

Faculty of Philology / GERMAN LANGUAGE AND LITERATURE / Modern German Language 3 - Level B1.1

Course:	Modern German Language 3 - Level B1.1			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
10409	Mandatory	3	9	2+6+0
Programs	GERMAN LANGUAGE AND LITERATURE			
Prerequisites	There is no conditioning			
Aims	Acquiring the skills of understanding speech and written text, mastering written and oral expression in German, perfecting and improving existing knowledge of German grammar.			
Learning outcomes	After the student passes this exam, he/she will be able to: 1. understand and retell/argue/react and express an opinion on the topic of the given text of level B1.1. demonstrates the skill of reading and understanding written and spoken text at level B1.1. Common European Framework of Reference for Languages. 3. demonstrates the skill of listening and understanding spoken text at level B1.1 of the Common European Framework of Reference for Languages. 4. write clear and comprehensible forms of written text, respecting the rules on text organization, at level B1.1 of the Common European Framework of Reference for Languages. 5. correctly uses the grammatical and lexical units included in the plan for this course in the spoken and written language according to the target level of knowledge of the German language. 6. actively participates in a conversation with a native German speaker without much effort, expressing himself clearly and completely.			
Lecturer / Teaching assistant	dr Ana Minić mr Franziska Gradkowska mr Srećko Rakočević			
Methodology	lectures and exercises			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Understand and express suggestions and advice, polite suggestions, advice: Subjunctive II of "to be", write information text about home			
I week exercises	Understand and express suggestions and advice, polite suggestions, advice: Subjunctive II of "to be", write information text about home			
II week lectures	Understand and re-enact a conversation in the travel agency, confirm the trip in writing, comparisons: comparative and superlative (attributive), comparisons: comparative and superlative (attributive)			
II week exercises	Understand and re-enact a conversation in the travel agency, confirm the trip in writing, comparisons: comparative and superlative (attributive), comparisons: comparative and superlative (attributive)			
III week lectures	Understand newspaper reports and oral reports about a traffic accident and compare them with picture information, passive in the perfect			
III week exercises	Understand newspaper reports and oral reports about a traffic accident and compare them with picture information, passive in the perfect			
IV week lectures	Describe a traffic accident, passive voice with modal verbs in the present and past tense, insurance: damage report, "being-passive", past participle as an adjective			
IV week exercises	Describe a traffic accident, passive voice with modal verbs in the present and past tense, insurance: damage report, "being-passive", past participle as an adjective			
V week lectures	Understanding travel guide texts and reports, playing an interview with students in Hamburg, adjectives in the genus before nouns without articles, playing an interview with students in Hamburg, understanding advertisements and conversations about events, infinitive sentences with "to", alternatives with "either... or"			
V week exercises	Understanding travel guide texts and reports, playing an interview with students in Hamburg, adjectives in the genus before nouns without articles, playing an interview with students in Hamburg, understanding advertisements and conversations about events, infinitive sentences with "to", alternatives with "either... or"			
VI week lectures	Review and test preparation			
VI week exercises	Review and test preparation			
VII week lectures	Review and test preparation			
VII week exercises	Test			

VIII week lectures	Fill out the parcel label, understand and re-enact a conversation at the post office, read indefinite articles and pronouns with "some-", email and understand what is reality or possible and what is not; write an answer, subjunctive II of regular, irregular and mixed verbs, unreal conditional sentences with and without "if"
VIII week exercises	Fill out the parcel label, understand and re-enact a conversation at the post office, read indefinite articles and pronouns with "some-", email and understand what is reality or possible and what is not; write an answer, subjunctive II of regular, irregular and mixed verbs, unreal conditional sentences with and without "if"
IX week lectures	Make notes on information texts and lectures about the university system in Germany, describe a type of university in your home country, causal connections with "because of" and "namely", concessive main and subordinate clauses with "despite"/"nevertheless", "although... but", "although"
IX week exercises	Make notes on information texts and lectures about the university system in Germany, describe a type of university in your home country, causal connections with "because of" and "namely", concessive main and subordinate clauses with "despite"/"nevertheless", "although... but", "although"
X week lectures	Justifying important personal decisions, subjunctive II: unreal wishful sentences
X week exercises	Justifying important personal decisions, subjunctive II: unreal wishful sentences
XI week lectures	Use information texts and advertisements to find out what suits a person, final sentences with "so that", "um ... zu", "zum"/"zur" + noun, question word: "Where(r)...?"
XI week exercises	Use information texts and advertisements to find out what suits a person, final sentences with "so that", "um ... zu", "zum"/"zur" + noun, question word: "Where(r)...?"
XII week lectures	Review and test preparation
XII week exercises	Review and test preparation
XIII week lectures	Review and test preparation
XIII week exercises	Test
XIV week lectures	Write an email with requests for information, understand the application email and write it yourself, prepositional pronoun: "da(r)...", present participle as an adjective
XIV week exercises	Write an email with requests for information, understand the application email and write it yourself, prepositional pronoun: "da(r)...", present participle as an adjective
XV week lectures	Renewal and preparation for the final exam
XV week exercises	Renewal and preparation for the final exam
Student workload	Weekly 9 credits x 40/30 = 12 hours Structure: 2 hours of lectures 6 hours of exercises 4 hours of individual student work (preparation for laboratory exercises, for colloquiums, doing homework) including consultations In the semester Classes and final exam: (10 hours and 40 minutes) x 16 = 170 hours and 40 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 2 x (10 hours and 40 minutes) = 21 hours and 20 minutes Total workload for the course: 8 x 30 = 240 hours Additional work for exam preparation in the make-up exam period, including taking the make-up exam from 0 - 30 hours. Load structure: 170 hours and 40 minutes (teaching) + 21 hours and 20 minutes (preparation) + 30 hours (additional work)
Per week	Per semester
9 credits x 40/30=12 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 6 excercises 4 hour(s) i 0 minuts of independent work, including consultations	Classes and final exam: 12 hour(s) i 0 minuts x 16 =192 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 12 hour(s) i 0 minuts x 2 =24 hour(s) i 0 minuts Total workload for the subject: 9 x 30=270 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 54 hour(s) i 0 minuts Workload structure: 192 hour(s) i 0 minuts (cources), 24 hour(s) i 0 minuts (preparation), 54 hour(s) i 0 minuts (additional work)
Student obligations	Students are required to attend lectures and exercises, participate in the exercises, do all knowledge tests, the colloquium and the final exam.
Consultations	at the request of the student
Literature	Textbook Motive B1 (lessons 19-24), Grammar: Duden Deutsche Grammatik, Material chosen by the proofreader
Examination methods	During the semester, a student can collect a maximum of 50 points (tests,

			homework, attendance), the final exam carries 50 points.			
Special remarks			oral final exam			
Comment			Students will receive a plan for the implementation of the curriculum by thematic units and terms at the beginning of the semester.			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points