

Faculty of Philosophy / PEDAGOGY / Introduction to Methodology of Pedagogical Research

Course:	Introduction to Methodology of Pedagogical Research			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
10424	Mandatory	4	5	2+2+0
Programs	PEDAGOGY			
Prerequisites	None.			
Aims	Getting to know the field of work of a school pedagogue. Training of pedagogues for direct work in educational practice.			
Learning outcomes	After passing this exam a student will be able to: correctly interprets the profession of a school pedagogue and describes his competencies necessary for the realization of activities in an educational institution; distinguishes the areas of work of a school pedagogue and lists characteristic tasks within them; explain the basic functions of the work of a school pedagogue and their influence on the developmental pedagogical activity of the school; identifies and applies procedures for planning and programming their work in the school; analyzes the participation of the school pedagogue in the processes of planning and programming his work in the school institution; analyzes the participation of pedagogues in the processes of planning, implementation and evaluation of educational work at the level of the school institution and assessment of the possibility of their advancement.			
Lecturer / Teaching assistant	Tatjana Radojević, Ph.D., Milica Jaramaz, M.Sc			
Methodology	Lectures and discussion. Preparation of one essay on a given topic from one subject content area. Studying for the written knowledge test and final exam, consultations.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction, preparation for work and presentation of the program.			
I week exercises	Clarification of students obligations during the semester, agreement on the method of preparation and presentation of essays.			
II week lectures	The subject of studying the methodology of work of a school pedagogue.			
II week exercises	Work on previously prepared materials (school pedagogy-theoretical framework of work of a school pedagogue).			
III week lectures	Development of pedagogical and psychological services.			
III week exercises	A detailed analysis of the social, school, individual and family reasons for the emergence of PPS.			
IV week lectures	Profession - school pedagogue and his key competencies.			
IV week exercises	Work on previously prepared materials (disadvantages and advantages in the work of a school pedagogue, successful and unsuccessful pedagogues, when and why they criticize school pedagogues).			
V week lectures	School pedagogue as a member of a team of professional associates. Professional training of pedagogues.			
V week exercises	Analysis of the role and cooperation of the school pedagogue in the team of professional associates (psychologist, speech therapist, defectologist...) analysis of the necessary forms of professional development of the pedagogue.			
VI week lectures	School pedagogue and his role in educational work.			
VI week exercises	Analysis of methods and principles of educational work that are necessary in the work of a school pedagogue.			
VII week lectures	Communication and communication competence of pedagogues.			
VII week exercises	Organization of workshops on the topic of communication and communication competence of pedagogues.			
VIII week lectures	And the knowledge test - colloquium.			
VIII week exercises	Analysis of the results achieved at the 1st colloquium. Essay presentation.			
IX week lectures	Areas of work of school pedagogues and typical jobs			
IX week exercises	Analysis of the school pedagogues activities within each area of work with reference to the official work program of professional associates.			

X week lectures	Basic functions of a pedagogue.
X week exercises	Analysis of the basic functions of a school pedagogue (operational, study-analytical, informative, instructive, advisory, research, normative). Examples from practice.
XI week lectures	Planning and programming of school work.
XI week exercises	Analysis of an example of the schools annual work plan.
XII week lectures	Planning and programming the work of a school pedagogue.
XII week exercises	Analysis of an example of the annual and monthly work plan of a school pedagogue.
XIII week lectures	Methods and techniques of school pedagogue work.
XIII week exercises	Students independently or in small groups create a monthly work plan for a school pedagogue. They present and discuss plans.
XIV week lectures	Methods, techniques and procedures for monitoring, analyzing and evaluating the educational process (concepts of observing and supervising educational work; instruments for the work of school pedagogues...).
XIV week exercises	Instruments for the work of a school pedagogue - analysis of the most frequently used instruments in the work of a school pedagogue.
XV week lectures	II knowledge test - colloquium.
XV week exercises	Analysis of the results achieved at the II Olympic Games. Essay presentation.
Student workload	Classes and final exam: (6 hours and 40 minutes) x 16 = 106 hours and 16 minutes Necessary preparations before the beginning of the semester (administration, registration, certification). 2 x 6 40 minutes = 13 hours 20 minutes Total workload for the course 5x30 = 150 hours Supplementary work for exam preparation in the remedial exam period, including taking a make-up exam from 0 to 30 hours (remaining time from the first two items to the total load for the subject) Load structure: 106 hours and 40 minutes (Teaching) + 30 hours (Additional work) Structure: 85 hours and 20 minutes. (Lectures) + 10 hours and 40 minutes. (Preparation) + 24 hours (additional work)
Per week	Per semester
5 credits x 40/30=6 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 2 hour(s) i 40 minuts of independent work, including consultations	Classes and final exam: 6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minuts Workload structure: 106 hour(s) i 40 minuts (courses), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)
Student obligations	Students are required to attend classes, participate in discussions and take two tests. Students prepare one essay each and participate in a discussion after the presentation of the essay.
Consultations	After the lecture.
Literature	1. Jurić, V. (2004). Methodology of school pedagogue work. Zagreb: School book. 2. Damjanović, R. (2013). The work of a school pedagogue. Podgorica: Institute for textbooks and teaching aids. 3. Mandić, P. and Vilotijević, M. (1978). Programming of school work. Sarajevo: Light. 4. Trnavac, N. (1993). Teacher at school. Belgrade: Faculty of Philosophy. 5. Trnavac, N. and Potkonjak, N. (2001). Instruments for the work of a school pedagogue. Belgrade: Faculty of Philosophy. 6. Mortensen, D. and Schmuller, A. (1973). Pedagogical guidance in modern schools. Sarajevo: Light. 7. Damjanović, R. (2006). Pedagogical-psychological service, in the book: Mosaic of educational topics and dilemmas (Part II). Podgorica: Institute for textbooks and teaching aids. 8.. Mirzeta Hadžić-Siljkić (2015). Work methodology of school pedagogue, Tuzla.
Examination methods	The following are evaluated: - Two tests with 15 points (Total 30 points), - Attendance at lectures and participation in debates with 9 points; - Essay with 10 points; - Final exam with 49 points; - A passing grade is obtained if at least 51 points are accumulated cumulatively.
Special remarks	Lectures and exercises are partly realized using the mentioned literature.
Comment	

Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points