

ECTS catalog with learning outcomes University of Montenegro

Faculty of Philology / GERMAN LANGUAGE AND LITERATURE / German Literature 4-Biedermaier, Realism, Naturalism

| Course: | German Literature 4-Bied | lermaier,Realism,Na | uralism | | | | | |
|----------------------------------|--|---|--------------------------|---|--|--|--|--|
| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) | | | | |
| 10412 | Mandatory | 4 | 5 | 2+2+0 | | | | |
| Programs | GERMAN LANGUAGE AND | LITERATURE | | | | | | |
| Prerequisites | None | | | | | | | |
| Aims | | The course aims to equip students to understand the basic categories and concepts of the historical development of German literature, as well as to conduct independent analysis of literary texts. | | | | | | |
| Learning outcomes | After passing the exam, the student should be able to define and describe the poetics, stylistic, and genre features of German Biedermeier literature, pre-March era, Young Germany, realism, and naturalism in their historical and political contexts. Additionally, they should chronologically present the development of German-language literature during the 19th century, considering various possibilities of periodization. They will be able to categorize works of German literature from the 19th century according to stylistic formations, genres, and types, as well as list the most significant authors of 19th-century German literature and their works. Furthermore, they will demonstrate the capability to recognize complex motifs and prominent aesthetic-ethnic concepts in the mentioned works according to the curriculum. | | | | | | | |
| Lecturer / Teaching assistant | Assistant Professor Dr. Jelena Knežević, Mirjana Đurić | | | | | | | |
| Methodology | The teaching method involves a combination of interactive lectures and exercises, enabling students to actively participate in the analysis of selected literary texts. | | | | | | | |
| Plan and program of work | | | | | | | | |
| Preparing week | Preparation and registration of the semester | | | | | | | |
| I week lectures | Introduction to the Development of German Literature after Napoleons Dominance: Overview of the Biedermeier Period | | | | | | | |
| I week exercises | Familiarization with the work plan, literature, and deadlines for periodic assessments, as well as with teaching methods and content, along with expected learning outcomes | | | | | | | |
| II week lectures | Works of Eduard Mörike, prose "Mozart on the Way to Prague", poetry - ballads ("Peregrina", "Spring lets its blue ribbon", etc.) | | | | | | | |
| II week exercises | Reading and interpretation of selected excerpts from the work "Mozart on the Way to Prague": analysis of structure and content, exploration of key themes and ideas, detailed analysis of characters and plot development | | | | | | | |
| III week lectures | Annette von Droste-Hülshoff, poems, tragic novel "The Jews Beech": analysis of style, poetics, and thematic elements, reception and influence; Adalbert Stifters works: "The Condor" | | | | | | | |
| III week exercises | Annette von Droste-Hülshoff, reading and analysis of selected poems: Reading selected excerpts from the short story "Der Condor" by Adalbert Stifter. | | | | | | | |
| IV week lectures | Franz Grillparzers dramatic works: "The Jewess of Toledo," "Sappho," "Libussa," reading selected excerpts, analysis of structure and content, exploration of key themes and ideas, detailed analysis of characters and plot development | | | | | | | |
| IV week exercises | Reading and interpretation of selected excerpts from Franz Grillparzers "Sandomir Monastery" and "The Poor Musician" | | | | | | | |
| V week lectures | Vienna Peoples Theater: Ferdinand Raimunds plays "King of the Alps and the Misanthrope" and Johann Nestroys "On the Ground Floor and the First Floor," etc. | | | | | | | |
| V week exercises | Reading and interpretation of selected excerpts from Ferdinand Raimunds play "King of the Alps and the Misanthrope" and Johann Nestroys "On the Ground Floor and the First Floor," etc. | | | | | | | |
| VI week lectures | Pre-March Period; Georg Büchner - plays: "Dantons Death," "Leonce and Lena," "Woyzeck," and the fragmented novella "Lenz" | | | | | | | |
| VI week exercises | Midterm exam | | | | | | | |
| VII week lectures | Young Germany: general characteristics of the era, cultural-historical context, ethical and aesthetic norms, overview of representatives and their works; Heinrich Heines oeuvre: poetry, ballads, travelogues, satire on political events in Germany - "Germany, a Winters Tale" | | | | | | | |
| VII week exercises | Reading and analysis of s | selected excerpts fro | m Heinrich Heines work " | Germany, a Winters Tale" | | | | |



