

Faculty of Philology / MONTENEGRIAN LANGUAGE AND SOUTH SLAVIC LITERATURES / Semantics

Course:	Semantics			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
13104	Mandatory	3	6	2+2+0
Programs	MONTENEGRIAN LANGUAGE AND SOUTH SLAVIC LITERATURES			
Prerequisites	/			
Aims	Acquisition of basic knowledge about semantics as a scientific discipline, its development, subject of study, theories and methods.			
Learning outcomes	After passing this exam, the student should: 1. Defines semantics and its subject of research; 2. Expose the features of traditional semantics and describe the process of emergence of semantics as a special scientific discipline; 3. Emphasizes the basic features of structural semantics (componential analysis), generative and cognitive semantics (conceptual analysis and theory of prototypes); 4. Analyzes types of meaning and linguistic semantic categories (polysemy, synonymy, homonymy, paronymy, antonymy, hyponymy, meronymy, onomatopoeia, taboos, idioms-phraseologisms); 5. Compares different types of meaning at the sentence level (paraphrase, tautology, contradiction, ambiguity); 6. Explain and identify the meaning of sentences in context, semantic limitations and anomalies, as well as the relationship between semantics and pragmatics.			
Lecturer / Teaching assistant	prof. dr Rajka Glušica, mr Nevena Tomić-Brkuljan			
Methodology	Lectures, exercises, tests, consultations, debates			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Getting to know the subject			
I week exercises	Getting to know the subject			
II week lectures	Semantics, definition, subject, goals			
II week exercises	The status of semantics in relation to other linguistic disciplines			
III week lectures	Traditional semantics			
III week exercises	Semantics in the Roman, Greek, Arabic and Chinese linguistic traditions			
IV week lectures	Semantics as a special scientific discipline (M. Breal) Ogden-Richards semantic triangle			
IV week exercises	Separation of semantics as a separate discipline			
V week lectures	Structural semantics (componential analysis)			
V week exercises	Application of the component analysis method			
VI week lectures	Generative semantics			
VI week exercises	Application of the method of generative semantics			
VII week lectures	Cognitive semantics			
VII week exercises	Application of cognitive semantics methods			
VIII week lectures	Lexical semantics: types of meaning: lexical: grammatical, neutral: expressive meaning			
VIII week exercises	Recognizing types of meaning on examples			
IX week lectures	Basic semantic relations: synonymy (euphemisms), homonymy, polysemy			
IX week exercises	Recognition of synonymy, homonymy and polysemy with examples			
X week lectures	Antonymy, paronymy, meronymy			
X week exercises	Recognition of antonymy, paronymy, meronymy with examples			
XI week lectures	Hyponymy, hyperonymy, lexical fields			
XI week exercises	Recognition of hyponymy, hyperonymy, lexical fields on examples			
XII week lectures	Onomatopoeias, taboos, idioms-phraseologisms			
XII week exercises	Publication of onomatopoeia, taboos and phraseology from selected texts			

XIII week lectures	Subjective nouns and expressive vocabulary					
XIII week exercises	Issuing nouns of subjective assessment and expressive vocabulary from selected texts					
XIV week lectures	Sentence semantics (paraphrase, tautology, contradiction, ambiguity)					
XIV week exercises	Analysis of sentence semantics					
XV week lectures	The meaning of sentences in context, the relationship between semantics and pragmatics					
XV week exercises	Analysis of sentences in context					
Student workload	Student workload: Weekly In the semester 5 credits x 40/30 = 6 hours and 40 minutes Structure: 2 hours of lectures 2 hours of exercises 2 hours and 40 minutes of individual student work (preparation for laboratory exercises, for colloquiums, doing homework) including consultations Teaching and final exam: (6 hours and 40 minutes) x 16 = 106 hours and 40 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 2 x (6 hours and 40 minutes) = 13 hours and 20 minutes Total workload for the course: 5 x 30 = 150 hours Additional work for exam preparation in the make-up exam period, including taking the make-up exam from 0 - 30 hours. Load structure: 106 hours and 40 minutes (teaching) + 13 hours and 20 minutes (preparation) + 30 hours (additional work)					
Per week			Per semester			
6 credits x 40/30=8 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 4 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)			
Student obligations			Students are required to attend classes, participate in debates and take two tests.			
Consultations			by agreement with the students			
Literature			Michel Breal, Essai de Semantique, Hachett, Paris 1924; Č.K.Ogden, A.A. Ričarrds, Značenje značenja, Sremski Karlovci, Novi Sad 2001; Gaetano Berruto, Semantika, Antibarbarus, Zagreb 1994; Vesna Polovina, Semantika i tekstlingvistika, Beograd 1999; Čarls Moris, Osnovne teorije o znacima, BIGZ, Beograd 1975; Pjer Giro, Semiologija, Beograd 1983; Tvrtko Prčić, Semantika i pragmatika reči, Sremski Karlovci, Novi Sad 1997; Rajna Dragičević, Leksikologija srpskog jezika, Beograd 2007; Darinka Gortan-Premk, Polisemija i organizacija leksičkog sistema u srpskom jeziku, SANU, Beograd 1997; Stana Ristić, Milena Radić-Dugonjić, Reč, misao saznanje (studija iz leksičke semantike, Beograd, 1999; Midhat Ridanović, Jezik i njegova struktura, Sarajevo 1985; Ana Viezbicka, Semantics, Culture and Cognition, Oxford University Press 1992.			
Examination methods			Two tests with 23 points Highlighting during class 4 points Final exam 50 points			
Special remarks			/			
Comment			/			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points