

Faculty of Philology / FRENCH LANGUAGE AND LITERATURE /

Course:				
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
13119	Mandatory	3	6	2+4+0
Programs	FRENCH LANGUAGE AND LITERATURE			
Prerequisites	There is no conditionality for other subjects.			
Aims	Usvajanje saznanja o značaju i mjestu stranih jezika u obrazovnom sistemu i osnovnih znanja o planovima i programima za nastavu jezika u formalnom obrazovnom sistemu Crne Gore. Ovladavanje nastavnim vještinama. Metodička praksa.			
Learning outcomes	After passing this exam, the student should: 1. Understand the teaching process and its stages (preparation, processing of new content, acquisition of knowledge, checking and evaluation) as a process of mutual activities. 2. Analyze the subject program for the French language for primary and secondary school independently and in the context of the curriculum, taking into account multidisciplinary. 3. Prepare the activity implementation plan (fiche pédagogique), teaching and working material, knowing the importance of reserve material. 4. Plan a stimulating and creative atmosphere of the didactic situation, knowing the role of affective potential for the smooth development of cognitive abilities in learning the French language. 5. Logically, systematically and transferably use French language skills and competencies, didactic-methodical specialized and general knowledge in the process of organizing classes for students in primary and secondary schools or in the organization of courses for different target groups and ages.			
Lecturer / Teaching assistant	Jasmina Nikčević, PhD, assistant professor			
Methodology	Lectures and discussions, presentations and seminar papers, consultations and mentoring. Mastering appropriate linguistic and didactic content, with the greatest possible participation of students (independently, in pairs, in groups)			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Professional profile and role of FLE teachers. Management of the teaching process. Curricula and programs. Curriculum. Needs analysis. Objectives of foreign language teaching			
I week exercises	Observations of lessons at school.			
II week lectures	The teaching process as a mutual activity. Didactic triangle: teacher-student-subject. Stages of the teaching process; teaching and learning strategies.			
II week exercises	Observations of lessons at school.			
III week lectures	Administration of work in the class: the role of the teacher as a mediator Classroom arrangement and position of the teacher. Classroom language. Working with an individual. Pair work. Work in a group. Discipline in the classroom. An ideal class. Problem classes.			
III week exercises	Observations of lessons at school.			
IV week lectures	Didactic materials. Textbook. Authentic teaching material			
IV week exercises	Observations of lessons at school.			
V week lectures	Modern technologies in language teaching. Modern tools in teaching foreign languages: auditory tools, video, computer, Internet			
V week exercises	Observations of lessons at school.			
VI week lectures	Student - overcoming language difficulties. Contrastive analysis, error correction and analysis, inter-language			
VI week exercises	Observations of lessons at school.			
VII week lectures	Type of FL lesson; schedule of language material, objectives of the lesson (Objectifs linguistiques/culturels)			
VII week exercises	Presentation of the practicum.			
VIII week lectures	Distribution of language materials by teaching periods; distribution of language material within the lesson			
VIII week exercises	Observations of lessons at school.			
IX week lectures	Development of the class. French version of the lesson plan			

IX week exercises	Observations of lessons at school.
X week lectures	Types of exercises in the FL class (introductory, introductory, developmental, final). Coherence of class. Space as a place where the lesson takes place; time frame of the class
X week exercises	Observations of lessons at school.
XI week lectures	Formal educational system and language teaching. Education and language teaching in a multicultural environment.
XI week exercises	Observations of lessons at school.
XII week lectures	Social changes and the teaching of foreign languages. Historical view. Reforms in the educational system of Montenegro
XII week exercises	Presentation of the scenario for the lesson.
XIII week lectures	Programs for elementary school. Programs for high school. Programs for secondary vocational schools
XIII week exercises	Practical teaching at school
XIV week lectures	Testing and Evaluation
XIV week exercises	Practical teaching at school
XV week lectures	Testing techniques. Analysis of scoring criteria and assigned tasks
XV week exercises	Practical teaching at school
Student workload	Weekly In the semester 6 credits x 40/30 = 8 hours Structure: 2 hours of lectures 4 hours of exercises 2 hours of individual student work (preparation for laboratory exercises, for colloquiums, homework) including consultations Teaching and final exam: (8 hours) x 16 = 128 hours Necessary preparation before the beginning of the semester (administration, registration, certification): 2 x (8 hours) = 16 hours Total workload for the course: 6 x 30 = 180 hours Additional work for exam preparation in the make-up exam period, including taking the make-up exam from 0 - 30 hours. Load structure: 128 hours (teaching) + 16 hours (preparation) + 30 hours (additional work)
Per week	Per semester
6 credits x 40/30=8 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 4 excercises 2 hour(s) i 0 minuts of independent work, including consultations	Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)
Student obligations	Students are required to attend classes, participate in discussions, observe classes in schools, prepare a practicum of practical classes, and prepare a final exam. The teacher can set other obligations in the form of homework, presentations, etc.
Consultations	At the time agreed with the students.
Literature	Common European Framework for Living Languages. Learning, teaching, assessment, Ministry of Education and Sports of the Republic of Montenegro, Podgorica; Subject programs for the French language for elementary school, grammar school and secondary vocational school, Institute for Education of Montenegro; Točanac-Milivojev, Dušanka-Methods in teaching and learning foreign languages (1997), Institute for textbooks and teaching aids, Belgrade; Šotra, Tatjana, How to speak in a foreign language, (2006), Institute for Textbooks and Teaching Aids, Belgrade; Šotra, Tatjana, Didactics of French as a Foreign Language, Faculty of Philology, Belgrade (2010). Tagliante, C. (1996) La classe de langue, Paris, CLE. International; Tagliante, C. (1993) Lévaluation, Paris, CLE, International
Examination methods	Attendance, homework and participation in observations and debates up to 15 points, practicum up to 15 points, scenario presentation for class up to 20. Final exam 50 points.
Special remarks	
Comment	

Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points