ECTS catalog with learning outcomes University of Montenegro

Faculty of Philology / ITALIAN LANGUAGE AND LITERATURE / English Language II

| Course: | English Language II |  |  |  |
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| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) |
| 3920 | Mandatory | 2 | 4 | $2+2+0$ |
| Programs | ITALIAN LANGUAGE AND LITERATURE |  |  |  |
| Prerequisites | None. |  |  |  |
| Aims | Perfecting the skills of understanding spoken and written language; perfecting the grammar competence in English (B2.1); an active use of the English language at the B2.1 level. |  |  |  |
| Learning outcomes | After the student passes this exam, he / she will be able to: - Improve the skills of speaking, listening, reading and writing in English - level B2.1, - Upgrade the use of grammatical structures In English at the level B2.1 - Independently presents and defends his / her arguments in English (B2.1) |  |  |  |
| Lecturer / Teaching assistant | Saša Simović, Associate Professor; Marina Babić, MA |  |  |  |
| Methodology | Lectures, consultations, presentations |  |  |  |
| Plan and program of work |  |  |  |  |
| Preparing week | Preparation and registration of the semester |  |  |  |
| I week lectures | Introduction to the course |  |  |  |
| I week exercises | Grammar review; Integrated skills. |  |  |  |
| II week lectures | The naked truth; Telling lies |  |  |  |
| II week exercises | Questions and negatives; Saying the opposite |  |  |  |
| III week lectures | Listening and speaking - secrets and lies; Integrated skills |  |  |  |
| III week exercises | Vocabulary building; Translation |  |  |  |
| IV week lectures | Reading and speaking: The worlds top conspiracy theories |  |  |  |
| IV week exercises | Writing: Linking ideas - Conjunctions; Integrated skills |  |  |  |
| V week lectures | Everyday English: Being polite; Group work - Role play |  |  |  |
| V week exercises | Presentations |  |  |  |
| VI week lectures | Looking ahead; Vocabulary search |  |  |  |
| VI week exercises | Future forms revision |  |  |  |
| VII week lectures | Listening and speaking: A neet solution; Neets - the facts and figures |  |  |  |
| VII week exercises | Writing: Applying for a job-A CV and a covering letter |  |  |  |
| VIII week lectures | Mid-term exam |  |  |  |
| VIII week exercises | Presentations |  |  |  |
| IX week lectures | Reading and speaking: Inspirational teenagers |  |  |  |
| IX week exercises | A literary text translation |  |  |  |
| X week lectures | Hot verbs - take, put; Phrasal verbs, Phone etiquette |  |  |  |
| X week exercises | Over the phone; Ending a phone call |  |  |  |
| XI week lectures | Hitting the big time; Jamie Oliver; Language focus |  |  |  |
| XI week exercises | Countable or uncountable?; Expressing quantity |  |  |  |
| XII week lectures | A class survey; Listening and speaking: Adverts all around; Vocabulary building |  |  |  |
| XII week exercises | A newspaper article translation; Integrated skills |  |  |  |
| XIII week lectures | Reading and speaking: Apple/ Starbucks |  |  |  |
| XIII week exercises | Brands - discussion; Modern consumerism - pros and cons |  |  |  |
| XIV week lectures | Vocabulary and pronunciation; Starting a restaurant; Business expressions and numbers |  |  |  |
| XIV week exercises | Grammar revision |  |  |  |
| XV week lectures | Film |  |  |  |


| XV week exercises |  | General revision |  |  |  |  |
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| Student workload |  | 4 credits $\times 40 / 30=5$ hours, 20 minutes |  |  |  |  |
| Per week |  |  | Per semester |  |  |  |
| 4 credits $\times 40 / 30=5$ hours and 20 minuts <br> 2 sat(a) theoretical classes <br> 0 sat(a) practical classes <br> 2 excercises <br> 1 hour(s) i $\mathbf{2 0}$ minuts <br> of independent work, including consultations |  |  | Classes and final exam: <br> $\mathbf{5}$ hour(s) i $\mathbf{2 0}$ minuts x $\mathbf{1 6} \mathbf{= 8 5}$ hour(s) i $\mathbf{2 0}$ minuts <br> Necessary preparation before the beginning of the semester <br> (administration, registration, certification): <br> $\mathbf{5}$ hour(s) i $\mathbf{2 0}$ minuts $\times \mathbf{2}=\mathbf{1 0}$ hour(s) i $\mathbf{4 0}$ minuts <br> Total workload for the subject: <br> $4 \times 30=120$ hour(s) <br> Additional work for exam preparation in the preparing exam period, <br> including taking the remedial exam from 0 to 30 hours (remaining time from <br> the first two items to the total load for the item) <br> 24 hour(s) i 0 minuts <br> Workload structure: $\mathbf{8 5}$ hour(s) i $\mathbf{2 0}$ minuts (cources), $\mathbf{1 0}$ hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work) |  |  |  |
| Student obligations |  |  | Students are obliged to attend the classes, prepare themselves and participate actively in classes, do homework / presentations. |  |  |  |
| Consultations |  |  | After each class. |  |  |  |
| Literature |  |  | Liz \& John Soars (2014), New Headway-Upper-intermediate: Students Book, OUP (4th edition). Additional materials (literary texts; audio materials; grammar exercises). |  |  |  |
| Examination methods |  |  | test 1-20 points, test $2-35$ points, attendance $2,5+2,5$; final exam - 40 points. A pass mark is obtained by collecting at least 50 points. |  |  |  |
| Special remarks |  |  | Lectures and seminars are taught in English. |  |  |  |
| Comment |  |  | None. |  |  |  |
| Grade: | F | E | D | C | B | A |
| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |

