ECTS catalog with learning outcomes University of Montenegro

Faculty of Philology / RUSSIAN LANGUAGE AND LITERATURE / German Language III

| Course: | German Language III |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) |
| 9758 | Mandatory | 3 | 4 | $2+2+0$ |
| Programs | RUSSIAN LANGUAGE AND LITERATURE |  |  |  |
| Prerequisites | there is no conditioning |  |  |  |
| Aims | The aim of the course is to enable students to understand the basic categories and terms of the modern language. |  |  |  |
| Learning outcomes | After the student passes this exam, he/she will be able to: 1 . Knows the construction of the perfect tense and types of verbs (weak, strong and mixed) in the German language; 2. Knows the construction of the preterite of the verbs sein and haben in German; 3. Uses oral and written modal verbs; 4. Use the acquired knowledge to write short letters, advertisements and emails in German; 5. Use the acquired knowledge for a simple oral description of an event from the past in German. |  |  |  |
| Lecturer / Teaching assistant | dr Ana MInić mr Semra Husović |  |  |  |
| Methodology | Lectures and exercises |  |  |  |
| Plan and program of work |  |  |  |  |
| Preparing week | Preparation and registration of the semester |  |  |  |
| I week lectures | Konjunktion: weil |  |  |  |
| I week exercises | Konjunktion: weil |  |  |  |
| II week lectures | Perfect of separable verbs, inseparable verbs and verbs ending in -ier |  |  |  |
| Il week exercises | Perfect of separable verbs, inseparable verbs and verbs ending in -ier |  |  |  |
| III week lectures | Names in the genitive, prepositions from and at |  |  |  |
| III week exercises | Names in the genitive, prepositions from and at |  |  |  |
| IV week lectures | Alternating prepositions, verbs with alternating prepositions, directional adverbs |  |  |  |
| IV week exercises | Alternating prepositions, verbs with alternating prepositions, directional adverbs |  |  |  |
| V week lectures | Indefinite pronouns in the nominative and accusative |  |  |  |
| V week exercises | Indefinite pronouns in the nominative and accusative |  |  |  |
| VI week lectures | Preparation for the test |  |  |  |
| VI week exercises | Test |  |  |  |
| VII week lectures | Konjunktiv II |  |  |  |
| VII week exercises | Konjunktiv II |  |  |  |
| VIII week lectures | Konjunktion: wenn |  |  |  |
| VIII week exercises | Konjunktion: wenn |  |  |  |
| IX week lectures | Reflexive verbs |  |  |  |
| IX week exercises | Reflexive verbs |  |  |  |
| X week lectures | Verbs with prepositions, question words and prepositional adverbs |  |  |  |
| X week exercises | Verbs with prepositions, question words and prepositional adverbs |  |  |  |
| XI week lectures | Preparation for the test |  |  |  |
| XI week exercises | Test |  |  |  |
| XII week lectures | Past tense of modal verbs |  |  |  |
| XII week exercises | Past tense of modal verbs |  |  |  |
| XIII week lectures | Konjunktion: dass |  |  |  |
| XIII week exercises | Konjunktion: dass |  |  |  |
| XIV week lectures | Dative as an object |  |  |  |
|  |  |  |  |  |


| XIV week exercises |  | Dative as an object |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| XV week lectures |  | Position of the objects |  |  |  |  |
| XV week exercises |  | Preparation for the final exam |  |  |  |  |
| Student workload |  | Weekly 4 credits $\times 40 / 30=5$ hours and 20 minutes Structure: 2 hours of lectures 2 hours of exercises 1 hour and 20 minutes of individual student work (preparation for laboratory exercises, colloquiums, homework) including consultations In the semester Lessons and final exam: ( 5 hours and 20 minutes) $\times 16=85$ hours and 20 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): $2 \times$ ( 5 hours and 20 minutes) $=10$ hours and 40 minutes Total workload for the course: $4 \times 30=120$ hours Additional work for exam preparation in the makeup exam period, including taking the make-up exam from 0-30 hours. Load structure: 85 hours and 20 minutes (teaching) +10 hours and 40 minutes (preparation) +24 hours (additional work) |  |  |  |  |
| Per week |  |  | Per semester |  |  |  |
| 4 credits $\times 40 / 30=5$ hours and 20 minuts <br> 2 sat(a) theoretical classes <br> 0 sat(a) practical classes <br> 2 excercises <br> 1 hour(s) i $\mathbf{2 0}$ minuts <br> of independent work, including consultations |  |  | Classes and final exam: <br> $\mathbf{5}$ hour(s) i $\mathbf{2 0}$ minuts x $\mathbf{1 6} \mathbf{= 8 5}$ hour(s) i $\mathbf{2 0}$ minuts <br> Necessary preparation before the beginning of the semester <br> (administration, registration, certification): <br> $\mathbf{5}$ hour(s) i $\mathbf{2 0}$ minuts $\times 2=10$ hour(s) i $\mathbf{4 0}$ minuts <br> Total workload for the subject: <br> $4 \times 30=120$ hour(s) <br> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <br> 24 hour(s) i 0 minuts <br> Workload structure: $\mathbf{8 5}$ hour(s) i $\mathbf{2 0}$ minuts (cources), $\mathbf{1 0}$ hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work) |  |  |  |
| Student obligations |  |  | The student is obliged to attend classes and take all knowledge tests during the semester. |  |  |  |
| Consultations |  |  | at the request of the student |  |  |  |
| Literature |  |  | Helbig, G./Buscha, J.: Deutsche Grammatik 1981; Prevoc: Đukanović, J.: Mali Duden, 1981; Hilpert, S.; Niebisch, D.; Penning-Hiemstra, S.; Sprecht, F.; Tomaszewski A.; Reimann M.: Schritte international 3 |  |  |  |
| Examination methods |  |  | The following are graded: two colloquiums of 20 points, a total of 40 points, class attendance 5 points, homework 5 points, final exam with 50 points. A passing grade is obtained if at least 50 points are cumulatively collected. |  |  |  |
| Special remarks |  |  | Oral final exam |  |  |  |
| Comment |  |  | Students will receive a plan for the implementation of the curriculum by thematic units and terms at the beginning of the semester. |  |  |  |
| Grade: | F | E | D | C | B | A |
| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |

