

## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philology / English language and literature / Translation of Literary Texts I

Course:	Translation of Literary Texts I							
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)				
7649	Mandatory	1	6	1+4+0				
Programs	English language and	literature						
Prerequisites	No formal prerequisites.							
Aims	The aim of this course is to improve students' translating skills and to teach them the main techniques and procedures in the translation of literary texts. It includes objectives such as: recognition of particular features of the literary text and development of the translating competence distinctive of the literary translation; developing skills for a detailed analysis of various literary styles and fictional genres; identification of the most frequent problems and dilemmas in the process of translation of literary texts from and into English; acquaintance with the issues regarding translation of old literary texts, as well as children's fiction; enabling students to analyze, discuss and assess their own and others' translations of literary texts.							
Learning outcomes	After passing this exam, the students are expected to be able to: 1. Use different approaches and techniques in order to successfully translate literary texts belonging to various genres; 2. Apply the acquired theoretical knowledge correctly to the practice of translation, particularly the information regarding theory of the literary translation, its special features that distinguish it from the translation of specialist texts; 3. Analyze, compare and argumentatively comment on their own and others' translations of literary texts from English, as well the published translations from Montenegrin/Serbian/Croatian/Bosnian into the English language; 4. Translate old fictional text, written in past decades and centuries in the English speaking countries; 5. Translate children's literature, paying particular attention to its aspects, its target readers, its function and expressive modes; 6. Translate dramas and plays, short stories, novellas, chapters from novels, recognizing and respecting their implied meanings and deeper poetical layers, as well as creating the equivalent constructs in the target language.							
Lecturer / Teaching assistant	Vanja Vukićević Garić, PhD, Danilo Leković							
Methodology	Seminars and workshops: Introducing students in detail to the various aspects of literary translation, with its particular features and demands, as well as with the basic theoretical assumptions concerning translation of literary texts. Practical work: translation of the selected fictional texts. The selected texts will belong to various genres, historical periods and cultural contexts and their length, as well as their complexity, will vary (ranging from the entire fictional works, i.e. short stories and novellas, to the shorter excerpts from novels, plays, memoirs, etc.). Constructive and argumented analysis of literary translations, comparison and discussion. Consultations.							
Plan and program of work								
Preparing week	Preparation and registration of the semester							
I week lectures								
I week exercises	Introductory lesson. Why translation of literary texts? Basic assumptions, issues, dilemmas and arguments specific for the literary translation. Aims, significance and wider cultural importance of the literary translation.							
II week lectures								
II week exercises	Translation of the sel	Translation of the selected texts – contemporary fiction.						
III week lectures								
III week exercises	Translation of the selected texts – contemporary fiction. Short and long extracts from contemporary authors' novels. Short stories. Drama and plays. Analysis of the different registers in the literary texts. Translation of various styles and registers (di							
IV week lectures								
IV week exercises	Translation of the selected texts – contemporary fiction. Short and long extracts from contemporary authors' novels. Short stories. Drama and plays. Analysis of the different registers in the literary texts. Translation of various styles and registers (di							
V week lectures								
V week exercises	Translation of the selected texts – contemporary fiction. Short and long extracts from contemporary authors' novels. Short stories. Drama and plays. Analysis of the different registers in the literary texts. Translation of various styles and registers (di							
VI week lectures								



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VI week exercises					
	Preparation for the mid-t	erm exam. Mock-test.			
VII week lectures					
VII week exercises	Mid-term exam.				
VIII week lectures					
VIII week exercises	Analysis of the midterm the selected texts (style,	test. Discussion and comparison of the students' translations. Translation of tone, register, idiomatic features)			
IX week lectures					
IX week exercises	Make-up midterm exam Translation of the selected texts – historical fiction.				
X week lectures					
X week exercises	Translation of literature for children. Identification of the translational strategies applied to children's fiction translation. Comparing and contrasting of various value systems transmitted by means of translation. Analysis of the results of the make-				
XI week lectures					
XI week exercises	Translation of fairy-tales and stories for children.				
XII week lectures					
XII week exercises	Translation and adaptation. The problem of "resistance" and transparency and the problem of correspondence.				
XIII week lectures					
XIII week exercises	Translation and adaptation of the selected test. Politically and socially engaged fiction. Post-colonial theory of translation.				
XIV week lectures					
XIV week exercises	Translation of the selected texts. The concept of "untranslatability": translation of neologisms, puns, wordplays and allusion in the literary text. Translator's footnotes and interpolations.				
XV week lectures					
XV week exercises	Revision and preparation	Revision and preparation for the final exam.			
Student workload	= 10 h 40 min Total for t	$16 \times 5h \times 20 \text{ min} = 85h \times 5 \text{ min}$ Before semester (administration): 2 x5h 20 min the course: 4 x 30 = 120 Additional work :24 h 15 min Structure: 85h 5 min (preparation) + 24h 15 min (additional work) = 120			
Per week		Per semester			
6 credits x 40/30=8 hours and 0 minuts 1 sat(a) theoretical classes 0 sat(a) practical classes 4 excercises 3 hour(s) i 0 minuts of independent work, including consultations		Classes and final exam:			
0 sat(a) practical classe 4 excercises 3 hour(s) i 0 minuts	S	8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)			
0 sat(a) practical classe 4 excercises 3 hour(s) i 0 minuts	S	8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts  Total workload for the subject: 6 x 30=180 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  36 hour(s) i 0 minuts  Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0			
0 sat(a) practical classe 4 excercises 3 hour(s) i 0 minuts of independent work, in	S	8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts  Total workload for the subject: 6 x 30=180 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  36 hour(s) i 0 minuts  Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)  Students are expected to attend classes, participate in translation workshops and projects, hand in homework in due time, take mid-term and			
0 sat(a) practical classe 4 excercises 3 hour(s) i 0 minuts of independent work, in  Student obligations	S	8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work) Students are expected to attend classes, participate in translation workshops and projects, hand in homework in due time, take mid-term and final exam.			
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Comment						
Grade:	F	E	D	С	В	А
Number of points	less than 50 points	equal to 50 points	equal to 60 points	-	equal to 80 points	greater than or equal to 90 points