pedagogiju i andragogiju, Beograd; • Savićević, D. (1991): Savremena shvatanja andragogije, „Institut za pedagogiju i andragogiju“, IP „Prosveta“, Beograd.					
Examination methods	- Two tests with 20 points (total 40 points) , - Activity during classes and participation in debates 3 points,; Essay 8 points, - Final Exam 49 points. - Passing grade is given if one collects minimum of 51 point.					
Special remarks	/					
Comment	/					
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points