

## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philosophy / SOCIOLOGY / Religion and Contemporary Sociolo. Research Course

Course:	Religion and Contemporary Sociolo. Research Course									
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)						
11384	Mandatory	6	6	2+2+0						
Programs	SOCIOLOGY	•	•	•						
Prerequisites	No									
Aims	The goal of the class is to familiarize students with the modern foundations of the sociology of religion, so that the student acquires basic knowledge knowledge about the sociological aspects of religiosity, and the relationship between religion and society. Attendees will to be trained for a better understanding of secularization and desecularization, their meaning in human life, and their role religious communities in modern society - cults, sects, denominations and the church. They will learn about the influence of fundamentalism and globalization on religion, as well as the relationship between conflicts in the modern world and their connection with religion.									
Learning outcomes	Expected learning outcomes for the course: After successfully completing the course, the student will be able to: 1. recognize the most important terms and topics in the field of contemporary theories of the sociology of religion; 2. interpret the most important terms and topics in the field of secularization and desecularization; 3. analyze the main theoretical approaches in the sociology of religion and observe their mutual relations; 4. describe key social and religious processes and changes as well as observe their causes and consequences; 5. spot and explain the differences between cults, sects, denominations and churches; 6. argue the connection between conflict and religion in modern society; Explain religious fundamentalism and the influence of globalization and contemporary social movements on religion.									
Lecturer / Teaching assistant	Vladimir Bakrac, Ph. D. Associate Professor									
Methodology	Lectures with the help of power point presentations, presentation of seminar topics and discussions in seminars groups.									
Plan and program of work										
Preparing week	Preparation and registration of the semester									
I week lectures	Introductory lecture; introducing students to the meaning and content of the course, program and method of work, and with the obligations and conditions for passing exams and evaluating work; agreement and distribution of seminars works.									
I week exercises	Introductory lecture; introducing students to the meaning and content of the course, program and method of work, and with the obligations and conditions for passing exams and evaluating work; agreement and distribution of seminars works.									
II week lectures	Secularization (introduction, meaning of the term, godless past).									
II week exercises	Religion and social structure									
III week lectures	Personal Spirituality, Measuring Secularization									
III week exercises	Religion and family; religion and marriage; religion and women									
IV week lectures	Theories of secularization; Peter L. Berger; Pluralism and piety									
IV week exercises	Religion and politics; Religion and nation									
V week lectures	Brian Wilson; Forms of secularization; Secularization and new religious movements									
V week exercises	Religion and education									
VI week lectures	Richard Fenn; Religion in developing countries									
VI week exercises	Religion and economy									
VII week lectures	Religion and rational choice; Stark and Bainbridge; Recent developments; Desecularization									
VII week exercises	Mid-term test I									
VIII week lectures	Sects, cults and religious movements; Ernst Trelch; Types of religious organizations.									
VIII week exercises	Mid-term test I I									
IX week lectures	Religious pluralism and schismatic movements; Wilsons typology; The dynamics of the emergence and development of sects									
IX week exercises	Religion and rationali									



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X week lectu	ıres	A state of relative deprivation; Hypotheses about the integrative effect of sects.									
X week exer	cises	Religion and art									
XI week lect	ures	Conversion, brainwashing controversy;									
XI week exe	rcises	Religions and morality; Religion and ecology									
XII week lect	tures	The conversion process									
XII week exe	ercises	Schism within Christianity									
XIII week led	tures	Religion and conflicts - globalization, identity, violence, Religion and globalization									
XIII week ex	ercises	Religion and violence									
XIV week led	tures	Religious fundamentalism - consistency, definition of terms, Wahhabism									
XIV week ex	ercises	Mid-term test I									
XV week lec	tures	Interreligious dialogue-experiences and perspectives									
XV week exe	ercises	Mid-term test I I									
Student wo		Classes and final exam: 8 hours and 0 minutes $\times$ 16 = 128 hours and 0 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hours and 0 minutes $\times$ 2 = 16 hours and 0 minutes Total workload for the subject: 6 $\times$ 30=180 hours Supplementary work for exam preparation in the remedial exam period, including taking a make-up exam from 0 to 30 hours (remaining time from the first two items to the total load for the subject) 36 hours and 0 minutes Load structure: 128 hours and 0 minutes (teaching), 16 hours and 0 minutes (preparation), 36 hours and 0 minutes (additional work)									
Per week				Per semester							
2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 4 hour(s) i 0 minuts of independent work, including consultations			8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts  Total workload for the subject: 6 x 30=180 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  36 hour(s) i 0 minuts  Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)								
Student obligations			Regular attendance of lectures and exercises, active participation in discussions and conversations, taking colloquiums and preparing seminar papers.								
Consultation	ons			After the lecture							
Literature			Malcom Hamilton, Sociology of Religion (Theoretical and Comparative Approach), Clio, Belgrade, 2003; Đuro Šušnjić, Religion II, Čigoja press, Belgrade, 1998; Milan Vukomanović, Homo viator: religion and the new age, Čigoja press, Belgrade, 2008. Milan Vukomanović, Religion, Institute for textbooks and teaching aids, Belgrade, 2004. Vladimir Bakrač, Religion and young people - religiosity of young people in Montenegro, Narodna knjiga & MIBBA book, Podgorica-Belgrade, 2013; Ivan Cvitković, Sociology of Religion, DES, Sarajevo, 2004.								
Examination methods			Colloquium I (test) - 20 points; Colloquium II (test) - 20 points; Attendance - 5 points (lectures) + seminar paper (concepts) - 5 points Final exam - 50 points; Passing grade of at least 51 points.								
Special ren	narks			No							
Comment			No								
Grade:	F		E	D	С	В	А				
Number of points	less than 50 points		greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points				