

Faculty of Philology / LANGUAGE AND LITERATURE /

Course:				
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
14362	Optional	2	10	5+0+0
Programs	LANGUAGE AND LITERATURE			
Prerequisites				
Aims	1. Students understand key concepts and principles of research methodology in applied linguistics. 2. Students recognize, differentiate, and apply quantitative and qualitative research methods in specific contexts of applied linguistics. 3. Students independently formulate research questions, define hypotheses, plan, and conduct research projects applying methodological principles. 4. Students analyze linguistic data using appropriate quantitative and qualitative methods and interpret the results. 5. Students recognize, understand, and resolve ethical dilemmas, promoting integrity and professionalism in research work.			
Learning outcomes	After passing this exam, the student will be able to: 1. Understand key concepts and principles of research methodology in applied linguistics. 2. Differentiate and apply quantitative and qualitative research methods in the context of applied linguistics. 3. Independently formulate research questions, define hypotheses, and plan research projects in accordance with methodological principles. 4. Analyze linguistic data, using appropriate statistical techniques for quantitative data and interpreting qualitative results. 5. Recognize and address ethical dilemmas, conducting research with integrity and professionalism.			
Lecturer / Teaching assistant	Dr Marija Mijušković, assistant professor			
Methodology	Seminar papers, action research, interpretation of results through presentations			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to the Methodology of Research in Applied Linguistics: Basic Research Concepts, the Role of Methodology in Applied Linguistics.			
I week exercises				
II week lectures	Methodological Approaches in Applied Linguistics: Various approaches to research in applied linguistics, quantitative and qualitative methods, and application of each approach in specific contexts			
II week exercises				
III week lectures	Translation to English: Research Planning and Hypothesis Formulation: Research Questions and Definition of Hypotheses			
III week exercises				
IV week lectures	Quantitative Methods in Research: Statistical techniques, interpretation of quantitative data			
IV week exercises				
V week lectures	Qualitative Methods in Research: Collection, analysis, and interpretation of qualitative data			
V week exercises				
VI week lectures	Experimental Design in Applied Linguistics: Planning and conducting experimental research in applied linguistics			
VI week exercises				
VII week lectures	Research Ethics: Ethical aspects of research in applied linguistics			
VII week exercises				
VIII week lectures	Data Analysis in Applied Linguistics: Methods for analyzing and interpreting data			
VIII week exercises				
IX week lectures	Collaboration in Research and Teamwork: Collaboration skills, participation in research, communication, and cooperation with colleagues			
IX week exercises				
X week lectures	Writing and Presenting Research Papers: Structure, writing, and presenting research papers, preparing scientific papers for publication			

X week exercises						
XI week lectures	Workshops and Consultations: Structure, writing, and presenting research work					
XI week exercises						
XII week lectures	Presentation of Research Projects: Students present their research projects, exchange ideas, challenges, and achievements with colleagues					
XII week exercises						
XIII week lectures	Evaluation of Research Papers: Criteria for evaluation					
XIII week exercises						
XIV week lectures	Evaluation of Methodological Approaches: Advantages and disadvantages of different methodological approaches in applied linguistics					
XIV week exercises						
XV week lectures	Self-Evaluation and Group Discussions: Students independently assess their progress through the course, compare results with set goals					
XV week exercises						
Student workload						
Per week			Per semester			
10 credits x 40/30=13 hours and 20 minuts 5 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 8 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 13 hour(s) i 20 minuts x 16 =213 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 13 hour(s) i 20 minuts x 2 =26 hour(s) i 40 minuts Total workload for the subject: 10 x 30=300 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 60 hour(s) i 0 minuts Workload structure: 213 hour(s) i 20 minuts (courses), 26 hour(s) i 40 minuts (preparation), 60 hour(s) i 0 minuts (additional work)			
Student obligations						
Consultations						
Literature			Bazić, M., Danilović, N., Nacrt naučne zamisli projekta istraživanja, Megatrend revija, 12(2): 17-32, 2015a. Borojević, S., Metodologija eksperimentalnog naučnog rada, Radnički univerzitet Radivoj Čipranov, Novi Sad, 1974. Branković, S., Metodologija društvenog istraživanja, Zavod za udžbenike, Beograd, 2014. Branković, S., Uvod u metodologiju – Kvalitativni metodi istraživanja društvenih pojava, Megatrend Univerzitet primenjenih nauka, Beograd, 2007 Creswell, J.W., Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4 th edn), Pearson Education Inc., 2012. Gaćinović, R., Metodološki proces u pisanju naučnog rada, Vojno delo, leto: 9-28, 2010. Kothari, C.R., Research Methodology – Methods and Techniques (2nd revised edn), New Age International Publishers, 2004. Litosseliti, L. (2010). Research Methods in Linguistics. London: Continuum. Wager, Elizabeth (2010): Getting Research Published: An A to Z of publication strategy. Oxford. New York: Radcliffe Publishing.			
Examination methods			Seminar papers, action research, presentations			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points