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|---|------------|--|---|---|-----------------------|-----------------------|---------------------|--|--|
| VIII week led | tures | Poetic Realism: Interpretation of Gottfried Kellers novel "Green Henry" and novellas "People of Seldwyla" - "Romeo and Juliet in the Village": Poetics, form, and style | | | | | | | |
| VIII week ex | ercises | Reading and analysis of selected excerpts from Gottfried Kellers novel "Green Henry" and the novella "Romeo and Juliet in the Village" | | | | | | | |
| IX week lect | ures | Wilhelm Raabe - the novel "Chronicle of the Sparrow Lane", heterogeneous chronicle, identification of central themes and ideological levels, structure and style | | | | | | | |
| IX week exe | rcises | Readi | ng and analysis of s | selected passages fr | om Raabes "Chroni | cle of the Sparrow L | ane" | | |
| X week lectu | ıres | revie | w of the historical ba | , ballads and novellas "The Monks Wedding" and "The tempting of Pescara": ackground, thematic dimension, poetics, form, and style, as well as tivation of the main characters | | | | | |
| X week exer | cises | Reading and interpretation of selected excerpts from Meyers novels "The Monks Wedding" and "The tempting of Pescara". | | | | | | | |
| XI week lect | ures | Theod | dor Storm, poems a | nd the novella "The | Rider on the White | Horse" | | | |
| XI week exe | rcises | Midte | rm exam | | | | | | |
| XII week lec | tures | Theod | dor Fontane, ballads | s, interpretation of t | he novel "Effi Briest | 11 | | | |
| XII week exe | ercises | Analy | tical review of selec | cted passages from | Fontanes novel "Effi | i Briest" | | | |
| XIII week led | tures | | Wilhelm Busch, "Max and Moritz": historical context, identification of main themes and ideas, analysis of structure and narrative techniques, characterization and motivation of main characters | | | | | | |
| XIII week ex | ercises | Readi | ng, studying, and ir | nterpreting selected | segments of the te | xt "Max and Moritz" | | | |
| XIV week led | ctures | Civil t | ragedy by Friedrich | Hebbel, "Mary Mag | dalene": elements o | of tragedy, interpret | ation, and analysis | | |
| XIV week ex | ercises | Make | -up exam | | | | | | |
| XV week lec | tures | Naturalism: general characteristics of the epoch, cultural-historical context, ethical and aesthetic norms, overview of representatives and their works: Naturalistic drama "The Weavers" by Gerhart Hauptmann | | | | | | | |
| XV week exe | ercises | Reading and interpretation of selected excerpts from Hauptmanns drama "The Weavers": Review of covered material and discussion before the final exam. | | | | | | | |
| Student wo | orkload | | | | | | | | |
| Per week | | | | Per semester | | | | | |
| 5 credits x 40/30=6 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 2 hour(s) i 40 minuts of independent work, including consultations | | | Classes and final exam: 6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minuts Workload structure: 106 hour(s) i 40 minuts (cources), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work) | | | | | | |
| Student obligations | | | Students are required to regularly attend lectures, actively participate in reading and analyzing selected literary works, complete midterm exams and homework assignments, and take the final exam. | | | | | | |
| Consultations | | | On Thursdays and Fridays | | | | | | |
| Literature | | | Hajnc Šlafer, Kratka istorija njemačke književnosti, SG, 2014. Fric Martini, Istorija nemačke književnost, Beograd, 1970. Zoran Konstantinović i grupa autora, Njemačka književnost II, Sarajevo-Beograd, 1980. Leksikoni: Kindler - Literaturlexikon, Povjest svjetske književnosti, Svjetska književnost - djela | | | | | | |
| Examination methods | | | Attendance is evaluated, as well as independent work in the form of written or oral presentations on assigned topics, and knowledge tested through two midterm exams during the semester and on the final exam. | | | | | | |
| | | | | | iring the semester a | and on the final exa | n. | | |
| Special ren | narks | | | | ıring the semester a | and on the final exa | n. | | |
| Special ren | narks | | | | iring the semester a | ind on the final exai | m. | | |
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| of points | points | equal to 50 points | equal to 60 points | equal to 70 points | equal to 80 points | equal to 90 points |
|-----------|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| | | and less than 60 | and less than 70 | and less than 80 | and less than 90 | |
| | | points | points | points | points | |