

Faculty of Philology / FRENCH LANGUAGE AND LITERATURE / French Language 6 - Syntax 2

Course:	French Language 6 - Syntax 2			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
11198	Mandatory	6	5	2+2+0
Programs	FRENCH LANGUAGE AND LITERATURE			
Prerequisites				
Aims	Introduction to the syntactic rules of french subordinate clauses with a dominant adverbial function. Training students for a higher level of spoken and written communication and for translation of more complex texts.			
Learning outcomes	After this exam, the student should: Recognize the role and position of adverb subordinate clauses and distinguish them from the equivalent syntactic function in a simple sentence. Know the typology of french time clauses and correctly uses verb forms in them. Recognize and successfully translate french causal, consequential and object clauses in both directions. Know the typology of french hypothetical clauses and translates them into Montenegrin / BHS languages. Recognize, use and successfully translate concessive and comparative clauses			
Lecturer / Teaching assistant	Prof.dr Jasmina Anđelić			
Methodology	Lectures and exercises			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Presentation of program and evaluation			
I week exercises	Revision of relations in complex sentence			
II week lectures	Subordination en français – révision générale et rôle des circonstancielles			
II week exercises	Exercices and syntactic text analysis			
III week lectures	Propositions subordonnées de temps			
III week exercises	Exercices and syntactic text analysis			
IV week lectures	Propositions subordonnées de cause			
IV week exercises	Exercices and syntactic text analysis			
V week lectures	Propositions subordonnées de conséquence			
V week exercises	Exercices and syntactic text analysis			
VI week lectures	Propositions subordonnées de but			
VI week exercises	Exercices and syntactic text analysis			
VII week lectures	Analyse des textes contemporains et critères de reconnaissance temps/cause/conséquence/but			
VII week exercises	Exercices and syntactic text analysis			
VIII week lectures	Proposition subordonnées de condition 1			
VIII week exercises	Exercices and syntactic text analysis			
IX week lectures	Proposition subordonnées de condition 2			
IX week exercises	Exercices and syntactic text analysis			
X week lectures	Proposition subordonnées de concession 1			
X week exercises	Exercices and syntactic text analysis			
XI week lectures	Proposition subordonnées de concession 2			
XI week exercises	Exercices and syntactic text analysis			
XII week lectures	Propositions subordonnées de comparaison			
XII week exercises	Exercices and syntactic text analysis			
XIII week lectures	Analyse des textes contemporains et critères de reconnaissance condition/concession/comparaison			
XIII week exercises	Exercices and syntactic text analysis			

XIV week lectures	Analyse des textes contemporains et critères de reconnaissance condition/concession/comparaison					
XIV week exercises	Exercices and syntactic text analysis					
XV week lectures	Analyse des textes contemporains et critères de reconnaissance condition/concession/comparaison					
XV week exercises	Exercices and syntactic text analysis					
Student workload						
Per week			Per semester			
5 credits x 40/30=6 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 2 hour(s) i 40 minuts of independent work, including consultations			Classes and final exam: 6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minuts Workload structure: 106 hour(s) i 40 minuts (courses), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)			
Student obligations						
Consultations						
Literature			Varga,Dražen, (2005), Syntaxe du français, Zagreb, FF Press Le Gofic, Pierrem (1993), Grammaire de la phrasefrançaise, Paris, Hachette ; RIEGEL, M. - PELLAT, J.C. - RIOUL, R., (2001), Grammaire méthodique du français, Paris, PUF, Točanac-Milivojev Dušanka (2006), Syntaxe de la phrase française, Zavod za udžbenike i nastavna sredstva, Beograd			
Examination methods			Midterm test (30 pts), homework (10 pts), presence and activity (10 bodova), final exam (50 pts)			
Special remarks						
Comment			French syntax II is taught entirely in french			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points