

Faculty of Philology / ITALIAN LANGUAGE AND LITERATURE / Methodology of teaching Italian language 2

Course:	Methodology of teaching Italian language 2			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
12698	Mandatory	2	8	2+4+0
Programs	ITALIAN LANGUAGE AND LITERATURE			
Prerequisites				
Aims				
Learning outcomes	After completing the course and passing the exam, the student should be able to: 1. Present contemporary attitudes in the policy of foreign languages. 2. Recognize the levels of language competence. 3. Distinguish the peculiarities of certain multimedia tools, their advantages and disadvantages when used in foreign language teaching. 4. Connect theoretical knowledge with concrete examples in the field of language testing. 5. Explain the value of language levels in modern foreign language teaching.			
Lecturer / Teaching assistant				
Methodology				
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Common European Reference Framework. Portfolio. Profilo della lingua italiana.			
I week exercises				
II week lectures	CEFR Levels			
II week exercises	CEFR and curriculum for Italian L2 for primary schools			
III week lectures	Communicative competence. Descriptor analysis.			
III week exercises	CEFR and curriculum for Italian L2 for high schools			
IV week lectures	Context of foreign language use.			
IV week exercises	CEFR and language teaching materials for Italian L2			
V week lectures	Culture in foreign language teaching. Stereotypes and prejudices.			
V week exercises	CEFR and language teaching materials for Italian L2			
VI week lectures	Intercultural competence. Intercultural communicative competence.			
VI week exercises	Culture in textbooks and curricula for the Italian L2.			
VII week lectures	Digital tools in foreign language teaching. Distance learning.			
VII week exercises	Operational models for class work: teaching techniques.			
VIII week lectures	Language games and language play.			
VIII week exercises	Preparation of teaching materials.			
IX week lectures	Error analysis and error correction.			
IX week exercises	Preparation of teaching materials.			
X week lectures	Midterm exam			
X week exercises	Midterm exam			
XI week lectures	Language testing.			
XI week exercises	Preparation of language test.			
XII week lectures	Testing techniques.			
XII week exercises	Preparation of language test.			
XIII week lectures	Language Certification in Europe.			
XIII week exercises	Italian Language Certification.			
XIV week lectures	Term paper - presentations.			

XIV week exercises	Term paper - presentations.					
XV week lectures	Term paper - presentations.					
XV week exercises	Term paper - presentations.					
Student workload						
Per week			Per semester			
8 credits x 40/30=10 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 4 excercises 4 hour(s) i 40 minuts of independent work, including consultations			Classes and final exam: 10 hour(s) i 40 minuts x 16 =170 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 10 hour(s) i 40 minuts x 2 =21 hour(s) i 20 minuts Total workload for the subject: 8 x 30=240 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 48 hour(s) i 0 minuts Workload structure: 170 hour(s) i 40 minuts (cources), 21 hour(s) i 20 minuts (preparation), 48 hour(s) i 0 minuts (additional work)			
Student obligations						
Consultations						
Literature			1. Diadori, P. (2011). (prir.), Insegnare italiano a stranieri, Le Monnier, 2. Mezzadri, M. (2003). I ferri del mestiere, Guerra Soleil, Perugia. 3. Serra Borneto, C. (2002). C’era una volta il metodo. Tendenze attuali nella didattica delle lingue straniere. Roma: Carocci. 4. Vedovelli, M. (2007). Manuale della certificazione dell’italiano L2. Roma: Carocci. 5. Diadori, P. et al. (2015). Insegnare l’italiano come seconda lingua. Roma: Carocci. 6. Quadro comune europeo di riferimento per le lingue: apprendimento, insegnamento, valutazione (2002). Firenze: La Nuova Italia; 7. Profilo della lingua italiana. Livelli di riferimento del QCER A1, A2, B1, B2 (2018). Firenze: La Nuova Italia.			
Examination methods			Midterm exam 30 points; attendance 5 points; homework 5 points, term paper 10 points; final exam 50 points.			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points