

## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philology / GERMAN LANGUAGE AND LITERATURE / German Language 5 - Syntax 2

Course:	German Language 5 - Syntax 2							
Course ID	Course status	Semester	ECTS credits	<b>Lessons</b> (Lessons+Exe cises+Laboratory)				
11290	Mandatory	5	5	2+2+0				
Programs	GERMAN LANGUAGE A	AND LITERATURE	<u>'</u>					
Prerequisites	None.							
Aims	The main goal of the course is to enable students to understand the basic categories and terms of the modern language.							
Learning outcomes	Upon successful completion of this course, students will be able to: 1. Determine the relationship between independent clauses within a compound sentence in German; 2. Determine the relationship between dependent and independent clauses within a complex sentence; 3. Recognize types of dependent clauses in German; 4. Recognize possibilities of transforming a dependent into an independent clause and vice versa; 5. Distinguish types of conjunctions in German.							
Lecturer / Teaching assistant	Smilja Srdić, Full Professor; Gorica Vujović, Teaching Associate							
Methodology	Lectures, exercises, consultations, homework assignments							
Plan and program of work								
Preparing week	Preparation and registration of the semester							
I week lectures	Semantic description of subjunctive clauses							
I week exercises	Workbook exercises and additional materials							
II week lectures	Temporal clauses							
II week exercises	Workbook exercises and additional materials							
III week lectures	Causal clauses							
III week exercises	Workbook exercises and additional materials							
IV week lectures	Consecutive clauses							
IV week exercises	Workbook exercises and additional materials							
V week lectures	Local clauses, comparative clauses							
V week exercises	Workbook exercises and additional materials							
VI week lectures	Mid-term exam.							
VI week exercises	Workbook exercises and additional materials							
VII week lectures	Concessive clauses, final clauses							
VII week exercises	Workbook exercises and additional materials							
VIII week lectures	Adversative clauses, modal clauses							
VIII week exercises	Workbook exercises and additional materials							
IX week lectures	Subjunctive clauses as attributes (complements and supplements)							
IX week exercises	Workbook exercises and additional materials							
X week lectures	Attributive clauses of nouns (complements)							
X week exercises	Workbook exercises and additional materials							
XI week lectures	Attributive clauses of nouns (supplements)							
XI week exercises	Workbook exercises and additional materials							
XII week lectures	End-of-term exam.							
XII week exercises	Workbook exercises and additional materials							
XIII week lectures	Attributive clauses of adjectives							
XIII week exercises	Workbook exercises and additional materials							
XIV week lectures	Attributive clauses of adverbs							



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XIV week ex	kercises \	Workbook exercises and additional materials							
XV week led	ctures 5	Sentence structure							
XV week ex	ercises \	Workbook exercises and additional materials							
Student w	  -  -	WEEKLY: 5 credits $\times$ 40/30 = 6 hours and 40 minutes. Structure: 2 hours of lectures, 2 hours of practice, 2 hours and 40 minutes of individual student work (preparation for laboratory practice, tests, homework) including consultations PER SEMESTER: Classes and final exam: (6 hours and 40 minutes) $\times$ 16 = 106 hours and 40 minutes. Necessary preparation before the beginning of the semester (administration, enrollment, verification): 2 $\times$ (6 hours and 40 minutes) = 13 hours and 20 minutes. Total: 5 $\times$ 30 = 150 hours Additional work for the preparation of the make-up exam: 0 - 30 hours. Structure: 106 hours and 40 minutes (classes) + 13 hours and 20 minutes (preparation) + 30 hours (additional work)							
Per week			Per semester	Per semester					
5 credits x 40/30=6 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 2 hour(s) i 40 minuts of independent work, including consultations			6 hour(s) i 40 m Necessary prepaid (administration, in 6 hour(s) i 40 m Total workload for 5 x 30=150 hour Additional work for including taking the first two item 30 hour(s) i 0 m Workload structu	Classes and final exam:  6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts  Total workload for the subject: 5 x 30=150 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  30 hour(s) i 0 minuts  Workload structure: 106 hour(s) i 40 minuts (cources), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)					
Student obligations				Students are required to attend classes regularly, to take part in class activities, and to take mid-term/ end-of-term and final exams.					
Consultations			Wednesdays 15.1	Wednesdays 15.15-16.00 (room 211)					
Literature			Deutsche Gramm Syntax, 2011 4. E	1. Engel, U.:Syntax der deutschen Gegenwartssprache, 2009 2. Engel, U.: Deutsche Grammatik, 2004 3. Đurović,A.: Grundfragen der deutschen Syntax, 2011 4. Eisenberg, P.: Der Satz. Grundriss der deutschen Grammatik, 2013 6. Helbig, G./Buscha, J.: Deutsche Grammatik 2001					
Examination methods				A student can collect a maximum of 50 points (tests, homework, attendance) during the semester, while the final exam carries 50 points.					
Special remarks			/						
Comment			/						
Grade:	F	Е	D	С	В	А			
Number of points	less than 50 points	greater than or equal to 50 poir and less than 60 points	nts equal to 60 point	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points			