

Faculty of Philosophy / PEDAGOGY / Andragogical Didactics

Course:	Andragogical Didactics			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
11407	Mandatory	6	4	2+2+0
Programs	PEDAGOGY			
Prerequisites	There are no conditions for applying for or listening to the subject.			
Aims	Understanding of theory and concept of education of adults and gaining basic skills of planning, managing, organisation and evaluation of teaching of adults.			
Learning outcomes	After passing the exam, the student will be able to: explain the key terms and categories of andragogic didactics; distinguishes the basic contents and organizational models of adult education; explain the characteristics of adult learning and the peculiarities of the teaching process in adult learning; explain the planning, organization and evaluation of educational/teaching work with adults; explain the specifics of the teachers role in adult education and learning.			
Lecturer / Teaching assistant	prof. dr Miomir Despotović i mr Milica Jaramaz			
Methodology	Teaching and debating. Preparation of one essay on a given topic from one segment of the subject. Studying for the tests and final exam. Consultations.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Subject and tasks of the androgogy didactics.			
I week exercises	Presentation of the students independent work (essay/seminar paper).			
II week lectures	Goals and objectives of education of adults.			
II week exercises	Presentation of the students independent work (essay/seminar paper).			
III week lectures	Basic criteria for selection of educational content.			
III week exercises	Presentation of the students independent work (essay/seminar paper).			
IV week lectures	Areas and content of education of adults.			
IV week exercises	Presentation of the students independent work (essay/seminar paper).			
V week lectures	Basic organisational models of education of adults.			
V week exercises	Presentation of the students independent work (essay/seminar paper).			
VI week lectures	Basic characteristics of education of adults.			
VI week exercises	Presentation of the students independent work (essay/seminar paper).			
VII week lectures	I test/exam.			
VII week exercises	Presentation of the students independent work (essay/seminar paper). Analysis of test results.			
VIII week lectures	Principles of education of adults.			
VIII week exercises	Presentation of the students independent work (essay/seminar paper).			
IX week lectures	Basic characteristics and systems for education of adults.			
IX week exercises	Presentation of the students independent work (essay/seminar paper).			
X week lectures	Androgogy cycle - programming and planning of educational and teaching work.			
X week exercises	Presentation of the students independent work (essay/seminar paper).			
XI week lectures	Androgogy cycle - organisation and performance and evaluation of educational work.			
XI week exercises	Presentation of the students independent work (essay/seminar paper).			
XII week lectures	Methods in education and teaching of adults.			
XII week exercises	Presentation of the students independent work (essay/seminar paper).			
XIII week lectures	Other forms of methods and techniques in aducation of adults.			
XIII week exercises	Presentation of the students independent work (essay/seminar paper).			
XIV week lectures	Place and role of a teacher in education of adults.			

XIV week exercises	Presentation of the students independent work (essay/seminar paper).					
XV week lectures	II test/exam.					
XV week exercises	Presentation of the students independent work (essay/seminar paper). Analysis of test results.					
Student workload						
Per week	Per semester					
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 1 hour(s) i 20 minuts of independent work, including consultations	Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)					
Student obligations	Students are obligated to attend classes, participate in debates, and take two tests. Students are writing one essay and participate in a debate after the presentation of the essay.					
Consultations	By agreement, e-mail					
Literature	Djukanović, R., (2008) Andragogija, Zavod za udžbenike i nastavna sredstva, Podgorica; • Kulić, R., Despotović, M., (2004) Uvod u andragogiju, Svet knjige, Beograd; • Andrilović, V., i drugi, Andragogija, Školska knjiga, Zagreb, 1985; • Savićević, D., (2002) Filozofski osnovi andragogije, Zavod za udžbenike i nastavna sredstva, Beograd, Filozofski fakultet univerziteta u Beogradu, Institut za pedagogiju i andragogiju.					
Examination methods	- Two tests with 20 points (total 40 points) , - Activity during classes and participation in debates 3 points,; Essay 8 points, - Final Exam 49 points. - Passing grade is given if one collects minimum of 51 point.					
Special remarks	/					
Comment	/					
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points