

Faculty of Philology / ENGLISH LANGUAGE AND LITERATURE / Modern English Language I - Level B2.1

Course:	Modern English Language I - Level B2.1			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
9989	Mandatory	1	8	2+6+0
Programs	ENGLISH LANGUAGE AND LITERATURE			
Prerequisites				
Aims	Developing acquired language skills, as well as the ability to understand the spoken and written text. The students are to develop the ability to express themselves orally and in the written form, as well as to translate from English and, for this purpose, the objective of the subject would be to help them enrich vocabulary and improve knowledge of the English grammar.			
Learning outcomes	1. Understand the essence and comprehend specific forms while making the presentation, conversation, announcements, news, instructions, etc. in the contemporary English language on familiar topics in diverse contexts, as well as to recognize the attitudes and the mood of the speaker and the circumstances of the process of communication. 2. Make communication - using the appropriate terms and intonation - using the appropriate registry, as well as lexicology and grammatical structures on familiar themes. 3. Understand a topic, tone, tenor and linguistic register of a more complex written text, using a well-known vocabulary and grammar, as well as to understand the implied meanings of various linguistic expressions; explain the semantic fields of the given lexical / lingual corpus by paraphrasing and providing the appropriate synonyms and / or antonyms. 4. Solve lexical problems which include the analysis of the use of individual words in context, appropriate collocation, phrases and idioms in the process of translation the texts in English. 5. Formulate the text of the paragraph clearly linking the ideas, using the appropriate: register, language / grammatical structures, vocabulary, correct punctuation and spelling; identify and explain grammatical details such as number, gender, case, subject-verb agreement and the articles.			
Lecturer / Teaching assistant	Milena Mrdak-Micovic, Assistant Professor; Petar Bozovic, Assistant Professor; Oksana Kankaraš, MA; Marina Babić, MA			
Methodology	The Direct Method, The Grammar-Translation Method, The Structural Approach			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introductory remarks; Introduction to grammar: definitions, descriptive vs. prescriptive approaches, usage and acceptability, deterministic and probabilistic rules, grammar and the spoken language; Word classes and basic grammatical categories			
I week exercises	Introductory remarks; Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests			
II week lectures	Sentence word order; The simple sentence; The compound sentence; The complex sentence.			
II week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests			
III week lectures	Nouns: classification and function; Gender: personal male/female nouns, personal dual gender, common gender, collective nouns, higher animals, lower animals and inanimate nouns, names of countries ; number: number classes, singular invariable nouns, plura			
III week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests			
IV week lectures	Nouns 2: Case: form and use; common case and genitive case; the forms of genitive inflection; the zero genitive; the of-construction; the grammatical status of genitive (determinative, modifier, the independent genitive, etc.)			
IV week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests			
V week lectures	Articles 1: General information; The indefinite article.			
V week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests			
VI week lectures	Articles 2: The definite article; The zero article.			
VI week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests			

VII week lectures	The first mid-term examination paper
VII week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests
VIII week lectures	Pronouns 1- classification: personal, compound personal.
VIII week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests
IX week lectures	Pronouns 2: reciprocal, demonstrative, possessive
IX week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests
X week lectures	Pronouns 3: WH-pronouns, indefinite pronouns
X week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests
XI week lectures	Adjectives 1 (formation, types and uses)
XI week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests
XII week lectures	Adjectives 2: comparison
XII week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests
XIII week lectures	Adverbs
XIII week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests
XIV week lectures	The mid-term examination paper 2
XIV week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests
XV week lectures	The review of the second mid-term paper, course recapitulation
XV week exercises	Understanding spoken and written texts; grammar in use; oral exercises; written exercises; translation from English; control tests, course recapitulation
Student workload	Per week: 8 ECTS x 40/30 = 10 hours and 40 minutes Structure: 2 hours of lectures 6 hours of exercise 2 hours and 40 minutes individual student work (preparation for laboratory exercises, colloquiums, homework assignments) including consultations Teaching hours and final exam: (10 hours and 40 minutes) x 16 = 170 hours and 40 minutes Necessary preparation before the start of the semester (administration, enrollment, certification): 2 x (10 hours and 40 minutes) = 21 hours and 20 minutes Total load for the subject: 8 x 30 = 240 hours Supplementary work for preparation of exams in the correctional test period, including taking a correctional exam from 0 - 30 hours. Load structure: 170 hours and 40 minutes (instruction) + 21 hours and 20 minutes (preparation) + 30 hours (supplementary work)
Per week	Per semester
8 credits x 40/30=10 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 6 excercises 2 hour(s) i 40 minuts of independent work, including consultations	Classes and final exam: 10 hour(s) i 40 minuts x 16 =170 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 10 hour(s) i 40 minuts x 2 =21 hour(s) i 20 minuts Total workload for the subject: 8 x 30=240 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 48 hour(s) i 0 minuts Workload structure: 170 hour(s) i 40 minuts (courses), 21 hour(s) i 20 minuts (preparation), 48 hour(s) i 0 minuts (additional work)
Student obligations	Students are required to attend and participate in classes, do homework, do the colloquiums and the final exam.
Consultations	The professors are obliged to organize consultations with students every week, and to be available for questions and assistance.
Literature	Roy Norris with Amanda French (2008), Ready for CAE, Macmillan Exams; Thomson, A.J. & Martinet, A.V. (1997), A Practical English Grammar with Exercises 1 & 2, OUP; Huddleston, R. & J. Pullum (2001) The Cambridge Grammar of the English Language. Cambridge

Examination methods			Mid-term exams / final correctional exams: There are two colloquiums (and / or final correctional exams) and consist of 4 parts, each of which lasts 60 minutes (240 minutes per colloquium / exam): test vocabulary (test based on material from textbooks),			
Special remarks			Teaching is conducted in English.			
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points