

Faculty of Philology / French language and literature / General pedagogy - theory of education

Course:	General pedagogy - theory of education			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
9765	Mandatory	1	4	2+0+0
Programs	French language and literature			
Prerequisites	There are no pre-conditions for the attendance of this course			
Aims	To familiarize students with the development, importance and development of Pedagogy as a general science of education; introduction to the basic pedagogical concepts and categories, and importance to the efficient organization of educational work in schools and other educational institutions.			
Learning outcomes	After passing this exam students will be able to: - A description of the origin and development of pedagogy; - Explain the basic pedagogical terms and categories; - Analyzes the main factors of personality development; - Defines the components of education; - A description of the general educational principles and methods; - Explain levels of educational systems.			
Lecturer / Teaching assistant	Assistant professor Milica Jelić, PhD			
Methodology	Lectures and discussions. Learning the written exam and the final exam. Consultation.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to the subject and assignment of students obligations			
I week exercises				
II week lectures	Pedagogy and its object of study			
II week exercises				
III week lectures	Historical development of education as a social activity; Basic pedagogical concepts and categories			
III week exercises				
IV week lectures	The possibilities and limits of education (basic factors of education and personality development; theories of personality development)			
IV week exercises				
V week lectures	The aim of education; Determinants and concretization of goals and tasks of education.			
V week exercises				
VI week lectures	Components (sides) education and their interdependence.			
VI week exercises				
VII week lectures	I test			
VII week exercises				
VIII week lectures	The relationship of pedagogy and other sciences.			
VIII week exercises				
IX week lectures	The system of pedagogical disciplines.			
IX week exercises				
X week lectures	Principles of educational work.			
X week exercises				
XI week lectures	General educational methods and their means I			
XI week exercises				
XII week lectures	General educational methods and their means II			
XII week exercises				
XIII week lectures	The system of education and the school system (levels of education system).			
XIII week exercises				

XIV week lectures	The system of education in our country.					
XIV week exercises						
XV week lectures	II test					
XV week exercises						
Student workload	Consultation hours: On Tuesdays, 13.30.					
Per week	Per semester					
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 3 hour(s) i 20 minuts of independent work, including consultations	Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)					
Student obligations	Students are obliged to attend the classes regularly, do the tests, be active in he debates and take the final exam. Students are also obliged to prepare an essay and initiate a debate upon its presentation.					
Consultations						
Literature	_ - Đorđević, J. i Trnavac, N., (1992) Pedagogija, Naučna knjiga, Beograd-Redaktor_ Potkonjak, N. , i grupa autora, (1996) Opšta pedagogija, Uciteljski fakultet, Beograd- Krulj, R. , Kačapor, S. , Kulić, R. , (2002) Pedagogija, Svet knjige, Beograd - Mušanović, M. & Lukaš M._ (2011) Osnove pedagogije, Hrvatsko futurološko društvo, Rijeka					
Examination methods	Forms of testing and grading: - Two tests max 20 points (40 points total) - Attendance, activity during classes and participation in the discussions max 5 points; - Essay max 5 points; - Final exam max 50 points; Passing grade gets if cumulative collect at least 51 points.					
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points