

Faculty of Philology / RUSSIAN LANGUAGE AND LITERATURE / Italian Language II

Course:	Italian Language II			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
9734	Mandatory	2	4	2+2+0
Programs	RUSSIAN LANGUAGE AND LITERATURE			
Prerequisites				
Aims	Developing the language skills and acquiring grammatical knowledge necessary for communication/correspondence at CEFR A1.2. level as well as advanced knowledge about Italian culture and civilization. Possess a basic repertoire of simple words and phrases related to personal information and specific situations, show limited control of a few simple grammatical structures and sentence patterns within a memorized repertoire and participate in a simple conversation			
Learning outcomes	After completing the course and upon passing the final exam, the student should be able to: 1. Understand everyday expressions, recognize and correctly use a limited number of morphosyntactic structures and grammatical forms; 2. Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters; 3. Understand a topic and linguistic register of a written text, using a well-known vocabulary and grammar, as well as to understand the meanings of various linguistic expressions; 4. Understand the essence and comprehend specific forms while making the presentation, conversation, announcements, news, instructions, etc. in the contemporary Italian language on familiar topics in diverse contexts; 5. Formulate the text of the paragraph clearly linking the simple ideas, using the appropriate grammatical structures, vocabulary, correct punctuation and spelling.			
Lecturer / Teaching assistant	Marko Vukčević, PhD; Hajdana Vujanović, MA			
Methodology				
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Verbi irregolari DIRE, BERE, USCIRE			
I week exercises	Ordinare; chiedere e dire il prezzo			
II week lectures	Verbo PIACERE; preposizioni CON, PER, SU, TRA/FRA			
II week exercises	Chiedere il conto; esprimere gusti e preferenze			
III week lectures	Nomi invariabili			
III week exercises	Chiedere il permesso			
IV week lectures	Verbi irregolari DOVERE, POTERE, VOLERE, SAPERE			
IV week exercises	Descrivere un posto; collocare nello spazio			
V week lectures	Nomi in -MA; preposizioni di tempo (II); preposizioni con i mezzi di trasporto			
V week exercises	Chiedere e dare informazioni stradali			
VI week lectures	QUESTO e QUELLO; indicatori spaziali			
VI week exercises	Esprimere conoscenza, possibilità, permesso, capacità di fare qualcosa			
VII week lectures	Ripresa del verbo CHIAMARSI + principali verbi riflessivi			
VII week exercises	Ripasso e conversazione			
VIII week lectures	Verbi in -CARE, -GARE; uso di MOLTO, POCO, TANTO, TROPPO come aggettivi e come avverbi; espressioni di frequenza			
VIII week exercises	Descrivere azioni abituali al presente; descrivere una giornata tipica; parlare al telefono; chiedere e dire che tempo fa			
IX week lectures	Preposizioni articolate; aggettivi possessivi (con e senza articolo); indicatori spaziali; numeri ordinali			
IX week exercises	Descrivere la famiglia; descrivere una casa; descrivere la propria stanza; collocare nello spazio; esprimere rapporti di parentela			
X week lectures	Mid-term exam			
X week exercises	Make-up exam			
XI week lectures	Esprimere una quantità non precisa: UN PO DI; CI luogo			

XI week exercises	Chiedere informazioni su un prodotto; chiedere ed esprimere un'opinione; parlare della cultura alimentare					
XII week lectures	Uso delle preposizioni semplici e articolate					
XII week exercises	Ripasso e conversazione					
XIII week lectures	Il passato prossimo dei verbi regolari					
XIII week exercises	Parlare e raccontare azioni ed eventi al passato					
XIV week lectures	Il passato prossimo dei principali verbi irregolari					
XIV week exercises	Riferire azioni ed eventi in ordine cronologico					
XV week lectures	Passato prossimo: scelta dell'ausiliare e suo uso; concordanza del participio passato; uso di GIÀ e ANCORA					
XV week exercises	Il passato prossimo dei principali verbi irregolari; riferire azioni ed eventi in ordine cronologico					
Student workload	Weekly: 4 credits x 40/30 = 5 hours and 20 minutes; Structure: 2 hours of lectures, 2 hours of exercise, 2 hours and 40 minutes of individual student work (preparation for laboratory exercises, colloquiums, homework assignments) including consultations. Per semester: credits x 40/30 = 5 hours and 20 minutes; Structure: 2 hours of lectures, 2 hours of exercise, 2 hours and 40 minutes of individual student work (preparation for laboratory exercises, colloquiums, homework assignments) including consultations Teaching hours and final exam: (5 hours and 20 minutes) x 16 = 85 hours and 20 minutes; Necessary preparation before the start of the semester (administration, enrollment, certification): 2 x (5 hours and 20 minutes) = 10 hours and 40 minutes; Total load for the subject: 4 x 30 = 120 hours; Supplementary work for the preparation of exams in the corrective test period, including taking a correction exam from 0 - 30 hours: 24 hours. Load structure: 85 hours and 20 minutes (teaching) + 10 hours and 40 minutes (preparation) + 24 hours (supplementary work)					
Per week			Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 1 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)			
Student obligations						
Consultations						
Literature			1. Fiorenza Quercioli e Giulia Tossani: In alto! Corso di italiano per stranieri - A1; Ornimi Editions, Perugia, 2020; 2. Saša Moderc: Gramatika italijanskog jezika. Morfologija s elementima sintakse, Luna Crescens, Beograd, 2006; 3. Julijana Vučo, Saša Moderc, Zenica Raspor: Elementi di Lingua Italiana, Filološki fakultet, Beograd, 2008; 4. Ivan Klajn: Italijansko-srpski rečnik, Zavod za udžbenike, Beograd, 2014. (any other good bilingual dictionary)			
Examination methods			Attendance, activity during classes, preparation and presentation of tasks assigned - 5 points; Mid-term exam - 45 points; Final exam - 50 points. Grading is structured within the scale 0-100% of the mastered material, while the passing grade will be achieved with the accumulation of 51% of the total material; E: 50 - 59 D: 60 - 69 C: 70 - 79 B: 80 - 89 A: 90 - 100.			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points