

**Faculty of Philology / MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE / Psycholinguistics**

<b>Course:</b>	Psycholinguistics			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
11331	Mandatory	6	5	2+1+0
<b>Programs</b>	MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE			
<b>Prerequisites</b>	There are no entry requirements			
<b>Aims</b>	Mastering the basic concepts of psycholinguistics, familiarization with its subject, object and research methods			
<b>Learning outcomes</b>	After the course, students will master the basic concepts of psycholinguistics, the form of interdisciplinary work, methods and modern psycholinguistic studies.			
<b>Lecturer / Teaching assistant</b>	Assistent Professor Nataša Jovović			
<b>Methodology</b>	Lectures, exercises, debates, tests, seminar papers			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Familiarization with the subject and agreement on the way of working			
I week exercises	Retrospective of past achievements			
II week lectures	Psycholinguistics - subject and goals, definition,			
II week exercises	Psycholinguistics - subject and goals, definition,			
III week lectures	Relationship between psychology and linguistics			
III week exercises	Relationship between psychology and linguistics			
IV week lectures	Psycholinguistic schools			
IV week exercises	Psycholinguistic schools			
V week lectures	Theoretical foundations of psycholinguistics I: behaviorism, Noam Chomsky			
V week exercises	Theoretical foundations of psycholinguistics I: behaviorism, Noam Chomsky			
VI week lectures	Theoretical foundations of psycholinguistics II: Lev Vygotsky,			
VI week exercises	Colloquium			
VII week lectures	Jean Piaget, Roger Brown			
VII week exercises	Structure of the speech organs and techniques for examining speech			
VIII week lectures	Speech development: pre-linguistic and linguistic stages			
VIII week exercises	Presentation			
IX week lectures	Adoption of relational terms			
IX week exercises	Presentation			
X week lectures	Neologisms in childrens speech			
X week exercises	Presentation			
XI week lectures	Colloquium II			
XI week exercises	Presentation			
XII week lectures	Contemporary psycholinguistic research (review 1)			
XII week exercises	Seminar papers			
XIII week lectures	Contemporary psycholinguistic research (review 2)			
XIII week exercises	Seminar papers			
XIV week lectures	Contemporary psycholinguistic research (review 3)			
XIV week exercises	Seminar papers			
XV week lectures	Contemporary psycholinguistic research (review 4)			

XV week exercises		Seminar papers				
<b>Student workload</b>		Weekly 5 credits x 40/30 = 6 hours and 40 minutes Structure: 2 hours and lectures 1 hour of exercises 3 hours and 40 minutes of individual student work (preparation for laboratory exercises, colloquiums, homework) including consultations During the semester Classes and final exam: 16 times 5 hours and 20 minutes = 106 hours and 40 minutes Necessary preparations before the beginning of the semester (administration, registration, certification) 2 x 6 hours and 40 minutes = 13 hours and 20 minutes Total workload for the course 5x30 = 150 hours Additional work for exam preparation in the make-up exam period, including taking the make-up exam from 0 to 30 hours (remaining time from the first two items to the total load for the courses) Load structure: 106 hours and 40 minutes (Teaching) + 13 hours and 20 minutes (Preparation) + 30 hours (Supplementary work)				
<b>Per week</b>		<b>Per semester</b>				
<b>5 credits x 40/30=6 hours and 40 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises <b>3 hour(s) i 40 minuts</b> of independent work, including consultations		Classes and final exam: <b>6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts</b> Total workload for the subject: <b>5 x 30=150 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>30 hour(s) i 0 minuts</b> Workload structure: <b>106 hour(s) i 40 minuts (courses), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)</b>				
<b>Student obligations</b>		Students are required to attend classes, participate in debates and take two tests.				
<b>Consultations</b>		Monday, 12h				
<b>Literature</b>		Aleksandar Kostić, Cognitive Psychology, Institute for Textbooks, Belgrade, 2010; Dejan Lalović, Language and individual differences, Institute for Textbooks, Belgrade, 2008, Jean Berko Gleason, Nan Bernstein Ratner, Psycholinguistics, 1993; Nataša Janjušević, Adoption of terms to denote kinship relationships in children, masters thesis, Nikšić, 2010; Smiljka Vasić, Psycholinguistics. Institute for Pedagogical Research. Belgrade 1994. The Culture of Speech Communication, Institute for Pedagogical Research, Belgrade 1994. Ivan Ivić, Man as Animal Symbolicum Nolit, Belgrade 1978 Milica Vukotić, The Speech of Hearing Impaired Children, Textbook Institute, Podgorica 1999. Ljubomir Žiropada, Ljiljana Miočinović, Developmental Psychology, Whos Press, Belgrade; .Milka Ivić, Osvald Dikro, Cvetan Todorov, Encyclopedic dictionary of language sciences I and II, Prosveta, Belgrade 1987; David Crystal, The Cambridge Encyclopedia of Languages, Belgrade 1995; Rikard Simeon, Encyclopedic Dictionary of Linguistic Names, Zagreb 1969, Aleksandar Lurija, Language and Consciousness, Institute for Textbooks and Teaching Aids, Belgrade, 2000.				
<b>Examination methods</b>		The following are evaluated: - Two colloquiums with 15 points (Total 30 points), - Seminar paper 10 points - Final exam with 50 points. - A passing grade is obtained if at least 50 points are accumulated cumulatively				
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points