

Faculty of Philology / English language and literature / Semantics

Course:	Semantics								
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exection cises+Laboratory)					
7943	Mandatory	1	4	2+2+0					
Programs	English language and literature								
Prerequisites	No								
Aims	To provide students with an introduction to key concepts in Semantics, with a particular emphasis on lexical Semantics.								
Learning outcomes	After passing this exam, the student will be able to: 1. Use the key concepts of lexical semantics and semantics of sentences 2. Analyze the linguistic meaning at the level of sentences, utterances and propositions 3. Explain the following semantic concepts: sense and reference, as well as their sub-concepts 4. Solve the practical semantic problems 5. Use the logic notation and translate the sentences given in a natural language into the language of formal semantics								
Lecturer / Teaching assistant	dr Marijana Cerović and Danilo Leković								
Methodology	Lectures, tutorials, homework, independent reading, consultations								
Plan and program of work									
Preparing week	Preparation and registration of the semester								
I week lectures	Historical background to Semantics. / Exploring the concepts of 'meaning' and 'language'.								
I week exercises	Meaning, exercises								
II week lectures	Reference, denotation, sense. / Words, concepts, and thinking.								
II week exercises	Reference, denotation, sense. / Words, concepts, and thinking, exercises								
III week lectures	Word meaning. / Lexical relations I: polysemy; homonymy.								
III week exercises	Word meaning. / Lexical relations I: polysemy; homonymy, exercises								
IV week lectures	Lexical relations II: hyponymy; derivational relations.								
IV week exercises	Lexical relations II: hyponymy; derivational relations, exercises								
V week lectures	Lexical relations III: oppositeness.								
V week exercises	Lexical relations III: oppositeness, exercises								
VI week lectures	Lexical relations IV: synonymy.								
VI week exercises	Lexical relations IV: synonymy, exercises								
VII week lectures	Sense properties of sentences. / Sense relations between sentences.								
VII week exercises	Sense properties of sentences. / Sense relations between sentences, exercises								
VIII week lectures	Mid-term examination								
VIII week exercises	Mid-term examination, results								
IX week lectures	Sentence relations and truth I: basic concepts.								
IX week exercises	Sentence relations and truth I: basic concepts, exercises								
X week lectures	Sentence relations and truth II: entailment and presupposition.								
X week exercises	Sentence relations and truth II: entailment and presupposition, exercises								
XI week lectures	Tense, aspect, and modality: a semantic perspective.								
XI week exercises	Tense, aspect, and modality: a semantic perspective, exercises								
XII week lectures	Participant roles.								
XII week exercises	Participant roles, exercises								
XIII week lectures	Context and inference I / Deixis.								
XIII week exercises	Context and inference I / Deixis, exercises								
XIV week lectures	Context and inference II: conversational implicature.								



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XIV week ex	kercises	Context and inference II: conversational implicature, exercises							
XV week led	tures	Final examination							
XV week ex	ercises	Final examination, exercises							
Student w	orkload	Lectures and final exam: 5 hours and 20 minutes x16=85 hours 20 minutes							
Per week			Per semester						
 4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 1 hour(s) i 20 minuts of independent work, including consultations 			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)						
Student obligations			Students are obliged to attend lectures, do and submit their homework and translations, attend tutorials and take mid-term and final examinations						
Consultations				Tuesday, 13.00-14.00					
Literature			J I Saeed 2003 Semantics. Blackwell Publishing Limited. J R Hurford & B Heasley 1983 Semantics: a Coursebook. Cambridge University Press. F R Palmer 1976 Semantics. Cambridge university Press						
Examination methods			- 1 homework, max. 5 points, - Attendance at lectures and tutorials - 5 points total, - Midterm examination, max. 40 points, - Final examination, max. 50 points.						
Special remarks				The lectures and tutorials are taught in English					
Comment		-							
Grade:	F	E		D	С	В	А		
Number of points	less than 50 points	e	reater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points		