

**Faculty of Philosophy / PEDAGOGY / Andragogical Didactics**

|                                      |  |                 |                     |   |
|--------------------------------------|--|-----------------|---------------------|---|
| <b>Course:</b>                       | Andragogical Didactics   |                 |                     |   |
| <b>Course ID</b>                     | <b>Course status</b>   | <b>Semester</b> | <b>ECTS credits</b> | <b>Lessons</b> (Lessons+Exercises+Laboratory) |
| 11407                                | Mandatory  | 6               | 4                   | 2+2+0   |
| <b>Programs</b>                      | PEDAGOGY   |                 |                     |   |
| <b>Prerequisites</b>                 | There are no conditions for applying for or listening to the subject.  |                 |                     |   |
| <b>Aims</b>                          | Understanding of theory and concept of education of adults and gaining basic skills of planning, managing, organisation and evaluation of teaching of adults.  |                 |                     |   |
| <b>Learning outcomes</b>             | After passing the exam, the student will be able to: explain the key terms and categories of andragogic didactics; distinguishes the basic contents and organizational models of adult education; explain the characteristics of adult learning and the peculiarities of the teaching process in adult learning; explain the planning, organization and evaluation of educational/teaching work with adults; explain the specifics of the teachers role in adult education and learning. |                 |                     |   |
| <b>Lecturer / Teaching assistant</b> | prof. dr Miomir Despotović i mr Milica Jaramaz   |                 |                     |   |
| <b>Methodology</b>                   | Teaching and debating. Preparation of one essay on a given topic from one segment of the subject. Studying for the tests and final exam. Consultations.  |                 |                     |   |
| <b>Plan and program of work</b>      |  |                 |                     |   |
| Preparing week                       | Preparation and registration of the semester   |                 |                     |   |
| I week lectures                      | Subject and tasks of the androgogy didactics.  |                 |                     |   |
| I week exercises                     | Presentation of the students independent work (essay/seminar paper).   |                 |                     |   |
| II week lectures                     | Goals and objectives of education of adults.   |                 |                     |   |
| II week exercises                    | Presentation of the students independent work (essay/seminar paper).   |                 |                     |   |
| III week lectures                    | Basic criteria for selection of educational content.   |                 |                     |   |
| III week exercises                   | Presentation of the students independent work (essay/seminar paper).   |                 |                     |   |
| IV week lectures                     | Areas and content of education of adults.  |                 |                     |   |
| IV week exercises                    | Presentation of the students independent work (essay/seminar paper).   |                 |                     |   |
| V week lectures                      | Basic organisational models of education of adults.  |                 |                     |   |
| V week exercises                     | Presentation of the students independent work (essay/seminar paper).   |                 |                     |   |
| VI week lectures                     | Basic characteristics of education of adults.  |                 |                     |   |
| VI week exercises                    | Presentation of the students independent work (essay/seminar paper).   |                 |                     |   |
| VII week lectures                    | I test/exam.   |                 |                     |   |
| VII week exercises                   | Presentation of the students independent work (essay/seminar paper). Analysis of test results.   |                 |                     |   |
| VIII week lectures                   | Principles of education of adults.   |                 |                     |   |
| VIII week exercises                  | Presentation of the students independent work (essay/seminar paper).   |                 |                     |   |
| IX week lectures                     | Basic characteristics and systems for education of adults.   |                 |                     |   |
| IX week exercises                    | Presentation of the students independent work (essay/seminar paper).   |                 |                     |   |
| X week lectures                      | Androgogy cycle - programming and planning of educational and teaching work.   |                 |                     |   |
| X week exercises                     | Presentation of the students independent work (essay/seminar paper).   |                 |                     |   |
| XI week lectures                     | Androgogy cycle - organisation and performance and evaluation of educational work.   |                 |                     |   |
| XI week exercises                    | Presentation of the students independent work (essay/seminar paper).   |                 |                     |   |
| XII week lectures                    | Methods in education and teaching of adults.   |                 |                     |   |
| XII week exercises                   | Presentation of the students independent work (essay/seminar paper).   |                 |                     |   |
| XIII week lectures                   | Other forms of methods and techniques in aducation of adults.  |                 |                     |   |
| XIII week exercises                  | Presentation of the students independent work (essay/seminar paper).   |                 |                     |   |
| XIV week lectures                    | Place and role of a teacher in education of adults.  |                 |                     |   |

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| XIV week exercises   | Presentation of the students independent work (essay/seminar paper).                           |  |  |  |  |                                    |
| XV week lectures   | II test/exam.  |  |  |  |  |                                    |
| XV week exercises  | Presentation of the students independent work (essay/seminar paper). Analysis of test results. |  |  |  |  |                                    |
| Student workload   |  |  |  |  |  |                                    |
| Per week   |  |  | Per semester   |  |  |                                    |
| <b>4 credits x 40/30=5 hours and 20 minuts</b><br>2 sat(a) theoretical classes<br>0 sat(a) practical classes<br>2 excercises<br><b>1 hour(s) i 20 minuts</b><br>of independent work, including consultations |  |  | Classes and final exam:<br><b>5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts</b><br>Necessary preparation before the beginning of the semester (administration, registration, certification):<br><b>5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts</b><br>Total workload for the subject:<br><b>4 x 30=120 hour(s)</b><br>Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)<br><b>24 hour(s) i 0 minuts</b><br>Workload structure: <b>85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)</b> |  |  |                                    |
| Student obligations  |  |  | Students are obligated to attend classes, participate in debates, and take two tests. Students are writing one essay and participate in a debate after the presentation of the essay.  |  |  |                                    |
| Consultations  |  |  | By agreement, e-mail   |  |  |                                    |
| Literature   |  |  | Djukanović, R., (2008) Andragogija, Zavod za udžbenike i nastavna sredstva, Podgorica; • Kulić, R., Despotović, M., (2004) Uvod u andragogiju, Svet knjige, Beograd; • Andrilović, V., i drugi, Andragogija, Školska knjiga, Zagreb, 1985; • Savičević, D., (2002) Filozofski osnovi andragogije, Zavod za udžbenike i nastavna sredstva, Beograd, Filozofski fakultet univerziteta u Beogradu, Institut za pedagogiju i andragogiju.  |  |  |                                    |
| Examination methods  |  |  | - Two tests with 20 points (total 40 points) , - Activity during classes and participation in debates 3 points,: Essay 8 points, - Final Exam 49 points. - Passing grade is given if one collects minimum of 51 point.   |  |  |                                    |
| Special remarks  |  |  | /  |  |  |                                    |
| Comment  |  |  | /  |  |  |                                    |
| Grade:   | F  | E  | D  | C  | B  | A                                  |
| Number of points   | less than 50 points  | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points   | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |